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AUTHOR	Sebring, Penny; And Others
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ABSTRACT

As part of the National Longitudinal Survey of the High School Class of 1972 (NLS-72), a Teaching Supplement mail questionnaire was sent to all respondents to the fifth follow-up survey who indicated they had a teaching background or trained for teaching (N=1,517). The instrument focused on the qualifications, experiences and attitudes of current and former elementary and secondary teachers and on qualifications of persons who had completed a degree in education or certification but had not taught. This manual familiarizes data users and others with procedures followed for data collection and processing of the supplement and provides necessary documentation for use of the Teaching Supplement data. The data gathered can be used to investigate some of the following policy issues related to teacher quality and retention: (1) ways to attract potential teachers to the profession; (2) how to match teachers' assignments with their academic training; (3) the nature of teachers' working conditions; (4) the level of teacher satisfaction with their jobs; and (5) the main incentives and disincentives for teachers remaining in the profession. The appendices include the questionnaire, codes used for occupation and industry, and the data layout. The last segment of the manual is the codebook for the Teaching Supplement data. (KSA)

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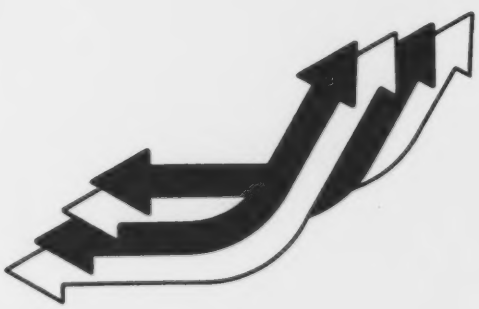
Contractor Report

The National Longitudinal Study of the High School Class of 1972 (NLS-72) Fifth Follow-Up (1986) Teaching Supplement

Data File User's Manual



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The National Longitudinal Study of the High School Class of 1972 (NLS-72)
Fifth Follow-Up (1986)
Teaching Supplement
Data File User's Manual

National Opinion Research Center
A Social Science Research Center
University of Chicago

Penny Sebring
Katherine Richardson
Barbara Campbell
Martin Glusberg
Roger Tourangeau
Melody Singleton

C. Dennis Carroll
Project Officer
Center for Education Statistics

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October 1987

CS 87-451M

FOREWORD

As part of the National Longitudinal Survey of the High School Class of 1972, a Teaching Supplement questionnaire was sent to all respondents to the fifth follow-up survey who indicated they had teaching experience or had been trained for teaching. This manual has been produced to familiarize data users and others with the procedures followed for data collection and processing of the supplement and to provide necessary documentation for use of the Teaching Supplement data file.

The Teaching Supplement data can be used alone or can be merged easily with data from the main fifth follow-up survey and with data from prior waves of the NLS-72 study. Researchers wishing to use these files will need to obtain the data and the user's manuals from CES. The data for the fifth follow-up survey are available on a separate tape and documented in the *NLS-72 Fifth Follow-Up (1986) Data File User's Manual.* The NLS-72 base year through fourth follow-up surveys are documented in Riccobono, J.; Henderson, L.B.; Burkheimer, G.J.; Place, C.; and Levinsohn. J.R., *National Longitudinal Study: Base Year (1972) through Fourth Follow-Up (1979) Data File User's Manual*, Vols. 1, 2, and 3 (Washington D.C.: Center for Education Statistics, U.S. Department of Education, 1981).

Using the Teaching Supplement data tape does not require the analyst to be a statistician or sophisticated computer programmer. Most social scientists and policy analysts should find the tape organized and equipped in a manner that facilitates straightforward production of statistical summaries and analyses. This manual provides documentation of the contents of the data file and how to use them. **Chapter 7, in particular, contains essential information for the user so that he or she can get underway quickly and with minimal startup costs.**

The appendices include the questionnaire, codes used for occupation and industry, and the data layout. The last segment of the manual is the codebook for the Teaching Supplement data.

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Members of NORC's NLS-72 staff contributed at various stages. Harrison Greene, Michael Sullivan, and Mark Wojcik carefully documented procedures during the data collection and data preparation phases of the project. Tucker Landy, Jim Wolfe, and Peggy Mikros in NORC's Center for Computing and Information Services put forth considerable effort in generating descriptions, appendices, and the codebook. Special thanks go to Susan Campbell, who carried out a meticulous and thoughtful editing of the text.

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1. INTRODUCTION

The fifth follow-up survey of the National Longitudinal Study of the High School Class of 1972 (NLS-72) took place during spring and summer of 1986. A mail questionnaire was sent to a subsample of 14,489 members of the original sample of 22,652. A total of 12,841 persons returned the questionnaire, for a response rate of 89 percent. By the time of the survey, the sample members averaged 32 years of age and had been out of high school for 14 years.

The National Science Foundation (NSF) provided support for a supplementary survey of all the NLS-72 sample members who had obtained teaching certification and/or who had teaching experience. A separate questionnaire, the Teaching Supplement, was sent to all NLS-72 fifth follow-up respondents who indicated in question 118 of the main survey instrument that they had teaching experience or were trained as teachers. The instrument focused on the qualifications, experiences and attitudes of current and former elementary and secondary school teachers and on the qualifications of persons who had completed a degree in education or received certification but had not actually taught. The data can be used to investigate policy issues related to teacher quality and retention, such as but not limited to the following:

(1) What is the nature of the pool of potential teachers, and what kinds of incentives might attract them to enter the teaching profession?

(2) How well do teachers' assignments match the academic training they have received?

(3) What is the nature of teachers' working conditions?

(4) How satisfied are teachers with their jobs, and do they plan to remain in the field?

(5) What do teachers perceive as the main incentives and disincentives associated with entering and remaining in the teaching profession?

The NLS-72 sample offered a unique opportunity to explore questions about the teaching profession. Because NLS-72 is a longitudinal survey, the database includes extensive personal history data going back to 1972. This history includes high school experiences and achievements, postsecondary education, family formation patterns, work experiences, earnings and income, and selected attitudes and values. Hence, Teaching Supplement data can be linked to data from prior waves of the survey for analyses of antecedent conditions and events that may have influenced respondents' career decisions.

The data can also be merged with that of the fifth follow-up main questionnaire. Besides the usual items on work, education, and family, there was a series of questions related to the teaching profession that were answered by all fifth follow-up respondents. These included items designed to find out, for persons who considered (but did not train for) a career in teaching, the factors that encouraged as well as discouraged them from becoming teachers. Another series of questions sought participants' views on such problems as teacher quality and teacher shortages and whether various proposed policies would be effective or not in addressing such problems.

2. DATA COLLECTION INSTRUMENT

The data collection instrument was a mail questionnaire. Items included reasons for entering the teaching career, degrees and certification, actual teaching experience, allocation of time while working, pay scale, satisfaction with teaching, characteristics of the school in which they taught, and professional activities. These items were addressed to both former and current teachers. In addition, former teachers were asked about their reasons for leaving the teaching profession and the career (if any) they pursued afterward. Current teachers were asked about their future career plans, including how long they expected to remain in teaching. There were six critical items:

Q. 5, type of certification;
Q. 6, certification subject(s);
Q. 10, first year of teaching;
Q. 11, beginning salary of the district where respondent is currently teaching;
Q. 15, years of experience;
Q. 17, the grade level taught.

If any of these items were missing or ambiguously marked, the respondent was called in order to retrieve the information.

3. SAMPLE DESIGN

3.1 Sample Selection

The sample for the Teaching Supplement consisted of fifth follow-up respondents who indicated on question 118 that they were (1) a current teacher, (2) a former teacher, or (3) trained as a teacher but never taught. The NLS-72 fifth follow-up was a subsample of the original NLS-72 sample. Therefore, the NLS-72 fifth follow-up sample is described first, followed by a description of the procedures used to identify sample members for the Teaching Supplement.

The NLS-72 fifth follow-up sample is a probability subsample of 14,489 persons selected from the 22,652 students who participated in at least one of the five previous NLS-72 surveys, which occurred in 1972, 1973, 1974, 1976, and 1979. Various subgroups, including current and former teachers, persons identified as potential teachers, and persons with backgrounds in science, mathematics, or engineering were drawn into the sample with disproportionate retention rates, achieved by modifying individual selection probabilities. Thus, the fifth follow-up sample is an unequal probability subsample of all sample members in the initial sample who participated in at least one of the previous waves.

Because of the interest of the National Science Foundation and the U.S. Department of Education in studying teacher quality and teacher shortages, procedures were implemented in order to draw from the original NLS-72 sample as large a sample as possible of current and former teachers and persons who might be persuaded to enter the teaching profession, especially in the sciences, where shortages existed. Teachers and potential teachers were retained with certainty in the core sample. A teacher was defined as any participant who indicated in the third or fourth follow-up surveys that he or she had worked as

a teacher at any level other than college or university or had worked as an elementary or secondary school administrator. Potential teachers were defined as those respondents who reported any of the following degrees in education in the third or fourth follow-up surveys: a two- or three-year vocational degree, a two-year academic degree, a four-or five-year college degree, or a Master's degree. Also included in this category were respondents who reported completing any of the degrees listed above in any field if the respondent indicated that he or she planned to be a teacher or expected to be a teacher by age 30.

In addition, persons with science, mathematics, or engineering backgrounds were drawn into the sample with certainty. These were individuals who reported on the third or fourth follow-up that they had earned a two-year vocational degree, two-year academic degree, four- or five-year college degree, or a Master's degree in the biological and other sciences, engineering, mathematics, or nuclear engineering.

On the basis of the procedures described above, 2,426 persons were targeted to be included in the NLS-72 fifth follow-up sample. Within this group there were 1,168 teachers, 499 potential teachers, and 759 persons who had a background in science. For a more detailed description of the fifth follow-up sample, please see the *NLS-72 Fifth Follow-Up (1986) Data File User's Manual* and the *NLS-72 Fifth Follow-Up (1986) Sample Design Report*. Both are available from CES.

Although the fifth follow-up sample included all sample members known to be teachers and potential teachers as of 1979 (the fourth follow-up), it was not known who might have become a teacher between 1979 and 1986. Therefore, the decision was made to identify the sample for the Teaching Supplement by a direct question in the fifth follow-up main questionnaire. Accordingly, respondents were selected for the Teaching Supplement sample, if on question 118 of the main questionnaire, they indicated they were (1) currently an elementary or secondary teacher, (2) formerly an elementary or secondary teacher, or (3) trained as an elementary or secondary teacher but never went into teaching. Of the 14,489 NLS-72 fifth follow-up respondents, 1,517 responded to question 118 with a (1), (2), or (3), thus making them eligible for the Teaching Supplement.

Every attempt was made to include in the fifth follow-up sample all persons who could possibly have experience or interest in teaching. Nevertheless, it is conceivable that there were individuals among the remaining 6,000 cases not included in the fifth follow-up, who might have entered teaching late. Not being exposed to question 118, they would not have had a chance to be part of the Teaching Supplement.

3.2 Weighting of the Sample

The general purpose of weighting for the survey is to compensate for unequal probabilities of retention in the Teaching Supplement sample and adjust for nonresponse. The weights are based on the inverse of the selection probabilities through all stages of the sample selection process and on nonresponse adjustment factors computed within weighting cells. One set of weights was developed for the respondents to the Teaching Supplement (TCHSUPWT). Theoretically, the weights project to the population of high school seniors of 1972 who have taught elementary or secondary school or who were trained to teach but never went into teaching.

The weighting procedures consisted of two basic steps. The first step was the calculation of a preliminary weight based on the inverse of the cumulative probabilities of selection for the Teaching Supplement. The second step was to carry out the adjustment of this preliminary weight to compensate for "unit" nonresponse--that is, for non-completion of the entire questionnaire. These steps are described in more detail below.

Step 1: Calculation of the preliminary weight. The sampling probability for the Teaching Supplement was the same as the sampling probability for inclusion in the fifth follow-up sample. Because only respondents to the fifth follow-up questionnaire were eligible for the Teaching Supplement survey, the nonresponse adjustment to the fifth follow-up weight was included in the Teaching Supplement weight. Therefore, the preliminary weight for the Teaching Supplement is the fifth follow-up weight (FU5WT).

Step 2: Nonresponse adjustment. In this step, the preliminary weights obtained in the first step were multiplied by nonresponse ratio adjustment factors. Cases were distributed among weighting cells. Within each weighting cell two sums of weights were computed: the first was the sum of weights for all cases in the cell that had been selected for the survey wave (selections). For the Teaching Supplement, the selections were the 1,517 cases who chose (1), (2), or (3) on question 118. The second was the sum of weights for all cases in the cell for whom data had been collected (participants). Participants included the 109 cases whose questionnaires were returned indicating no teaching experience, degree in education, or certification to teach and the 1,038 cases whose questionnaires were returned complete, for a total of 1,147 participants. The ratio of the two sums (selections over participants) provided a factor used to expand the preliminary weight of each participant to compensate for the missing weights of those who were selected but did not participate. Thus, the nonresponse adjustment consists of distributing the preliminary weights of the nonparticipants proportionately among the participants in each weighting cell.

The weighting cells were defined by cross-classifying cases by several variables. Respondents were cross-classified by race, high school grades, and status as a teacher (current or former teacher, or never taught). The final results of the weighting are shown in table 3.2-1.

Table 3.2-1

Statistical Properties of NLS-72
Fifth Follow-Up Teaching Supplement
Sample Weight (TCHSUPWT)

Number of Cases	1,147
Mean	2,079.83
Sum	2,385,562
Variance	4,080,181

4. DATA COLLECTION

The NLS-72 fifth follow-up questionnaires were mailed out during the first week of March 1986. As soon as questionnaires were returned to NORC, they were sent to a receipt control station where a disposition indicating receipt of the document was entered in NORC's computerized Survey Management System (SMS). At the same time, clerks checked the response to question 118 to see whether each respondent was eligible to receive a Teaching Supplement. For all identified as eligible, an additional entry, marking the respondent as a Teaching Supplement sample member, was made in the SMS. All eligible cases were batched together, separate from the other NLS-72 respondents, and sent to a mail shop. There, the address of each respondent was taken from the last page of the document whenever one appeared, because it was assumed that the address provided by the respondent was the most up-to-date address. If there was no information on the back page, the mail clerks were instructed to use the same address to which the questionnaire had originally been sent. Seven hundred and forty-nine Teaching Supplement questionnaires were mailed on April 21, 1986. After that, Teaching Supplements were mailed within one day of the receipt of the main questionnaires.

All Teaching Supplement questionnaires were tracked using a manual system. After two weeks, lists of outstanding cases were sent to the telephone retrieval shop. The lists contained the respondent's last known telephone number, address, and ID number.

Telephone interviewers began prompting Teaching Supplement recipients in the third week in June. If the questionnaire was not received after several reminders, telephone interviewers were instructed to complete the questionnaire as a telephone interview. Respondents interviewed by telephone were asked to have the questionnaire in front of them, in keeping with NORC's standard practice under such data collection conditions. During the two months of prompting, approximately one-third of the sample was telephoned, and 75 telephone interviews were completed.

By the end of the data collection period in early September, 1,449 Teaching Supplement questionnaires had been mailed. Of these, 1,038 questionnaires were returned complete, and 109 were returned indicating the respondent was not a teacher and had no degree in education or certification to teach. The total number of questionnaires returned was 1,147; this was 86 percent of the 1,449 sent out. Sixty-eight individuals were identified as eligible for the survey but not included in it because their main questionnaires arrived too late for the Teaching Supplement field period.

Differences in the wording of question 118 in the main survey and question 1 in the Teaching Supplement probably account for the 109 persons who received a Teaching Supplement but returned it blank after the first question. The language in question 118 was deliberately left general in order to ensure that all eligible persons received the Teaching Supplement. In question 118 respondents were asked whether they were trained as teachers, whereas question 1 of the Teaching Supplement asked whether respondents were certified or had obtained a degree in education. Persons having some education courses during college were eligible to receive the Teaching Supplement but could go no further than the first question if they had not obtained a degree or certification.

5. DATA CONTROL AND PREPARATION

5.1 Shipping and Receiving Documents

Respondents returned their questionnaires to NORC in postage-paid envelopes furnished with the questionnaires. As documents were received, they were entered into a manual receipt control system log that contained the ID, name, address, and telephone number of the respondent and the date the questionnaire was received. At this point, the receipt control clerks conducted a special edit of the six critical items (questions 5, 6, 10, 11, 15, and 17). These items were considered important enough to data analysis that a second attempt to gain a reply from the respondent was warranted when necessary. If one of the critical items was not answered, or was answered with an invalid value, the clerk flagged it for retrieval. The clerks then batched and transmitted the cases. Those cases requiring retrieval were transmitted to the telephone shop. The rest of the cases were transmitted to the edit shop.

5.2 Retrieval

Cases requiring retrieval were received by the retrieval shop. There, experienced telephone interviewers trained to do retrieval for the main survey, attempted to call the respondent. The number of cases requiring retrieval of critical items was 155, or 15 percent. After the data was retrieved from the respondents, the cases were transmitted to the edit shop.

5.3 Editing and Coding

Editors were drawn from the staff of Computer Assisted Data Entry (CADE) operators who had processed the NLS-72 main questionnaire. Because they had already been trained on data preparation on the main survey instrument, training for the Teaching Supplement was minimal. The first 25 cases edited by each person were thoroughly checked, and further training was provided as needed. After the initial training period an average of 10 percent of the cases were checked for errors.

Editors examined every document for any questions that were left unanswered by the respondent, that were not entered correctly, or that were legitimately skipped. In the latter case, editors entered a code that directed key punch operators to enter a legitimate skip value. If an item should have been answered but was not, a reserved code for illegitimate skip was assigned. Numeric responses that were not right justified, that had a decimal point missing, or that were invalid values were corrected by the editors. Any response that could not be deciphered by the editor or supervisor was given a reserved code for uncodable verbatim.

Once the edit was completed the case was passed to an experienced coder who had been trained in occupation and industry coding for the main survey. The coder was responsible for assigning numeric codes for the occupation and industry indicated in questions 50B and 50C. Coding of these items was carried out using the same computerized look-up system that was used for the main survey. Occupation and industry codes were obtained from the U.S. Department of Commerce, Bureau of the Census *Classified Index of Industries and Occupations, 1970*, the same sources that were used in the previous follow-ups.

Overall there were 228 questionnaires that needed codes for 50B and 223 questionnaires requiring codes for 50C.

6. DATA PROCESSING

6.1 Data Entry

Conversion of responses to machine-readable form was performed on the DATA-100 key-to-disk system. The data entry program carried out some "front-end" cleaning, comparing data that were entered to online tables for valid value and range checks and flagging missing items (without interrupting data entry). In addition, 100 percent verification of the data was performed to guard against operator error. This means that the same data were punched independently by two different operators, and the program compared the output of each pair for consistency.

6.2 Machine Editing

Special programs were written to resolve inconsistencies between filter and dependent questions, to supply the appropriate missing data codes for questions left blank, to detect illegal codes and convert them to missing data codes, and to generate a report on the quality of the data as measured by the incidence of correctly and incorrectly answered fields and correctly or incorrectly skipped fields.

Inconsistencies between filter and dependent questions generally were resolved in favor of the filter question. This practice is based on experience with NORC's related longitudinal surveys, which shows that dependent questions that conflict with the skip instructions of a filter question often contain data that are superfluous. For instance, respondents sometimes indicate "no" to the filter item and then continue to answer "no" to subsequent dependent questions. Data retrieval in High School and Beyond surveys has verified that filter questions are generally answered correctly, and dependent questions that should have been skipped are often inadvertently answered. During the machine-editing process, inappropriate responses are expunged by turning them into blanks.

After improperly answered questions were converted to blanks, the data were passed to a program that supplied the appropriate missing data codes for blank questions. The program converted questions left blank according to several criteria. For example, if a previous question had been answered in a way that required that the current question be skipped, a legitimate skip code was supplied. If not, a missing data code was supplied.

Detection of out-of-range codes was completed for all questions except those permitting an open-ended response. For the open-ended questions (such as the three-digit occupation and industry codes), the data were matched by computer against lists of valid codes, and invalid codes were converted to missing values. The numbers of invalid codes detected were negligible.

7. GUIDE TO THE DATA FILES AND CODEBOOK

The Teaching Supplement data can be used alone or can be merged with the base year through fifth follow-up data. In either case, it is important to use weights so that conventional statistical packages function to produce accurate statistics.

The Teaching Supplement data files are designed to be used as a weighted data set in all kinds of analysis. The complex sample design of the fifth follow-up survey virtually ensures inaccurate results if the data are analyzed on an unweighted basis. Clustering, multi-stage selection, and disproportionate sampling all contribute potential bias and various degrees of unreliability, which can be avoided by using the weights provided on the data file. The weight included on the Teaching Supplement file is TCHSUPWT (deck 8 columns 72 through 78).

In order to merge Teaching Supplement data correctly, the ID variable (common to all waves of NLS-72 and the Teaching Supplement) should be used. The ID can be found in deck 1 columns 3 through 8 on the Teaching Supplement and in tape position 1 through 6 on the fifth follow-up NLS-72 data.

7.1 Packaged Statistical Programs

Like the NLS-72 fifth follow data, Teaching Supplement data can be analyzed with both SAS and SPSS-X. Appropriate control cards have been provided in separate files on the data tape for each of these statistical packages. Users should be aware that SAS and SPSS-X are now interchangeable at many computer installations, and should contact their own facilities to obtain the information necessary to create an SPSS-X file from SAS and vice versa.

7.2 Content and Organization of the Data Files

The NLS-72 Teaching Supplement data file consists of 1,147 records. Each record is organized as shown in the record layout that appears as appendix C. For the sake of brevity, each item of data is referred to by its SAS (SPSS-X) variable name as defined in the control cards provided with the data file.

The Teaching Supplement data tape contains five related files. These are:

1. The raw data file, with items in the following order for each respondent:
   a) Randomized ID number (deck 1 through 8, columns 3 through 8)
   b) Questionnaire data (deck 1 column 10 through deck 8 column 70)
   c) The Teaching Supplement weight (TCHSUPWT deck 8 columns 72 through 78)
2. The record layout for the raw data file
3. SAS control cards
4. SPSS-X control cards

Technical specifications on tape density, record length, and so forth, are provided separately with each tape.

7.3 Guide to the Codebook

The codebook provides a comprehensive description of the Teaching Supplement data file. For each variable on the tape the codebook provides the information referenced in figure 7.3-1 and explained below the figure.

Figure 7.3-1

Codebook Entry

(1) Question 2A

(2) Deck 1 Column 14
(3) Format: I2

(4) FT2A = (5) IMPORTANCE OF EDUCATION TO SOCIETY

(6) Importance of education to society

(7) RESPONSE	(8) CODES	(9) FREQ	PER- (10) CENT	WGTD (11) PCT
Very important	1	345	30.1%	32.8%
Important	2	537	46.8%	52.8%
Not Important	3	112	9.8%	10.8%
Not applicable	4	36	3.1%	3.5%
(12) RESERVED CODES:				
Multiple Response	96	1	0.1%	(MISS)
Missing	98	7	0.6%	(MISS)
Legitimate Skip	99	109	9.5%	(MISS)
TOTALS		1,147	100.0%	100.0%

Explanations:

(1) Question number: For variables taken directly from questionnaires, this is the question number in the original document.

(2) Starting position: This item gives the deck and starting column for each variable on the data tape.

(3) Variable format: This item indicates the type of variable, its width, and the number of decimal points, if any.

(4) SAS (SPSS-X) variable name: Each variable on the data tape is identified by a unique SAS (SPSS-X) variable name.

For all variables the user should be careful always to refer to the variable by its SAS (SPSS-X) variable name in any computing procedures, rather than by its question number, which may be a mnemonic similar to the variable name.

(5) SAS (SPSS-X) variable label: A short variable label appears after the variable name. This label is the same as that which appears on the SAS (SPSS-X) data definition cards included on the tape.

(6) Original question wording: For questionnaire items, this provides the exact question wording as it appeared in the original document.

(7) Response categories: This item provides the original response categories. For display in the tables, continuous variables have been recoded to collapse all valid values into a single response category. This allows the codebook tables to show the frequency counts, unweighted percentages, and adjusted weighted percentages for continuous variables without printing each distinct value that the variable can take.

(8) Response codes: This item provides the actual numerical codes that appear on the data tape in the tape position specified (except for continuous variables, where the actual values that appear on the tape have been recoded to

produce the frequency counts and percentages). Certain codes, discussed below, are reserved to indicate missing data, legitimate skip, and so forth.

(9) Frequency counts: This item shows the unweighted frequency counts for all records that were processed, including records that have missing data codes, legitimate skips, and so forth. Note, however, that the unweighted totals vary.

(10) Unweighted percentage frequencies: This column displays the frequency counts of item 9 as percentages. All records that were processed are included.

(11) Weighted percentage frequencies: This column displays the weighted frequencies for those cases that are "valid," that is, excluding those records that have been assigned reserved codes.

(12) Reserved codes: In this data set certain codes termed "reserved codes" have been chosen always stand for certain situations. These codes and their interpretations are:

4 = don't know	the respondent did not neglect to respond to this question nor did he/she refuse to answer; instead, the respondent stated that the necessary information was not available
5 = uncodeable verbatim	the written response was too unusual to be categorized OR the response was unintelligible or illegible
6 = multiple response	more than one response where only one was called for
7 = refused	respondent refused to answer an item, either at the time of questionnaire administration or telephone follow-up (this value is available only for questionnaire items designated as critical for analysis)
8 = missing	data that should be present for this respondent is missing, but respondent did not necessarily refuse to provide data
9 = legitimate skip	either because of responses to preceding filter questions or because of other respondent characteristics, data for this item should not be present for this respondent; that is, the data are legitimately missing.

The codes as listed above apply to variables with single-column data fields. For variables with fields greater than one column, the left most columns are filled with 9s (e.g., 96, 996, 9996).

APPENDIX A: QUESTIONNAIRE

Form Approved
O.M.B. No. 1850-0557
App. Exp. 10/31/86
ED/CS Form No. 2441-2

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Fifth Follow-Up

Teaching Supplement

81-08/

09/R

Prepared for: U.S. Department of Education Center for Statistics

Conducted by: NORC, University of Chicago

National Longitudinal Study of the High School Class of 1972

FIFTH FOLLOW-UP SURVEY

TEACHING SUPPLEMENT

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following:

(1) This survey is authorized by law (20 USC 1221e-1). While you are not required to respond, your cooperation will make the results of this survey comprehensive, accurate, and timely.

(2) You are subject to no penalty for not providing all or any part of the requested information.

(3) The purpose for which this information is to be used is to provide statistics on national sample of students as they move out of the American high school system into the critical years of early adulthood. These statistics will be related to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.

(4) The routine uses of these data will be statistical in nature as detailed in paragraph 9 of Appendix B of the Department Regulations (34 CFR 5b) published in the Federal Register, Vol. 45, No. 92, May 9, 1980.

TEACHING SUPPLEMENT

National Longitudinal Study of the High School Class of 1972
Fifth Follow-Up

BEFORE YOU START, PLEASE READ THESE DIRECTIONS

1. Circle one or more numbers that match your answers.

EXAMPLE A: (CIRCLE ONE)

What is the color of your eyes?
(CIRCLE ONE)

a. Brown.....1
b. Blue.....2
c. Green.....(3)
d. Another color.....4

"My eyes are green."

EXAMPLE B: (CIRCLE ALL THAT APPLY)

Last week did you do any of the following?
(CIRCLE ALL THAT APPLY)

a. See a play.....(1)
b. Go to a movie.....(2)
c. Attend a sporting event.....3

"Last week I went to a movie and a play."

EXAMPLE C: (CIRCLE ONE NUMBER FOR EACH LINE)

Do you plan to do any of the following next week?
(CIRCLE ONE NUMBER FOR EACH LINE)

	Yes	No	Not Sure
a. Visit a relative.....	1	(0)	3
b. Go to a museum.....	1	2	(3)
c. Go to a library.....	(1)	2	3

"I don't plan to visit a relative next week. I may go to a museum, and I'm definitely going to the library."

2. Dates and other numbers are entered in boxes:

EXAMPLE A: June, 1983 |_0|_6| |_8|_3|
month year

EXAMPLE B: $2,750 $|_|_2|_7|_5|_0|
right

$|_2|_7|_5|_0|_|
wrong

INTRODUCTION

Deck #1

1. Please indicate which one of these groups best describes you. (CIRCLE ONE)

Current elementary or secondary school teacher.....01 18-11/

Former elementary or secondary school teacher.....02

Completed a degree in education, but have not taught elementary or secondary school.....03

Completed certification requirements, but have not taught elementary or secondary school.....04

None of the above (STOP HERE AND RETURN TEACHING SUPPLEMENT IN THE ENVELOPE PROVIDED).....05

EARLY CAREER PLANS

1 A. When did you first think about entering teaching as a career?

(CIRCLE ONE)

Before high school.....01 12-13/

During high school.....02

During my first two years of college.....03

During my last two years of college.....04

After I graduated from college but before 1980.....05

After 1980.....06

2. Thinking back, what were your reasons for wanting to enter teaching as a career?

(CIRCLE ONE FOR EACH REASON LISTED)

		Very Important		Important	Not Important	Not Applicable	
1.	Importance of education to society	01		02	03	04	14-15/
2.	Interest in the subject you would teach	01		02	03	04	16-17/
3.	Work schedule (hours, vacation)	01		02	03	04	18-19/
4.	Salary you expected	01		02	03	04	20-21/
5.	Your knowledge and skill in the subject area you would teach	01		02	03	04	22-23/
6.	Availability of teaching jobs	01		02	03	04	24-25/
7.	Opportunities for professional advancement	01		02	03	04	26-27/
8.	Prestige associated with the teaching profession	01		02	03	04	28-29/
9.	Job security	01		02	03	04	30-31/
10.	Desire to serve others	01		02	03	04	32-33/
11.	Desire to work with children or young adults	01		02	03	04	34-35/
12.	Special scholarships or loans for people who go into teaching	01		02	03	04	36-37/
13.	Pay incentives for teaching mathematics or science	01		02	03	04	38-39/
14.	Parents' expectation that you become a teacher	01		02	03	04	40-41/
15.	Availability of teaching jobs in geographic area of your choice	01		02	03	04	42-43/
16.	Encouragement from close friends or spouse	01		02	03	04	44-45/
17.	Influence of former elementary school teacher	01		02	03	04	46-47/
18.	Influence of former secondary school teacher	01		02	03	04	48-49/
19.	Desire to have a profession to fall back on when my children no longer need me at home	01		02	03	04	50-51/
20.	Desire to have a profession to fall back on in case of financial problems in my family	01		02	03	04	52-53/
21.	Desire for a draft deferred position	01		02	03	04	54-55/

A. Of the reasons you circled above, which three reasons for entering teaching were most important to you? (WRITE IN THE NUMBER OF THE REASON FROM THE LIST ABOVE)

Most important	____	56-57/
Second most important	____	58-59/
Third most important	____	60-61/

DEGREES AND CERTIFICATION

3. Please, indicate the degrees you hold and the major area of study for each degree. (USE THE LIST OF CODE NUMBERS BELOW TO FIND THE CORRECT NUMBER FOR YOUR MAJOR AREAS. ENTER NUMBER IN THE BOXES PROVIDED)

If no degree, check here |___| (SKIP TO Q.4) 62/

DEGREE	(CIRCLE ALL THAT APPLY)	MAJOR AREA CODE	
Associate	1	|___|___|	63-65/
Bachelor's	1	|___|___|	66-68/
Master's	1	|___|___|	69-71/
Specialist or 6-year certificate	1	|___|___|	72-74/
Doctorate	1	|___|___|	75-77/

MAJOR AREA CODE NUMBERS

EDUCATION
11 Elementary Education
12 Middle School Education
13 Secondary Education
14 Mathematics Education
15 Science Education
16 Physical Education/Health
17 Other Education

MATHEMATICS/COMPUTER SCIENCE
21 Mathematics
22 Computer Science
23 Business
24 Other Math/Computer/Business

SCIENCE
31 Biology, Environmental, Life Sciences
32 Chemistry
33 Physics
34 Physical Science
35 Earth/Space Science
36 Other Science

HUMANITIES
41 English/Language Arts/Reading
42 Foreign Language
43 Art/Music
44 Other Humanities

SOCIAL SCIENCES
51 Social Studies/History
52 Political Science/Economics
53 Psychology/Sociology
54 Other Social Sciences

OTHER
61 Please Specify

Begin Deck 82

4. What requirements did you have to meet for graduation from a teacher training program and for initial certification?

(CIRCLE ALL THAT APPLY)

a.	Complete required coursework or programs	1	09/
b.	Maintain a required grade point average (GPA)	1	10/
c.	Pass a state teacher competency test of basic skills	1	11/
d.	Pass a state teacher competency test in every subject for which certification was desired	1	12/
e.	Pass the National Teacher Examination	1	13/
f.	Complete a period of student teaching	1	14/
g.	Complete further training (SPECIFY) _____	1	15/
h.	Other (SPECIFY) _____	1	16/
i.	NONE OF THE ABOVE	1	17/

---

5. What type of state teaching certification do you have?

(CIRCLE ONE)

Not certified	1	(SKIP TO Q.8)
Provisional (lacking some requirements)	2	
Regular, lifetime, or other certification in any subject	3	(ANSWER Q.6 & 7)

18/

Deck 02

6. In which subject areas do you have state teaching certification?
(CIRCLE ALL THAT APPLY)

MAJOR AREA CODE NUMBERS

	EDUCATION		
11	Elementary Education	1	19/
12	Middle School Education	1	20/
13	Secondary Education	1	21/
14	Mathematics Education	1	22/
15	Science Education	1	23/
16	Physical Education/health	1	24/
17	Other Education	1	25/
	MATHEMATICS/COMPUTER SCIENCE		
21	Mathematics	1	26/
22	Computer Science	1	27/
23	Business	1	28/
24	Other Math/Computer/Business	1	29/
	SCIENCE		
31	Biology, Environmental, Life Sciences	1	30/
32	Chemistry	1	31/
33	Physics	1	32/
34	Physical Science	1	33/
35	Earth/Space Science	1	34/
36	Other Science	1	35/
	HUMANITIES		
41	English/Language Arts/Reading	1	36/
42	Foreign Language	1	37/
43	Art/Music	1	38/
44	Other Humanities	1	39/
	SOCIAL SCIENCES		
51	Social Studies/History	1	40/
52	Political Science/Economics	1	41/
53	Psychology/Sociology	1	42/
54	Other Social Sciences	1	43/
	OTHER		
61	Please Specify	1	44/

---

7. Were you certified in more than one subject area? (CIRCLE ONE)

1. Yes 2. No 45/

A. In which subject area are your qualifications the strongest?
(ENTER CODE NUMBER FROM LIST IN Q.6)
(WRITE IN SUBJECT AREA)

_____ |__|__| 46-47/

Deck #2

8. Did you student teach (practice teach)?

(CIRCLE ONE)

Yes.....1 48/

No.....2 (SKIP TO Q.9)

A. Indicate the amount of student teaching you completed. (WRITE IN NUMBER OF WEEKS AND HOURS PER WEEK; ESTIMATE IF YOU CANNOT RECALL EXACTLY)

NUMBER OF WEEKS |___|___| 49-50/

HOURS PER WEEK |___|___| 51-52/

B. Was the amount of student teaching that you had. . . .

(CIRCLE ONE)

the required amount.....1 53/

more than was required.....2

less than was required.....3

C. Did your student teaching experience influence your decision to enter teaching as career?

(CIRCLE ONE)

It had a positive effect.....1 54/

It had no effect.....2

It had a negative effect, I decided against teaching.....3 (SKIP TO Q.9)

D. Overall, how useful was the training you received during student teaching when you actually began to teach?

(CIRCLE ONE)

Very useful.....1 55/

Somewhat useful.....2

Not at all useful.....3

Decks 02-03

ACTUAL TEACHING EXPERIENCE

9. Did you teach during the 1985-1986 school year?
(CIRCLE ONE)

Yes.....1 (GO TO Q.10) 56/

No, but taught before.....2 (GO TO Q.10)

No, have never taught.....3 (STOP HERE)
(THANK YOU FOR YOUR PARTICIPATION. PLEASE RETURN THIS QUESTIONNAIRE IN THE ENVELOPE PROVIDED)

---

10. What was the first school year during which you taught?
(WRITE IN YEARS, e.g., 1979 to 1980, 1982 to 1983)

19 |__|__| to 19 |__|__| school year.
57-58/ 59-60/

A. What was your beginning salary as a teacher?

$ |___|___|,|___|___|___| 61-65/

---

11. If you are currently teaching check here |__| and answer A, otherwise answer B and C. 66/

A. What is the current beginning salary for teachers in your district.

$ |___|___|,|___|___|___|..... (GO TO Q.12) 67-71/

B. What was the last school year during which you taught regularly? Begin Deck 03
(WRITE IN YEARS, e.g., 1979 TO 1980, 1982 TO 1983)

19 |__|__| to 19 |__|__| school year.
09-10/ 11-12/

C. What was your teaching salary the last year you taught regularly?
(WRITE IN AMOUNT)

$ |___|___|,|___|___|___| 13-17/

---

12. For the current (or most recent) year of teaching, what is (was) the length of your contract?
(CIRCLE ONE)

Nine-month.....1 18/
Twelve-month.....2
Other.....3
(PLEASE SPECIFY) _____

13. For the current (or most recent year) of teaching, are (were) you considered part-time or full time?

(CIRCLE ONE)

Part-time.....1 19/
Full time.....2

14. Do you currently (or in the last year you taught, did you) supplement your regular teaching salary with income from other sources? (CIRCLE ONE)

1. Yes (ANSWER A) 2. No (GO TO Q.15) 20/

A. Indicate which of the following sources of income you have (had) in addition to your regular teaching salary.

(CIRCLE ALL THAT APPLY)

Second job.....1 21/
Coaching.....1 22/
Summer school.....1 23/
Club moderator.....1 24/
Own business or farm.....1 25/
Dividends, interest, rental income, investment income.....1 26/
Social Security benefits.....1 27/
Veteran's benefits.....1 28/
Scholarships, fellowships, grants, loans...1 29/
Nontaxable income not included above.....1 30/
Child support payments.....1 31/
Other.....1 32/
PLEASE SPECIFY_____

---

15. Prior to the 1985-86 school year, how many years of experience have you had in teaching (full-time and part-time)? (ENTER NUMBER FOR EACH LINE; IF NONE, ENTER '0')

Years in most recent school |__|__| 33-34/

Years in other schools - same district |__|__| 35-36/

Years in other schools - other district |__|__| 37-38/

---

16. Do (did) you have tenure or its equivalent in your current (or most recent) position?

(CIRCLE ONE)

Yes.....1 39/
No.....2
Not offered at my school.....3

Decks 83-84

17. During the 1985-86 school year (or the last year that you taught), what grades are (were) you teaching? (CIRCLE ALL GRADES YOU TEACH (TAUGHT))

PK K. 01 02 03 04 05 06 07 08 09 10 11 12
40-41/ 66-67/

Begin Deck 84

18. What grade(s) do (did) you most prefer to teach? (CIRCLE ALL THAT APPLY)

PK K. 01 02 03 04 05 06 07 08 09 10 11 12
89-10/ 35-36/

19. What subject areas and/or grades have you taught in the last two years (or the last two years that you taught)? (WRITE IN SUBJECT BELOW; THEN ENTER THE SUBJECT AND/OR GRADE CODES FROM THE LIST FOUND ON THE INSIDE BACK COVER)

NOTE: If you teach (taught) only one subject, enter "00" for second and third most frequently taught. If you teach (taught) only two subjects, enter "00" for the third.)

A.	SUBJECT OR GRADE	SUBJECT CODE	GRADE CODE	
1.	Most frequently taught_____	|__|__|__|	|__|__|	37-41/
2.	Second most frequently taught_____	|__|__|__|	|__|__|	42-46/
3.	Third most frequently taught_____	|__|__|__|	|__|__|	47-51/

B. About how many college courses have you taken related to each of these subjects or grade levels: A "course" meets 2-5 classroom hours per week during one semester or quarter. (IF TEACHING STATE HISTORY, INCLUDE AMERICAN HISTORY COURSES; IF TEACHING ANY MATH SUBJECT, INCLUDE ALL MATH COURSES. IF UNSURE, GIVE YOUR BEST ESTIMATE.)

1. Number of college courses taken in your most frequently taught subject (REFER TO Q.19A1):
(ENTER NUMBER. IF YOU HAD NO COURSES, ENTER "00".)

Number of courses |__|__| 52-53/

IF YOU DID NOT TEACH A SECOND SUBJECT, CHECK HERE |__| 54/
AND GO TO Q.20

2. Number of college courses taken in your second most frequently taught subject (REFER TO Q.19A2): (ENTER NUMBER. IF YOU HAD NO COURSES, ENTER "00".)

Number of courses |__|__| 55-56/

IF YOU DID NOT TEACH A THIRD SUBJECT, CHECK HERE |__| 57/
AND GO TO Q.20.

3. Number of college courses taken in your third most frequently taught subject(REFER TO Q.19A3): (ENTER NUMBER. IF YOU HAD NO COURSES, ENTER "00".)

Number of courses |__|__| 58-59/

20. Do you currently (or in the last year you taught, did you) teach any course(s) that are outside your major area of certification?

(CIRCLE ONE) 68/

1. Yes (ANSWER A) 2. No (GO TO Q.21)

A. If yes, write in the course(s), then enter the appropriate course code number(s) and grade code number(s) from the list on inside back cover.

COURSE	COURSE CODE	GRADE CODE	
_____	|___|___|___|	|___|___|	61-65/
_____	|___|___|___|	|___|___|	66-70/
_____	|___|___|___|	|___|___|	71-75/

---

21. Do you currently (or in last year you taught, did you) teach any Advanced Placement course(s)?
(CIRCLE ONE)

1. Yes (ANSWER A) 2. No (GO TO Q.22) 76/

A. If yes, write in course(s), then enter the appropriate course code number(s) from the list on the inside cover. Begin Deck 05

COURSE	COURSE CODE	
_____	|___|___|___|	09-11/
_____	|___|___|___|	12-14/
_____	|___|___|___|	15-17/

---

22. Do you currently (or in last year you taught, did you) teach any course(s) that you do not feel adequately qualified to teach?
(CIRCLE ONE)

1. Yes (ANSWER A) 2. No (GO TO Q.23) 18/

A. If yes, write in the course(s), then enter the appropriate course code number(s) and/or grade code number(s) from the list on the inside cover.

COURSE	COURSE CODE	GRADE CODE	
_____	|___|___|___|	|___|___|	19-23/
_____	|___|___|___|	|___|___|	24-28/
_____	|___|___|___|	|___|___|	29-33/

ALLOCATION OF TIME

Deck #5

23. During the 1985-86 school year (or the last year that you taught) on the average, how many hours per week are (were) you assigned to teach? (Exclude study hall, homeroom, preparation periods, etc.) (CIRCLE ONE)

5 or less	01	34-35/
6 - 10 hours	02	
11 - 15 hours	03	
16 - 20 hours	04	
21 - 25 hours	05	
26 - 30 hours	06	
More than 30 hours	07	

24. In addition to the hours you are (were) assigned to teach, about how many hours outside of class do (did) you spend in an average week in each of the following activities? Include time spent inside and outside the school building. (IF UNSURE, GIVE YOUR BEST ESTIMATE. ROUND TO THE NEAREST WHOLE HOUR. IF NONE, ENTER "00". IF BETWEEN ZERO AND ONE, ENTER "1")

	HOURS PER WEEK (ENTER NUMBER)	
a. Hall duty, study hall, homeroom, lunchroom, supervising students on detention or similar duty	__|__	36-37/
b. Completing forms and administrative paperwork	__|__	38-39/
c. Preparing lessons/lectures, composing tests, grading papers	__|__	40-41/
d. Background reading in your subject area	__|__	42-43/
e. Contacting employers on students' behalf and visiting students at worksites	__|__	44-45/
f. Conducting makeup work for students	__|__	46-47/
g. Counseling students	__|__	48-49/
h. Coaching (averaged over the school year)	__|__	50-51/
i. Directing non-athletic extracurricular activities	__|__	52-53/
j. Non-school sponsored activities with students (e.g., church, political, service projects, sports)	__|__	54-55/
k. Tutoring students	__|__	56-57/
l. Other	__|__	58-59/

SPECIFY _____

25. In an average week, about how many hours do (did) you spend in excess of the normal school day on teaching-related activities? Deck 85

(CIRCLE ONE)

3 or less	01	68-61/
4 - 6 hours	02	
7 - 9 hours	03	
10 - 12 hours	04	
13 - 15 hours	05	
Over 15 hours	06	

---

26. On the average, about what percentage of your class time is (was) spent in each of the following activities? (WRITE IN PERCENT. IF NONE, MARK "00". TOTAL SHOULD EQUAL 100 PERCENT)

PERCENTAGE OF CLASS TIME

a. Daily routines (such as set up, clean up, passing out materials, taking attendance, breaks)	___%	62-63/
b. Getting students to behave	___%	64-65/
c. Instruction or student practice of skills	___%	66-67/
TOTAL	100%	

SATISFACTION WITH TEACHING

27. During the current 1985-86 school year (or the last year that you taught), how much of the time do (did) you feel satisfied with your teaching job?

(CIRCLE ONE)

Almost never	01
Some of the time	02
Most of the time	03
All the time	04

68-69/

28. Suppose you could go back to your college days and START OVER AGAIN; in view of your present knowledge, would you become a teacher?

(CIRCLE ONE)

CERTAINLY WOULD become a teacher	01
PROBABLY WOULD become a teacher	02
CHANCES ABOUT EVEN for and against	03
PROBABLY WOULD NOT become a teacher	04
CERTAINLY WOULD NOT become a teacher	05

70-71/

YOUR SCHOOL

29. During the 1985-1986 school year (or the last year that you taught), in which of the following types of schools did you teach?

(CIRCLE ALL THAT APPLY)

Elementary.....1
Middle school/junior high.....2
Secondary.....3

72/

A. Was this school public, parochial or private?

(CIRCLE ONE)

Public.....1
Parochial.....2
Other Private 3

73/

---

30. How many classroom teachers are there (were there) in your school? (Include yourself and all full-time and part-time persons, half or more of whose work load is (was) classroom teaching) (ENTER THE NUMBER OF TEACHERS; ESTIMATE IF YOU DO NOT KNOW EXACTLY)

Begin Deck 86

NUMBER OF TEACHERS: |__|__|__|

89-11/

---

31. How many other full-time professional staff members (counselors, nurses, librarians, administrators) are there (were there) in your school? (ENTER NUMBER OF PROFESSIONALS; ESTIMATE IF YOU DO NOT KNOW EXACTLY)

NUMBER OF PROFESSIONALS: |__|__|__|

12-14/

---

32. What is (was) the student enrollment at your school? (ENTER NUMBER OF STUDENTS ENROLLED; ESTIMATE IF YOU DO NOT KNOW EXACTLY)

NUMBER OF STUDENTS |__|,|__|__|__|

15-18/

---

33. How would you describe the ability of the students in your current (most recent) classes? (CIRCLE ONE)

Composed primarily of high ability students.....01
Composed primarily of average ability students.....02
Composed primarily of low ability students.....03
Composed of students of widely differing ability levels...04

19-20/

34. Indicate the proportion of minority students in your current (most recent) classes and the proportion in your current (most recent) school.

IN YOUR CLASSES (CIRCLE ONE) 21-22/	IN YOUR SCHOOL (CIRCLE ONE) 23-24/
90-100% minority.....01	90-100% minority.....01
60- 90% minority.....02	60- 90% minority.....02
40- 60% minority.....03	40- 60% minority.....03
10- 40% minority.....04	10- 40% minority.....04
1 - 10% minority.....05	1 - 10% minority.....05
No minorities.....06	No minorities.....06

35. Of what economic class do (did) you consider the MAJORITY of your pupils to be members?

(CIRCLE ONE) 25-26/

Upper class.....01
Upper middle class.....02
Lower middle class.....03
Lower class.....04
Mixed economic classes.....05

36. How would you describe the location of your current (most recent) school?

(CIRCLE ONE) 27-28/

In a rural or farming community.....01	In a large city (100,000-500,000 people).....05
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place.....02	In a suburb of a large city.....06
In a medium sized city (50,000-100,000 people).....03	In a very large city (over 500,000 people).....07
In a suburb of a medium-sized city...04	In a suburb of a very large city.08
	A military base or station.....09

37. In recent years, have collective bargaining agreements in your current (most recent) school resulted in early dismissal of newly hired mathematics and science teachers under last-hired, first-fired provisions?

(CIRCLE ONE) 29-30/

Yes.....01
No.....02
No, my school has no collective bargaining agreements.....03
Don't know, have not taught in recent years.....04

38. Are you currently teaching in a school that serves students through Grade 12?

(CIRCLE ONE)

Yes .....1 (ANSWER Q.39) 31/

No, my school does not go to Grade 12...2 (SKIP TO Q.40)

Not currently teaching.....3 (SKIP TO Q.40)

---

39. Indicate your school's current requirements for graduation from high school and whether requirements have increased, decreased or stayed the same over the past five years? (FILL IN YEARS FOR EACH SUBJECT AREA, CIRCLE ONE CODE INDICATING CHANGE FOR EACH SUBJECT AREA)

	Number of Years Required	Changes During Past Five Years: Years Required Increased	Years Required Decreased	No Change	
A. Mathematics	|___|___|	1	2	3	32-34/
B. Science	|___|___|	1	2	3	35-37/
C. Foreign Language	|___|___|	1	2	3	38-40/
D. English	|___|___|	1	2	3	41-43/
E. Social Studies	|___|___|	1	2	3	44-46/
F. Computer Science	|___|___|	1	2	3	47-49/

40. IF YOU DID NOT TEACH DURING THE PAST TWO YEARS CHECK THIS BOX |__| AND GO TO Q.41. 58/

Using the scale provided, to what extent have the following changed since the 1984-85 school year?

(CIRCLE ONE FOR EACH ITEM LISTED)

A.	Much Less			No Change			Much More	
1. Number of tests and quizzes you give	01	02	03	04	05	06	07	51-52/
2. Your expectations for student performance	01	02	03	04	05	06	07	53-54/
3. The amount of time devoted to nonteaching school activities or duties	01	02	03	04	05	06	07	55-56/
4. Agreement among professional staff on school goals	01	02	03	04	05	06	07	57-58/

B.	Much Worse			No Change			Much Better	
1. Your professional relationship with your principal or school head	01	02	03	04	05	06	07	59-60/
2. The general educational climate of the school	01	02	03	04	05	06	07	61-62/
3. The disciplinary climate of the school	01	02	03	04	05	06	07	63-64/

	No Change						Major Change	
C. The teaching practices and behaviors in your school	01	02	03	04	05	06	07	65-66/

Deck 86

41. Recent studies have emphasized the importance of discipline, high expectations, frequent monitoring of student progress, consensus on school goals, increased academic learning time, and other factors as contributing to the academic achievement of students. A number of school and districts have initiated "effective school" projects based on these reports.

Is your school presently involved in a similar, comprehensive school-wide improvement project to increase the academic achievement of all students? (DO NOT INCLUDE ANY PROJECT STARTED BEFORE 1982).

	(CIRCLE ONE)		
Yes	1	(ANSWER Q.42)	67/
No	2	(SKIP TO Q.44)	
Not teaching currently	3	(SKIP TO Q.44)	

---

42. To what extent has your school-wide improvement project influenced...

	(CIRCLE ONE FOR EACH LINE) No Influence				Major Influence	
a. Your teaching practices and behaviors	01	02	03	04	05	06	68-69/
b. Your expectations for student performance	01	02	03	04	05	06	70-71/
c. Your non-teaching school activities or duties	01	02	03	04	05	06	72-73/

---

43. To what extent does your school provide resources to help its "effective school" project to be successful?

	(CIRCLE ONE FOR EACH LINE) Provides a Great Deal	Provides Some	Does Not Provide	
a. Additional teaching staff to share teaching load	1	2	3	74/
b. Additional support staff to free up teaching staff from non-teaching duties	1	2	3	75/
c. Meetings of faculty and administration to set goals and discuss ways of attaining them	1	2	3	76/
d. Support from authorities for creative suggestions from teachers	1	2	3	77/
e. Other support	1	2	3	78/

(SPECIFY) _____

Begin Deck 87

PROFESSION-RELATED ACTIVITIES

44. Please indicate if you have participated in any of the activities listed during the past two academic years (or your last two years of teaching).

(CIRCLE ALL THAT APPLY)

a. School system-sponsored workshops during school year.....1 09/

b. School system-sponsored workshops during summer.....1 10/

c. Work on curriculum committee.....1 11/

d. Committee work or special assignment OTHER THAN curriculum.....1 12/

e. University extension courses.....1 13/

f. College courses in EDUCATION during school year.....1 14/

g. College courses in subject fields OTHER THAN EDUCATION during school year.....1 15/

h. College courses in EDUCATION during the summer.....1 16/

i. College courses in subjects OTHER THAN EDUCATION during the summer.....1 17/

j. Professional growth activities sponsored by professional association(s).....1 18/

k. None of the above.....1 19/

45. In some schools or school districts with teacher shortages in certain subject areas, such as math and science, teachers are being urged to obtain retraining, to help meet the shortage.

In the past two years, has your school or school district urged retraining of teachers in order to meet teacher shortages?
(CIRCLE ONE) 28/

Yes.....1
No.....2 (GO TO Q. 46)
Don't Know.....3 (GO TO Q. 46)

A. Has your school or school district offered any incentives for teacher retraining?
(CIRCLE ALL THAT APPLY)

1. Yes, paid retraining in areas of shortage.....1 21/
2. Yes, higher salaries in the areas of shortage....1 22/
3. Yes, other.....1 23/
(PLEASE SPECIFY) _____
4. No.....1 24/

B. During the last two years, have you received retraining in any areas other than your own original area(s) of certification?
(CIRCLE ONE)

Yes, as a response to local teacher shortages.....1 (ANSWER C) 25/

Yes, because of my own personal interests.....2 (ANSWER C)

No .....3 (SKIP TO Q.46)

IF YOU OBTAINED RETRAINING TO FILL TEACHER SHORTAGES:

C. In what subject area(s) did you receive retraining? (WRITE IN SUBJECT AREAS, THEN ENTER THE APPROPRIATE SUBJECT CODE FROM LIST ON INSIDE BACK COVER)

		CODE	
a.	_____	|___|___|___|	26-28/
b.	_____	|___|___|___|	29-31/
c.	_____	|___|___|___|	32-34/

46. If incentives were offered in your own or another district, would you consider obtaining new or additional training in the fields of mathematics or science?

(CIRCLE ONE FOR EACH LINE)

	Definitely Seek	Strongly Consider	Might Consider	Would Not Consider	
Math	01	02	03	04	35-36/
Physical Science	01	02	03	04	37-38/
Biological Science	01	02	03	04	39-40/
Other	01	02	03	04	41-42/

---

47. Please indicate which of the following organizations you belong to:

(CIRCLE ONE FOR EACH LINE)

	Current Member	Past Member	Never Joined	
National Education Association (or state/district affiliate)	1	2	3	43/
American Federation of Teachers (or state/district affiliate)	1	2	3	44/
A local independent teachers union	1	2	3	45/

REASONS FOR LEAVING TEACHING PROFESSION
(FOR FORMER TEACHERS ONLY)

Deck #7

IF YOU ARE CURRENTLY AN ELEMENTARY OR SECONDARY SCHOOL TEACHER, CHECK THIS |__| AND SKIP TO Q.52. 46/

IF YOU WERE FORMERLY AN ELEMENTARY OR SECONDARY SCHOOL TEACHER BUT ARE NOT CURRENTLY TEACHING; ANSWER Q.48

48. Please indicate how important each of the following factors was in your decision to leave the teaching profession.

(CIRCLE ONE ON EACH LINE)

	Very Important	Important	Not Important	
1. Low teacher salaries	1	2	3	47/
2. Few opportunities to teach a subject area of interest to you	1	2	3	48/
3. Teacher salaries were based more on seniority than on performance (merits)	1	2	3	49/
4. Lack of student respect for teachers	1	2	3	50/
5. Lack of support and appreciation from parents	1	2	3	51/
6. Lack of support and appreciation from principals, other administrators	1	2	3	52/
7. Poor chances for professional advancement	1	2	3	53/
8. Salary increases too slow	1	2	3	54/
9. Little chance of getting a teaching job in geographic area of your choice	1	2	3	55/
10. Teaching only a 9-month job with a related 9-month salary	1	2	3	56/
11. Lack of prestige associated with the teaching profession	1	2	3	57/
12. Large class sizes and lack of discipline in the school	1	2	3	58/
13. No opportunities to teach less than a fulltime load	1	2	3	59/
14. Lack of resources for textbooks, workbooks, audio-visual materials, etc	1	2	3	60/
15. Lack of collegial relationships among teachers	1	2	3	61/

Q. 48. (Continued)

	Very Important	Important	Not Important	
16. Too much teacher time spent on non-teaching activities such as monitoring lunchroom, playground, halls, etc	1	2	3	62/
17. School was badly managed or seriously under-financed	1	2	3	63/
18. Was dissatisfied with school adminstration (principal, district staff/parochial equivalent)	1	2	3	64/
19. Was dissatisfied with attitudes of other teachers at the school(s) where I taught	1	2	3	65/
20. Students didn't respect learning as much as they did when I was a student	1	2	3	66/
21. Did not like working with children/students	1	2	3	67/
22. Had stronger interest in a different career	1	2	3	68/
23. My technical training (e.g. math, science, or computers) was rewarded more highly in industry or fields outside education	1	2	3	69/
24. Teaching jobs were not available in my geographic area	1	2	3	70/
25. Family responsibilities	1	2	3	71/
26. Local schools were not generally attractive places to work	1	2	3	72/
27. Other	1	2	3	73/

(SPECIFY)_____

A. Of the reasons you circled above (1 through 27), which three reasons for leaving teaching were most important to you? (WRITE IN THE NUMBER OF THE REASON FROM THE LIST ABOVE).

Begin Deck 08

Most important	|__|__|	09-10/
Second most important	|__|__|	11-12/
Third most important	|__|__|	13-14/

49. What were you doing during the first year after you left teaching?

(CIRCLE ALL THAT APPLY)

Working for pay at a full-time or part-time job	1	15/
Taking a vocational or technical courses at any kind of school or college	1	16/
Taking academic courses at a two or four-year college	1	17/
Taking courses at a graduate or professional school	1	18/
Serving in an apprenticeship program or government training program	1	19/
Serving on active duty in the Armed Forces	1	20/
Keeping house (without other job)	1	21/
Holding a job on temporary layoff from work or waiting to report to work	1	22/
Looking for work	1	23/
Taking a break from work and from school	1	24/
Other	1	25/

(SPECIFY)_____

In this section, we would like to find out about the first job you have held, after you left teaching. Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service and so on.

50. After you left teaching, did you hold a full-time or part-time job of any kind? This includes a PAID job, VOLUNTEER job, working WITHOUT PAY on a family farm or business or being in the MILITARY. (CIRCLE ONE) 26/

Yes, full-time.....1 (ANSWER A - I)
Yes, part-time.....2 (ANSWER A - I)
No.....3 (SKIP TO Q.51)

A. When were you hired in this job?

|__|__| 19|__|__|
MONTH 27-28/ YEAR 29-30/

B. What kind of job or occupation did you first have after you left teaching? (For example, sales manager, school principal, government official, or real estate broker, etc.) (WRITE IN BELOW)

_____ OFFICE USE ONLY |__|__|__| 31-33/

C. What kind of business or industry was that job in? (For example, school, government agency, or publishing house, etc.)
(WRITE IN BELOW)

_____ OFFICE USE ONLY |__|__|__| 34-36/

D. What were your main activities or duties on this job? (For example, office management, administration, or sales, etc.)
(WRITE IN BELOW)

_____

E. On this job were you. . . . . (CIRCLE ONE) 37-38/

Employee of a Private Company.....01
Government employee (Federal, state, local).....02
Self-employed in your own business.....03
Working without pay on a family business or farm...04
Working without pay in a volunteer job.....05

F. Write in below your starting salary (before deductions) on this job. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT. GIVE YOUR BEST ESTIMATE.)
(WRITE IN BELOW)

$ |__|__|,|__|__|__|.|__|__| 39-45/

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage?
(CIRCLE ONE)

Hourly	01	Monthly	04
Weekly	02	Yearly	05
Bi-weekly	03	Working without pay	06

46-47/

G. About how many hours did or do you usually work in this job? (WRITE IN BELOW)

HOUR PER WEEK: |___|___| 48-49/

H. Are you still employed at this job?
(CIRCLE ONE)

Yes.....1 (GO TO Q.51)
No.....2 (ANSWER I) 50/

I. When did you leave this job?

|___|___| 19|___|___|
MONTH 51-52/ YEAR 53-54/

---

51. Do you want to teach elementary or secondary school in the future?
(CIRCLE ONE)

Yes, am currently looking for a teaching position....1 55/

Yes, but not sure when.....2

No.....3

THANK YOU FOR YOUR PARTICIPATION

PLEASE RETURN THE TEACHING SUPPLEMENT IN THE ENVELOPE PROVIDED

FUTURE PLANS
(FOR CURRENT TEACHERS ONLY)

Deck 88

52. How long do you plan to remain in teaching? (CIRCLE ONE)

Until required to retire	01	(ANSWER A)	56-57/
Until I am eligible for retirement	02	(ANSWER A)	
Will probably continue unless something better comes along	03	(SKIP TO Q.53)	
Definitely plan to leave teaching as soon as I can	04	(SKIP TO Q.53)	
I am undecided at this time	05	(SKIP TO Q.53)	

A. If you plan to remain in teaching until retirement, in how many years do you plan to retire? (ENTER NUMBER OF YEARS)

NUMBER OF YEARS: |___|___| 58-59/

53. Many teachers have considered leaving teaching at some time during their careers. Please indicate if you would leave your current teaching job for any of the following reasons.

	(CIRCLE ONE FOR EACH REASON LISTED) Would not leave	Would consider leaving	Would probably leave	Would definitely leave	
a. Offered a position in educational administration	01	02	03	04	60-61/
b. Offered a full-time non-teaching job (12 months, 40 hours) for $5,000 per year more than current teaching salary	01	02	03	04	62-63/
c. Offered a teaching job in an elite private school at current teaching salary	01	02	03	04	64-65/
d. Offered a non-teaching job in a field in which I were interested	01	02	03	04	66-67/
d. Offered a non-teaching job which promised bonuses and incentives depending on my own effort and performance	01	02	03	04	68-69/
e. Offered a non-teaching job at my current teaching salary but with greater possibilities for promotion	01	02	03	04	70-71/

THANK YOU FOR YOUR PARTICIPATION
PLEASE RETURN THE TEACHING SUPPLEMENT IN THE ENVELOPE PROVIDED

SUBJECT/COURSE AND GRADE CODES

GRADE CODES

00	Kindergarten, Preschool
01	First Grade
02	Second Grade
03	Third Grade
04	Fourth Grade
05	Fifth Grade
06	Sixth Grade
07	Seventh Grade
08	Eighth Grade
09	Ninth Grade
10	Tenth Grade
11	Eleventh Grade
12	Twelfth Grade

SUBJECT/COURSE CODES

	SCIENCE
101	General Science (grades 7 through 12)
102	Biology
103	Chemistry
104	Physics
105	Physiology, Zoology, Life Science
106	Earth, Ecology, Environmental Education, Astronomy
107	Other Science
	MATHEMATICS/COMPUTER SCIENCE
201	General Mathematics (grade 7 through 12)
202	Computer Science
203	Business mathematics, consumer mathematics
204	Remedial mathematics
205	Algebra
206	Geometry
207	Trigonometry
208	Calculus
209	Other Mathematics
	BUSINESS/VOCATIONAL/RELATED SUBJECTS
301	Business/Vocational
302	Home Economics
303	Industrial Arts
304	Other Business/Vocational/Related subjects
	SOCIAL SCIENCES
401	Social Studies/History
402	Political Science, Economics
403	Psychology, Sociology
404	Other Social Sciences
	HUMANITIES
501	English/Language Arts/Reading
502	Foreign Language
503	Art, Music, Drama
504	Other Humanities
	EDUCATION/SPECIAL EDUCATION
601	Physical Education/Health
602	Special Education
603	Gifted and Talented
604	Other Education
	OTHER
701	Please specify _____

APPENDIX B: OCCUPATION/INDUSTRY CODES

OCCUPATIONAL CLASSIFICATION SYSTEM

Equivalent alphabetic codes follow some codes. Either code may be utilized, depending on the processing method. "N.e.c." means "not elsewhere classified."

Occupation Code	PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS
001	Accountants
002	Architects
	Computer specialists
003	Computer programmers
004	Computer systems analysts
005	Computer specialists, n.e.c.
	Engineers
006	Aeronautical and astronautical engineers
010	Chemical engineers
011	Civil engineers
012	Electrical and electronic engineers
013	Industrial engineers
014	Mechanical engineers
015	Metallurgical and materials engineers
020	Mining engineers
021	Petroleum engineers
022	Sales engineers
023	Engineers, n.e.c.
024	Farm management advisors
025	Foresters and conservationists
026	Home management advisors
	Lawyers and judges
030	Judges
031	Lawyers
	Librarians, archivists, and curators
032	Librarians
033	Archivists and curators
	Mathematical specialists
034	Actuaries
035	Mathematicians
036	Statisticians
	Life and physical scientists
042	Agricultural scientists
043	Atmospheric and space scientists
044	Biological scientists
045	Chemists
051	Geologists
052	Marine scientists
053	Physicists and astronomers
054	Life and physical scientists, n.e.c.
055	Operations and systems researchers and analysts
056	Personnel and labor relations workers
	Physicians, dentists, and related practitioners
061	Chiropractors
062	Dentists
063	Optometrists
064	Pharmacists
065	Physicians, medical and osteopathic
071	Podiatrists
072	Veterinarians
073	Health practitioners, n.e.c.

Occupation Code	PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS—Continued
	Nurses, dietitians, and therapists
074	Dietitians
075	Registered nurses
076	Therapists
	Health technologists and technicians
080	Clinical laboratory technologists and technicians
081	Dental hygienists
082	Health record technologists and technicians
083	Radiologic technologists and technicians
084	Therapy assistants
085	Health technologists and technicians, n.e.c.
	Religious workers
086	Clergymen
090	Religious workers, n.e.c.
	Social scientists
091	Economists
092	Political scientists
093	Psychologists
094	Sociologists
095	Urban and regional planners
096	Social scientists, n.e.c.
	Social and recreation workers
100	Social workers
101	Recreation workers
	Teachers, college and university
102	Agriculture teachers
103	Atmospheric, earth, marine, and space teachers
104	Biology teachers
105	Chemistry teachers
110	Physics teachers
111	Engineering teachers
112	Mathematics teachers
113	Health specialties teachers
114	Psychology teachers
115	Business and commerce teachers
116	Economics teachers
120	History teachers
121	Sociology teachers
122	Social science teachers, n.e.c.
123	Art, drama, and music teachers
124	Coaches and physical education teachers
125	Education teachers
126	English teachers
130	Foreign language teachers
131	Home economics teachers
132	Law teachers
133	Theology teachers
134	Trade, industrial, and technical teachers
135	Miscellaneous teachers, college and university
140	Teachers, college and university, subject not specified

Occupation Code	PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS—Continued
	Teachers, except college and university
141	Adult education teachers
142 (N)	Elementary school teachers
143	Prekindergarten and kindergarten teachers
144	Secondary school teachers
145	Teachers, except college and university, n.e.c.
	Engineering and science technicians
150	Agriculture and biological technicians, except health
151	Chemical technicians
152	Draftsmen
153	Electrical and electronic engineering technicians
154	Industrial engineering technicians
155	Mechanical engineering technicians
156	Mathematical technicians
161	Surveyors
162	Engineering and science technicians, n.e.c.
	Technicians, except health, and engineering and science
163	Airplane pilots
164	Air traffic controllers
165	Embalmers
170	Flight engineers
171	Radio operators
172	Tool programmers, numerical control
173	Technicians, n.e.c.
174	Vocational and educational counselors
	Writers, artists, and entertainers
175	Actors
180	Athletes and kindred workers
81	Authors
182	Dancers
183	Designers
184	Editors and reporters
185	Musicians and composers
190	Painters and sculptors
191	Photographers
192	Public relations men and publicity writers
193	Radio and television announcers
194	Writers, artists, and entertainers, n.e.c.
195	Research workers, not specified
	MANAGERS AND ADMINISTRATORS, EXCEPT FARM
201	Assessors, controllers, and treasurers; local public administration
202	Bank officers and financial managers
203	Buyers and shippers, farm products
205	Buyers, wholesale and retail trade
210	Credit men
211	Funeral directors
212	Health administrators
213	Construction inspectors, public administration
215	Inspectors, except construction, public administration
216	Managers and superintendents, building
220	Office managers, n.e.c.
221	Officers, pilots, and pursers; ship
222	Officials and administrators; public administration, n.e.c.
223	Officials of lodges, societies, and unions
224	Postmasters and mail superintendents
225	Purchasing agents and buyers, n.e.c.
226	Railroad conductors

Occupation Code	MANAGERS AND ADMINISTRATORS, EXCEPT FARM—Continued
230	Restaurant, cafeteria, and bar managers
231	Sales managers and department heads, retail trade
233	Sales managers, except retail trade
235	School administrators, college
240	School administrators, elementary and secondary
245	Managers and administrators, n.e.c.
	SALES WORKERS
260	Advertising agents and salesmen
261	Auctioneers
262	Demonstrators
264	Hucksters and peddlers
265	Insurance agents, brokers, and underwriters
266	Newsboys
270	Real estate agents and brokers
271	Stock and bond salesmen
280	Salesmen and sales clerks, n.e.c.[1]
	CLERICAL AND KINDRED WORKERS
301	Bank tellers
303	Billing clerks
305 (P)	Bookkeepers
310	Cashiers
311	Clerical assistants, social welfare
312	Clerical supervisors, n.e.c.
313	Collectors, bill and account
314	Counter clerks, except food
315	Dispatchers and starters, vehicle
320	Enumerators and interviewers
321	Estimators and investigators, n.e.c.
323	Expediters and production controllers
325	File clerks
326	Insurance adjusters, examiners, and investigators
330	Library attendants and assistants
331	Mail carriers, post office
332	Mail handlers, except post office
333	Messengers and office boys
334	Meter readers, utilities
	Office machine operators
341	Bookkeeping and billing machine operators
342	Calculating machine operators
343	Computer and peripheral equipment operators
344	Duplicating machine operators

[1] Category "280 Salesmen and sales clerks, n.e.c." was subdivided in the Census into 5 occupation groups dependent on industry. The industry codes are shown in parentheses.

Occ. Code	
281	Sales representatives, manufacturing industries (Ind. 107-399)
282	Sales representatives, wholesale trade (Ind. 017-058, 507-599)
283	Sales clerks, retail trade (Ind. 608-699 except 618, 639, 649, 667, 668, 688)
284	Salesmen, retail trade (Ind. 607, 618, 639, 649, 667, 668, 688)
285	Salesmen of services and construction (Ind. 067-078, 407-499, 707-947)

Occupation Code	CLERICAL AND KINDRED WORKERS—Continued
	Office machine operators—Continued
345	Key punch operators
350	Tabulating machine operators
355	Office machine operators, n.e.c.
360	Payroll and timekeeping clerks
361	Postal clerks
362	Proofreaders
363	Real estate appraisers
364	Receptionists
	Secretaries
370	Secretaries, legal
371	Secretaries, medical
372 (Q)	Secretaries, n.e.c.
374	Shipping and receiving clerks
375	Statistical clerks
376	Stenographers
381	Stock clerks and storekeepers
382	Teacher aides, exc. school monitors
383	Telegraph messengers
384	Telegraph operators
385	Telephone operators
390	Ticket, station, and express agents
391	Typists
392	Weighers
394	Miscellaneous clerical workers
395	Not specified clerical workers

CRAFTSMEN AND KINDRED WORKERS

401	Automobile accessories installers
402	Bakers
403	Blacksmiths
404	Boilermakers
405	Bookbinders
410	Brickmasons and stonemasons
411	Brickmasons and stonemasons, apprentices
412	Bulldozer operators
413	Cabinetmakers
415 (R)	Carpenters
416	Carpenter apprentices
420	Carpet installers
421	Cement and concrete finishers
422	Compositors and typesetters
423	Printing trades apprentices, exc. pressmen
424	Cranemen, derrickmen, and hoistmen
425	Decorators and window dressers
426	Dental laboratory technicians
430	Electricians
431	Electrician apprentices
433	Electric power linemen and cablemen
434	Electrotypers and stereotypers
435	Engravers, exc. photoengravers
436	Excavating, grading, and road machine operators; exc. bulldozer
440	Floor layers, exc. tile setters
441	Foremen, n.e.c.
442	Forgemen and hammermen
443	Furniture and wood finishers
444	Furriers
445	Glaziers
446	Heat treaters, annealers, and temperers
450	Inspectors, scalers, and graders; log and lumber
452	Inspectors, n.e.c.

Occupation Code	CRAFTSMEN AND KINDRED WORKERS—Continued
453	Jewelers and watchmakers
454	Job and die setters, metal
455	Locomotive engineers
456	Locomotive firemen
461	Machinists
462	Machinist apprentices
	Mechanics and repairmen
470	Air conditioning, heating, and refrigeration
471	Aircraft
472	Automobile body repairmen
473 (S)	Automobile mechanics
474	Automobile mechanic apprentices
475	Data processing machine repairmen
480	Farm implement
481	Heavy equipment mechanics, incl. diesel
482	Household appliance and accessory installers and mechanics
483	Loom fixers
484	Office machine
485	Radio and television
486	Railroad and car shop
491	Mechanic, exc. auto, apprentices
492	Miscellaneous mechanics and repairmen
495	Not specified mechanics and repairmen
501	Millers; grain, flour, and feed
502	Millwrights
503	Molders, metal
504	Molder apprentices
505	Motion picture projectionists
506	Opticians, and lens grinders and polishers
510	Painters, construction and maintenance
511	Painter apprentices
512	Paperhangers
514	Pattern and model makers, exc. paper
515	Photoengravers and lithographers
516	Piano and organ tuners and repairmen
520	Plasterers
521	Plasterer apprentices
522	Plumbers and pipe fitters
523	Plumber and pipe fitter apprentices
525	Power station operators
530	Pressmen and plate printers, printing
531	Pressman apprentices
533	Rollers and finishers, metal
534	Roofers and slaters
535	Sheetmetal workers and tinsmiths
536	Sheetmetal apprentices
540	Shipfitters
542	Shoe repairmen
543	Sign painters and letterers
545	Stationary engineers
546	Stone cutters and stone carvers
550	Structural metal craftsmen
551	Tailors
552	Telephone installers and repairmen
554	Telephone linemen and splicers
560	Tile setters
561	Tool and die makers
562	Tool and die maker apprentices
563	Upholsterers
571	Specified craft apprentices, n.e.c.
572	Not specified apprentices

Occupation Code	CRAFTSMEN AND KINDRED WORKERS—Continued
575	Craftsmen and kindred workers, n.e.c.
580	Former members of the Armed Forces

OPERATIVES, EXCEPT TRANSPORT

601	Asbestos and insulation workers
602 (T)	Assemblers
603	Blasters and powdermen
604	Bottling and canning operatives
605	Chainmen, rodmen, and axmen; surveying
610	Checkers, examiners, and inspectors; manufacturing
611	Clothing ironers and pressers
612	Cutting operatives, n.e.c.
613	Dressmakers and seamstresses, except factory
614	Drillers, earth
615	Dry wall installers and lathers
620	Dyers
621	Filers, polishers, sanders, and buffers
622	Furnacemen, smeltermen, and pourers
623	Garage workers and gas station attendants
624	Graders and sorters, manufacturing
625	Produce graders and packers, except factory and farm
626	Heaters, metal
630	Laundry and dry cleaning operatives, n.e.c.
631	Meat cutters and butchers, exc. manufacturing
633	Meat cutters and butchers, manufacturing
634	Meat wrappers, retail trade
635	Metal platers
636	Milliners
640	Mine operatives, n.e.c.
641	Mixing operatives
642	Oilers and greasers, exc. auto
643	Packers and wrappers, except meat and produce
644	Painters, manufactured articles
645	Photographic process workers
	Precision machine operatives
650	Drill press operatives
651	Grinding machine operatives
652	Lathe and milling machine operatives
653	Precision machine operatives, n.e.c.
656	Punch and stamping press operatives
660	Riveters and fasteners
661	Sailors and deckhands
662	Sawyers
663	Sewers and stitchers
664	Shoemaking machine operatives
665	Solderers
666	Stationary firemen
	Textile operatives
670	Carding, lapping, and combing operatives
671	Knitters, loopers, and toppers
672	Spinners, twisters, and winders
673	Weavers
674	Textile operatives, n.e.c.
680	Welders and flame-cutters
681	Winding operatives, n.e.c.
690	Machine operatives, miscellaneous specified
692	Machine operatives, not specified
694	Miscellaneous operatives
695	Not specified operatives

Occupation Code	TRANSPORT EQUIPMENT OPERATIVES
701	Boatmen and canalmen
703	Bus drivers
704	Conductors and motormen, urban rail transit
705	Deliverymen and routemen
706	Fork lift and tow motor operatives
710	Motormen; mine, factory, logging camp, etc.
711	Parking attendants
712	Railroad brakemen
713	Railroad switchmen
714	Taxicab drivers and chauffeurs
715 (U)	Truck drivers

LABORERS, EXCEPT FARM

740	Animal caretakers, exc. farm
750	Carpenters' helpers
751 (V)	Construction laborers, exc. carpenters' helpers
752	Fishermen and oystermen
753	Freight and material handlers
754	Garbage collectors
755	Gardeners and groundskeepers, exc. farm
760	Longshoremen and stevedores
761	Lumbermen, raftsmen, and woodchoppers
762	Stock handlers
763	Teamsters
764	Vehicle washers and equipment cleaners
770	Warehousemen, n.e.c.
780	Miscellaneous laborers
785	Not specified laborers

FARMERS AND FARM MANAGERS

801 (W)	Farmers (owners and tenants)
802	Farm managers

FARM LABORERS AND FARM FOREMEN

821	Farm foremen
822	Farm laborers, wage workers
823	Farm laborers, unpaid family workers
824	Farm service laborers, self-employed

SERVICE WORKERS, EXC. PRIVATE HOUSEHOLD

	Cleaning service workers
901	Chambermaids and maids, except private household
902	Cleaners and charwomen
903 (X)	Janitors and sextons
	Food service workers
910	Bartenders
911	Busboys
912	Cooks, except private household
913	Dishwashers
914	Food counter and fountain workers
915 (Y)	Waiters
916	Food service workers, n.e.c., except private household

Occupation Code	SERVICE WORKERS, EXC. PRIVATE HOUSEHOLD—Continued
	Health service workers
921	Dental assistants
922	Health aides, exc. nursing
923	Health trainees
924	Lay midwives
925	Nursing aides, orderlies, and attendants
926	Practical nurses
	Personal service workers
931	Airline stewardesses
932	Attendants, recreation and amusement
933	Attendants, personal service, n.e.c.
934	Baggage porters and bellhops
935	Barbers
940	Boarding and lodging house keepers
941	Bootblacks
942	Child care workers, exc. private household
943	Elevator operators
944	Hairdressers and cosmetologists
945	Personal service apprentices
950	Housekeepers, exc. private household
952	School monitors
953	Ushers, recreation and amusement
954	Welfare service aides
	Protective service workers
960	Crossing guards and bridge tenders
961	Firemen, fire protection
962	Guards and watchmen
963	Marshals and constables
964	Policemen and detectives
965	Sheriffs and bailiffs

Occupation Code	PRIVATE HOUSEHOLD WORKERS
980	Child care workers, private household
981	Cooks, private household
982	Housekeepers, private household
983	Laundresses, private household
984 (Z)	Maids and servants, private household
995	OCCUPATION NOT REPORTED[2]
	ALLOCATION CATEGORIES[3]
196	Professional, technical, and kindred workers—allocated
246	Managers and administrators, except farm—allocated
296	Sales workers—allocated
396	Clerical and kindred workers—allocated
586	Craftsmen and kindred workers—allocated
696	Operatives, except transport—allocated
726	Transport equipment operatives—allocated
796	Laborers, except farm—allocated
806	Farmers and farm managers—allocated
846	Farm laborers and farm foremen—allocated
976	Service workers, exc. private household—allocated
986	Private household workers—allocated

[2] This code is used to identify not reported occupations in surveys where the not reported cases are not allocated.

[3] Those returns from the Population Census which do not have an occupation entry are allocated among the major occupation groups during computer processing. These cases are labeled with the code for the "allocation" category to which they are assigned. (See text, page VI).

INDUSTRIAL CLASSIFICATION SYSTEM

Equivalent alphabetic codes follow some codes. Either code may be utilized, depending upon the processing method. Numbers in parentheses following the industry categories are the SIC definitions. "N.e.c." means "not elsewhere classified."

Industry Code	AGRICULTURE, FORESTRY, AND FISHERIES
017 (A)	Agricultural production (01)
018	Agricultural services, except horticultural (07 except 0713 and 073)
019	Horticultural services (073)
027	Forestry (08)
028	Fisheries (09)
	MINING
047	Metal mining (10)
048	Coal mining (11, 12)
049	Crude petroleum and natural gas extractions (13)
057	Nonmetallic mining and quarrying, except fuel (14)
	CONSTRUCTION
067	General building contractors (15)
068	General contractors, except building (16)
069 (B)	Special trade contractors (17)
077	Not specified construction
	MANUFACTURING
	Durable goods
	Lumber and wood products, except furniture
107	Logging (241)
108	Sawmills, planing mills, and mill work (242, 243)
109	Miscellaneous wood products (244, 249)
118	Furniture and fixtures (25)
	Stone, clay, and glass products
119	Glass and glass products (321-323)
127	Cement, concrete, gypsum, and plaster products (324, 327)
128	Structural clay products (325)
137	Pottery and related products (326)
138	Miscellaneous nonmetallic mineral and stone products (328, 329)
	Metal industries
139	Blast furnaces, steel works, rolling and finishing mills (3312, 3313)
147	Other primary iron and steel industries (3315-3317, 332, 3391, part 3399)
148	Primary aluminum industries (3334, part 334, 3352, 3361, part 3392, part 3399)
149	Other primary nonferrous industries (3331-3333, 3339, part 334, 3351, 3356, 3357, 3362, 3369, part 3392, part 3399)
157	Cutlery, hand tools, and other hardware (342)
158	Fabricated structural metal products (344)
159	Screw machine products (345)
167	Metal stamping (346)

Industry Code	MANUFACTURING—Continued
168	Miscellaneous fabricated metal products (341, 343, 347, 348, 349)
169	Not specified metal industries
	Machinery, except electrical
177	Engines and turbines (351)
178	Farm machinery and equipment (352)
179	Construction and material handling machines (353)
187	Metalworking machinery (354)
188	Office and accounting machines (357 except 3573)
189	Electronic computing equipment (3573)
197	Machinery, except electrical, n.e.c. (355, 356, 358, 359)
198	Not specified machinery
	Electrical machinery, equipment, and supplies
199	Household appliances (363)
207	Radio, T.V., and communication equipment (365, 366)
208	Electrical machinery, equipment, and supplies, n.e.c. (361, 362, 364, 367, 369)
209	Not specified electrical machinery, equipment, and supplies
	Transportation equipment
219	Motor vehicles and motor vehicle equipment (371)
227	Aircraft and parts (372)
228	Ship and boat building and repairing (373)
229	Railroad locomotives and equipment (374)
237	Mobile dwellings and campers (3791)†
238	Cycles and miscellaneous transportation equipment (375, 3799)
	Professional and photographic equipment, and watches
239	Scientific and controlling instruments (381, 382)
247	Optical and health services supplies (383, 384, 385)
248	Photographic equipment and supplies (386)
249	Watches, clocks, and clockwork-operated devices (387)
257	Not specified professional equipment
258	Ordnance (19)
259	Miscellaneous manufacturing industries (39)
	Nondurable goods
	Food and kindred products
268	Meat products (201)
269	Dairy products (202)
278	Canning and preserving fruits, vegetables, and sea foods (203)
279	Grain-mill products (204, 0713)
287	Bakery products (205)
288	Confectionery and related products (207)

Industry Code	MANUFACTURING—Continued
289	Beverage industries (208)
297	Miscellaneous food preparation and kindred products (206, 209)
298	Not specified food industries
299	Tobacco manufactures (21)
	Textile mill products
307	Knitting mills (225)
308	Dyeing and finishing textiles, except wool and knit goods (226)
309	Floor coverings, except hard surface (227)
317	Yarn, thread, and fabric mills (221-224, 228)
318	Miscellaneous textile mill products (229)
	Apparel and other fabricated textile products
319 (C)	Apparel and accessories (231-238)
327	Miscellaneous fabricated textile products (239)
	Paper and allied products
328	Pulp, paper, and paperboard mills (261-263, 266)
329	Miscellaneous paper and pulp products (264)
337	Paperboard containers and boxes (265)
	Printing, publishing, and allied industries
338	Newspaper publishing and printing (271)
339	Printing, publishing, and allied industries, except newspapers (272-279)
	Chemicals and allied products
347	Industrial chemicals (281)
348	Plastics, synthetics and resins, except fibers (282, except 2823 and 2824)
349	Synthetic fibers (2823, 2824)
357	Drugs and medicines (283)
358	Soaps and cosmetics (284)
359	Paints, varnishes, and related products (285)
367	Agricultural chemicals (287)
368	Miscellaneous chemicals (286, 289)
369	Not specified chemicals and allied products
	Petroleum and coal products
377	Petroleum refining (291)
378	Miscellaneous petroleum and coal products (295, 299)
	Rubber and miscellaneous plastic products
379	Rubber products (301-303, 306)
387	Miscellaneous plastic products (307)
	Leather and leather products
388	Tanned, curried, and finished leather (311)
389	Footwear, except rubber (313, 314)
397	Leather products, except footwear (312, 315-317, 319)
398	Not specified manufacturing industries

Industry Code	TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES
	TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES
	Transportation
407 (D)	Railroads and railway express service (40)
408	Street railways and bus lines (411, 413-415, 417)
409	Taxicab service (412)
417	Trucking service (421, 423)
418	Warehousing and storage (422)
419	Water transportation (44)
427	Air transportation (45)
428	Pipe lines, except natural gas (46)
429	Services incidental to transportation (47)

Industry Code	TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES—Continued
	Communications
447	Radio broadcasting and television (483)
448	Telephone (wire and radio) (481)
449	Telegraph and miscellaneous communication services (482, 489)
	Utilities and sanitary services
467	Electric light and power (491)
468	Electric-gas utilities (493)
469	Gas and steam supply systems (492, 496)
477	Water supply (494)
478	Sanitary services (495)
479	Other and not specified utilities (497)
	WHOLESALE AND RETAIL TRADE
	Wholesale trade
507	Motor vehicles and equipment (501)
508	Drugs, chemicals, and allied products (502)
509	Dry goods and apparel (503)
527	Food and related products (504)
528	Farm products—raw materials (505)
529	Electrical goods (506)
537	Hardware, plumbing, and heating supplies (507)
538	Not specified electrical and hardware products
539	Machinery equipment and supplies (508)
557	Metals and minerals, n.e.c. (5091)
558	Petroleum products (5092)
559	Scrap and waste materials (5093)
567	Alcoholic beverages (5095)
568	Paper and its products (5096)
569	Lumber and construction materials (5098)
587	Wholesalers, n.e.c. (5094, 5097, 5099)
588	Not specified wholesale trade
	Retail trade
607	Lumber and building material retailing (521-524)
608	Hardware and farm equipment stores (525)
609 (E)	Department and mail order establishments (531, 532)
617	Limited price variety stores (533)
618	Vending machine operators (534)
619	Direct selling establishments (535)
627	Miscellaneous general merchandise stores (539)
628 (F)	Grocery stores (541)
629	Dairy products stores (545)
637	Retail bakeries (546)
638	Food stores, n.e.c. (542-544, 549)
639	Motor vehicle dealers (551, 552)
647	Tire, battery, and accessory dealers (553)
648	Gasoline service stations (554)
649	Miscellaneous vehicle dealers (559)
657	Apparel and accessories stores, except shoe stores (56 except 566)
658	Shoe stores (566)
667	Furniture and home furnishings stores (571)
668	Household appliances, TV, and radio stores (572, 573)
669 (G)	Eating and drinking places (58)
677	Drug stores (591)

Industry Code	WHOLESALE AND RETAIL TRADE—Continued
	Retail trade—Continued
678	Liquor stores (592)
679	Farm and garden supply stores (596)
687	Jewelry stores (597)
688	Fuel and ice dealers (598)
689	Retail florists (5992)
697	Miscellaneous retail stores (593-595, 599 exc. 5992)
698	Not specified retail trade
	FINANCE, INSURANCE, AND REAL ESTATE
707	Banking (60)
708	Credit agencies (61)
709	Security, commodity brokerage, and investment companies (62, 67)
717	Insurance (63, 64)
718	Real estate, incl. real estate-insurance-law offices (65, 66)
	BUSINESS AND REPAIR SERVICES
727	Advertising (731)
728	Services to dwellings and other buildings (734)
729	Commercial research, development, and testing labs (7391, 7397)
737	Employment and temporary help agencies (736, 7398)
738	Business management and consulting services (part 7392)
739	Computer programing services (part 7392)
747	Detective and protective services (7393)
748	Business services, n.e.c. (732, 733, 735, 7394, 7395, 7396, 7399)
749	Automobile services, except repair (751, 752, 754)
757	Automobile repair and related services (753)
758	Electrical repair shops (762, 7694)
759	Miscellaneous repair services (763, 764, 769, except 7694)
	PERSONAL SERVICES
769 (H)	Private households (88)
777	Hotels and motels (701)
778	Lodging places, except hotels and motels (702, 703, 704)
779	Laundering, cleaning, and other garment services (721, 727)
787	Beauty shops (723)
788	Barber shops (724)
789	Shoe repair shops (725)
797	Dressmaking shops (part 729)
798	Miscellaneous personal services (722, 726, part 729)
	ENTERTAINMENT AND RECREATION SERVICES
807	Theaters and motion pictures (78, 792)
808	Bowling alleys, billiard and pool parlors (793)
809	Miscellaneous entertainment and recreation services (791, 794)

Industry Code	PROFESSIONAL AND RELATED SERVICES
828	Offices of physicians (801, 803)
829	Offices of dentists (802)
837	Offices of chiropractors (804)
838 (J)	Hospitals (806)
839	Convalescent institutions (8092)
847	Offices of health practitioners, n.e.c. (part 8099)
848	Health services, n.e.c. (807, part 8099)
849	Legal services (81)
857 (K)	Elementary and secondary schools (821)
858	Colleges and universities (822)
859	Libraries (823)
867	Educational services, n.e.c. (824, 829)
868	Not specified educational services
869	Museums, art galleries, and zoos (84)
877	Religious organizations (866)
878	Welfare services (part 867)
879	Residential welfare facilities (part 867)
887	Nonprofit membership organizations (861-865, 869)
888	Engineering and architectural services (891)
889	Accounting, auditing, and bookkeeping services (893)
897	Miscellaneous professional and related services (892, 899)
	PUBLIC ADMINISTRATION
907	Postal service (part 9190)
917 (L)	Federal public administration (part 9190, 9490)
927	State public administration (9290)
937 (M)	Local public administration (9390)
999	**INDUSTRY NOT REPORTED**[1]
	ALLOCATION CATEGORIES[2]
029	Agriculture, forestry, and fisheries—allocated
058	Mining—allocated
078	Construction—allocated
267	Manufacturing, durable goods—allocated
399	Manufacturing, nondurable goods—allocated
499	Transportation, communications, and other public utilities—allocated
599	Wholesale trade—allocated
699	Retail trade—allocated
719	Finance, insurance, and real estate—allocated
767	Business and repair services—allocated
799	Personal services—allocated
817	Entertainment and recreation services—allocated
899	Professional and related services—allocated
947	Public administration—allocated

[1] This code is used to identify not reported industries in surveys where the not reported cases are not allocated.

[2] Those returns from the Population Census which do not have an industry entry are allocated among the major industry groups during computer processing. These cases are labeled with the code for the "allocation" category to which they are assigned. (See text, page VI).

APPENDIX C: RECORD LAYOUT

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Fifth Follow-Up Teaching Supplement Record Layout

(NOTE: There are eight 80-column decks, one deck layout per page.)

D E C K 1

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	START COLUMN	END COLUMN
	CASEID1	I8	1	8
1	FT1	I2	10	11
1A	FT1A	I2	12	13
2A	FT2A	I2	14	15
2B	FT2B	I2	16	17
2C	FT2C	I2	18	19
2D	FT2D	I2	20	21
2E	FT2E	I2	22	23
2F	FT2F	I2	24	25
2G	FT2G	I2	26	27
2H	FT2H	I2	28	29
2I	FT2I	I2	30	31
2J	FT2J	I2	32	33
2K	FT2K	I2	34	35
2L	FT2L	I2	36	37
2M	FT2M	I2	38	39
2N	FT2N	I2	40	41
2O	FT2O	I2	42	43
2P	FT2P	I2	44	45
2Q	FT2Q	I2	46	47
2R	FT2R	I2	48	49
2S	FT2S	I2	50	51
2T	FT2T	I2	52	53
2U	FT2U	I2	54	55
2AA	FT2AA	I2	56	57
2AB	FT2AB	I2	58	59
2AC	FT2AC	I2	60	61
3BOX	FT3BOX	I1	62	
3A	FT3A	I1	63	
3ANUM	FT3ANUM	I2	64	65
3B	FT3B	I1	66	
3BNUM	FT3BNUM	I2	67	68
3C	FT3C	I1	69	
3CNUM	FT3CNUM	I2	70	71
3D	FT3D	I1	72	
3DNUM	FT3DNUM	I2	73	74
3E	FT3E	I1	75	
3ENUM	FT3ENUM	I2	76	77
	DECK1	I2	79	80

D E C K 2

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	START COLUMN	END COLUMN
	CASEID2	I8	1	8
4A	FT4A	I1	9	
4B	FT4B	I1	10	
4C	FT4C	I1	11	
4D	FT4D	I1	12	
4E	FT4E	I1	13	
4F	FT4F	I1	14	
4G	FT4G	I1	15	
4H	FT4H	I1	16	
4I	FT4I	I1	17	
5	FT5	I1	18	
6A	FT6A	I1	19	
6B	FT6B	I1	20	
6C	FT6C	I1	21	
6D	FT6D	I1	22	
6E	FT6E	I1	23	
6F	FT6F	I1	24	
6G	FT6G	I1	25	
6H	FT6H	I1	26	
6I	FT6I	I1	27	
6J	FT6J	I1	28	
6K	FT6K	I1	29	
6L	FT6L	I1	30	
6M	FT6M	I1	31	
6N	FT6N	I1	32	
6O	FT6O	I1	33	
6P	FT6P	I1	34	
6Q	FT6Q	I1	35	
6R	FT6R	I1	36	
6S	FT6S	I1	37	
6T	FT6T	I1	38	
6U	FT6U	I1	39	
6V	FT6V	I1	40	
6W	FT6W	I1	41	
6X	FT6X	I1	42	
6Y	FT6Y	I1	43	
6Z	FT6Z	I1	44	
7	FT7	I1	45	
7A	FT7A	I2	46	47
8	FT8	I1	48	
8AWK	FT8AWK	I2	49	50
8AHR	FT8AHR	I2	51	52
8B	FT8B	I1	53	
8C	FT8C	I1	54	
8D	FT8D	I1	55	
9	FT9	I1	56	
10YR1	FT10YR1	I2	57	58
10YR2	FT10YR2	I2	59	60
10A	FT10A	I5	61	65
11BOX	FT11BOX	I1	66	
11A	FT11A	I5	67	71
	DECK2	I2	79	80

D E C K 3

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	START COLUMN	END COLUMN
	CASEID3	I8	1	8
11BYR1	FT11BYR1	I2	9	10
11BYR2	FT11BYR2	I2	11	12
11C	FT11C	I5	13	17
12	FT12	I1	18	
13	FT13	I1	19	
14	FT14	I1	20	
14A1	FT14A1	I1	21	
14A2	FT14A2	I1	22	
14A3	FT14A3	I1	23	
14A4	FT14A4	I1	24	
14A5	FT14A5	I1	25	
14A6	FT14A6	I1	26	
14A7	FT14A7	I1	27	
14A8	FT14A8	I1	28	
14A9	FT14A9	I1	29	
14A10	FT14A10	I1	30	
14A11	FT14A11	I1	31	
14A12	FT14A12	I1	32	
15A	FT15A	I2	33	34
15B	FT15B	I2	35	36
15C	FT15C	I2	37	38
16	FT16	I1	39	
17A	FT17A	A2	40	41
17B	FT17B	A2	42	43
17C	FT17C	I2	44	45
17D	FT17D	I2	46	47
17E	FT17E	I2	48	49
17F	FT17F	I2	50	51
17G	FT17G	I2	52	53
17H	FT17H	I2	54	55
17I	FT17I	I2	56	57
17J	FT17J	I2	58	59
17K	FT17K	I2	60	61
17L	FT17L	I2	62	63
17M	FT17M	I2	64	65
17N	FT17N	I2	66	67
	DECK3	I2	79	80

D E C K 4

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	START COLUMN	END COLUMN
	CASEID4	I8	1	8
18A	FT18A	A2	9	10
18B	FT18B	A2	11	12
18C	FT18C	I2	13	14
18D	FT18D	I2	15	16
18E	FT18E	I2	17	18
18F	FT18F	I2	19	20
18G	FT18G	I2	21	22
18H	FT18H	I2	23	24
18I	FT18I	I2	25	26
18J	FT18J	I2	27	28
18K	FT18K	I2	29	30
18L	FT18L	I2	31	32
18M	FT18M	I2	33	34
18N	FT18N	I2	35	36
19A1S	FT19A1S	I3	37	39
19A1G	FT19A1G	I2	40	41
19A2S	FT19A2S	I3	42	44
19A2G	FT19A2G	I2	45	46
19A3S	FT19A3S	I3	47	49
19A3G	FT19A3G	I2	50	51
19B1	FT19B1	I2	52	53
19B1BX	FT19B1BX	I1	54	
19B2	FT19B2	I2	55	56
19B2BX	FT19B2BX	I1	57	
19B3	FT19B3	I2	58	59
20	FT20	I1	60	
20A1C	FT20A1C	I3	61	63
20A1G	FT20A1G	I2	64	65
20A2C	FT20A2C	I3	66	68
20A2G	FT20A2G	I2	69	70
20A3C	FT20A3C	I3	71	73
20A3G	FT20A3G	I2	74	75
21	FT21	I1	76	
	DECK4	I2	79	80

D E C K 5

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	START COLUMN	END COLUMN
	CASEID5	I8	1	8
21A1C	FT21A1C	I3	9	11
21A2C	FT21A2C	I3	12	14
21A3C	FT21A3C	I3	15	17
22	FT22	I1	18	
22A1C	FT22A1C	I3	19	21
22A1G	FT22A1G	I2	22	23
22A2C	FT22A2C	I3	24	26
22A2G	FT22A2G	I2	27	28
22A3C	FT22A3C	I3	29	31
22A3G	FT22A3G	I2	32	33
23	FT23	I2	34	35
24A	FT24A	I2	36	37
24B	FT24B	I2	38	39
24C	FT24C	I2	40	41
24D	FT24D	I2	42	43
24E	FT24E	I2	44	45
24F	FT24F	I2	46	47
24G	FT24G	I2	48	49
24H	FT24H	I2	50	51
24I	FT24I	I2	52	53
24J	FT24J	I2	54	55
24K	FT24K	I2	56	57
24L	FT24L	I2	58	59
25	FT25	I2	60	61
26A	FT26A	I3	62	64
26B	FT26B	I3	65	67
26C	FT26C	I3	68	70
27	FT27	I2	71	72
28	FT28	I2	73	74
291	FT291	I1	75	
292	FT292	I1	76	
293	FT293	I1	77	
29A	FT29A	I1	78	
	DECK5	I2	79	80

D E C K 6

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	START COLUMN	END COLUMN
	CASEID6	I8	1	8
30	FT30	I3	9	11
31	FT31	I3	12	14
32	FT32	I3	15	18
33	FT33	I2	19	20
34CL	FT34CL	I2	21	22
34SCH	FT34SCH	I2	23	24
35	FT35	I2	25	26
36	FT36	I2	27	28
37	FT37	I2	29	30
38	FT38	I1	31	
39AYR	FT39AYR	I2	32	33
39ACH	FT39ACH	I1	34	
39BYR	FT39BYR	I2	35	36
39BCH	FT39BCH	I1	37	
39CYR	FT39CYR	I2	38	39
39CCH	FT39CCH	I1	40	
39DYR	FT39DYR	I2	41	42
39DCH	FT39DCH	I1	43	
39EYR	FT39EYR	I2	44	45
39ECH	FT39ECH	I1	46	
39FYR	FT39FYR	I2	47	48
39FCH	FT39FCH	I1	49	
40BOX	FT40BOX	I1	50	
40A1	FT40A1	I2	51	52
40A2	FT40A2	I2	53	54
40A3	FT40A3	I2	55	56
40A4	FT40A4	I2	57	58
40B1	FT40B1	I2	59	60
40B2	FT40B2	I2	61	62
40B3	FT40B3	I2	63	64
40C	FT40C	I2	65	66
41	FT41	I1	67	
42A	FT42A	I2	68	69
42B	FT42B	I2	70	71
42C	FT42C	I2	72	73
43A	FT43A	I1	74	
43B	FT43B	I1	75	
43C	FT43C	I1	76	
43D	FT43D	I1	77	
43E	FT43E	I1	78	
	DECK6	I2	79	80

D E C K 7

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	START COLUMN	END COLUMN
	CASEID7	I8	1	8
44A	FT44A	I1	9	
44B	FT44B	I1	10	
44C	FT44C	I1	11	
44D	FT44D	I1	12	
44E	FT44E	I1	13	
44F	FT44F	I1	14	
44G	FT44G	I1	15	
44H	FT44H	I1	16	
44I	FT44I	I1	17	
44J	FT44J	I1	18	
44K	FT44K	I1	19	
45	FT45	I1	20	
45A1	FT45A1	I1	21	
45A2	FT45A2	I1	22	
45A3	FT45A3	I1	23	
45A4	FT45A4	I1	24	
45B	FT45B	I1	25	
45CA	FT45CA	I3	26	28
45CB	FT45CB	I3	29	31
45CC	FT45CC	I3	32	34
46A	FT46A	I2	35	36
46B	FT46B	I2	37	38
46C	FT46C	I2	39	40
46D	FT46D	I2	41	42
47A	FT47A	I1	43	
47B	FT47B	I1	44	
47C	FT47C	I1	45	
48BOX	FT48BOX	I1	46	
48.1	FT481	I1	47	
48.2	FT482	I1	48	
48.3	FT483	I1	49	
48.4	FT484	I1	50	
48.5	FT485	I1	51	
48.6	FT486	I1	52	
48.7	FT487	I1	53	
48.8	FT488	I1	54	
48.9	FT489	I1	55	
48.10	FT4810	I1	56	
48.11	FT4811	I1	57	
48.12	FT4812	I1	58	
48.13	FT4813	I1	59	
48.14	FT4814	I1	60	
48.15	FT4815	I1	61	
48.16	FT4816	I1	62	
48.17	FT4817	I1	63	
48.18	FT4818	I1	64	
48.19	FT4819	I1	65	
48.20	FT4820	I1	66	
48.21	FT4821	I1	67	
48.22	FT4822	I1	68	
48.23	FT4823	I1	69	
48.24	FT4824	I1	70	
48.25	FT4825	I1	71	
48.26	FT4826	I1	72	
48.27	FT4827	I1	73	
	DECK7	I2	79	80

D E C K 8

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	START COLUMN	END COLUMN
	CASEID8	I8	1	8
48A1	FT48A1	I2	9	10
48A2	FT48A2	I2	11	12
48A3	FT48A3	I2	13	14
49A	FT49A	I1	15	
49B	FT49B	I1	16	
49C	FT49C	I1	17	
49D	FT49D	I1	18	
49E	FT49E	I1	19	
49F	FT49F	I1	20	
49G	FT49G	I1	21	
49H	FT49H	I1	22	
49I	FT49I	I1	23	
49J	FT49J	I1	24	
49K	FT49K	I1	25	
50	FT50	I1	26	
50AM	FT50AM	I2	27	28
50AY	FT50AY	I2	29	30
50B	FT50B	I3	31	33
50C	FT50C	I3	34	36
50E	FT50E	I2	37	38
50F	FT50F	F7.2	39	45
50FA	FT50FA	I2	46	47
50G	FT50G	I2	48	49
50H	FT50H	I1	50	
50IM	FT50IM	I2	51	52
50IY	FT50IY	I2	53	54
51	FT51	I1	55	
52	FT52	I2	56	57
52A	FT52A	I2	58	59
53A	FT53A	I2	60	61
53B	FT53B	I2	62	63
53C	FT53C	I2	64	65
53D	FT53D	I2	66	67
53E	FT53E	I2	68	69
53F	FT53F	I2	70	71
	TCHSUPWT	F7.3	72	78
	DECK8	I2	79	80

CODEBOOK

Question 1

Deck 1 Column 10
Format: I2

FT1 CURRENT TEACHING STATUS

Please indicate which one of these groups best describes you. (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Current elementary or secondary school teacher	1	455	39.7%	37.0%
Former elementary or secondary school teacher	2	331	28.9%	29.7%
Completed a degree in education, but have not taught elementary or secondary school	3	142	12.4%	13.4%
Completed certification requirements, but have not taught elementary or secondary school	4	110	9.6%	9.3%
None of the above (STOP HERE AND RETURN TEACHING SUPPLEMENT IN THE ENVELOPE PROVIDED)	5	102	8.9%	10.7%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.3%	(MISS)
MISSING	98	4	0.3%	(MISS)
TOTALS:		1147	100.0%	100.0%

EARLY CAREER PLANS

Question 1A

Deck 1 Column 12
Format: I2

FT1A WHEN FIRST THOUGHT OF TEACHING AS CAREER

When did you first think about entering teaching as a career? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Before high school	1	254	22.1%	26.7%
During high school	2	364	31.7%	33.9%
During my first two years of college	3	212	18.5%	20.5%
During my last two years of college	4	124	10.8%	11.6%
After I graduated from college but before 1980	5	45	3.9%	4.1%
After 1980	6	29	2.5%	3.3%
RESERVED CODES:				
UNCODABLE VERBATIM	95	1	0.1%	(MISS)
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2

Thinking back, what were your reasons for wanting to enter teaching as a career? (CIRCLE ONE FOR EACH REASON LISTED)

Question 2A

Deck 1 Column 14
Format: I2

FT2A IMPORTANCE OF EDUCATION TO SOCIETY

1. Importance of education to society

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	345	30.1%	32.8%
Important	2	537	46.8%	52.8%
Not important	3	112	9.8%	10.8%
Not applicable	4	36	3.1%	3.5%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	7	0.6%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2B

Deck 1 Column 16
Format: I2

FT2B INTEREST IN SUBJECT

2. Interest in subject you would teach

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	598	52.0%	57.9%
Important	2	344	30.0%	33.8%
Not important	3	55	4.8%	5.1%
Not applicable	4	33	2.9%	3.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	4	0.3%	(MISS)
MISSING	98	6	0.5%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2C

Deck 1 Column 18
Format: I2

FT2C WORK SCHEDULE <HOURS, VACTATION>

3. Work schedule (hours, vacation)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	253	22.1%	25.9%
Important	2	469	40.9%	42.9%
Not important	3	281	24.5%	29.1%
Not applicable	4	22	1.9%	2.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.3%	(MISS)
MISSING	98	10	0.9%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2D

Deck 1 Column 20
Format: I2

FT2D SALARY EXPECTED

4. Salary you expected

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	54	4.7%	8.5%
Important	2	381	33.2%	35.4%
Not important	3	536	46.7%	52.5%
Not applicable	4	41	3.6%	3.6%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	25	2.2%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 2E — Deck 1 Column 22 Format: I2

FT2E KNOWLEDGE AND SKILL IN SUBJECT AREA

5. Your knowledge and skill in subject area you would teach

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	462	40.3%	45.9%
Important	2	467	40.7%	44.8%
Not important	3	74	6.5%	6.8%
Not applicable	4	25	2.2%	2.4%
RESERVED CODES:				
MISSING	98	10	0.9%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2I — Deck 1 Column 30 Format: I2

FT2I JOB SECURITY

9. Job security

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	174	15.2%	18.1%
Important	2	553	48.2%	51.9%
Not important	3	269	23.5%	26.8%
Not applicable	4	31	2.7%	3.2%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.2%	(MISS)
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2F — Deck 1 Column 24 Format: I2

FT2F AVAILABILITY OF TEACHING JOBS

6. Availability of teaching jobs

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	152	13.3%	16.6%
Important	2	477	41.6%	44.9%
Not important	3	353	30.8%	34.2%
Not applicable	4	40	3.5%	4.2%
RESERVED CODES:				
MISSING	98	16	1.4%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2J — Deck 1 Column 32 Format: I2

FT2J DESIRE TO SERVE OTHERS

10. Desire to serve others

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	407	35.5%	41.2%
Important	2	514	44.8%	49.4%
Not important	3	99	8.6%	8.6%
Not applicable	4	8	0.7%	0.8%
RESERVED CODES:				
MISSING	98	10	0.9%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2G — Deck 1 Column 26 Format: I2

FT2G OPPORTUNITIES FOR ADVANCEMENT

7. Opportunities for professional advancement

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	73	6.4%	9.8%
Important	2	366	31.9%	34.0%
Not important	3	535	46.6%	51.0%
Not applicable	4	51	4.4%	5.1%
RESERVED CODES:				
MISSING	98	13	1.1%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2K — Deck 1 Column 34 Format: I2

FT2K DESIRE TO WORK WITH CHILDREN

11. Desire to work with children or young adults

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	673	58.7%	66.9%
Important	2	309	26.9%	28.8%
Not important	3	34	3.0%	3.6%
Not applicable	4	7	0.6%	0.7%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.3%	(MISS)
MISSING	98	12	1.0%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2H — Deck 1 Column 28 Format: I2

FT2H PRESTIGE ASSOCIATED WITH TEACHING

8. Prestige associated with the teaching profession

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	71	6.2%	9.0%
Important	2	405	35.3%	39.0%
Not important	3	497	43.3%	46.8%
Not applicable	4	53	4.6%	5.3%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	11	1.0%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2L — Deck 1 Column 36 Format: I2

FT2L SCHOLARSHIPS, LOANS FOR TEACHERS

12. Special scholarships or loans for people who go into teaching

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	38	3.3%	3.5%
Important	2	100	8.7%	10.1%
Not important	3	616	53.7%	57.2%
Not applicable	4	275	24.0%	29.2%
RESERVED CODES:				
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2M — Deck 1 Column 38 Format: I2

FT2M PAY INCENTIVES FOR MATH,SCIENCE TEACHERS

13. Pay incentives for teaching mathematics or science

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	17	1.5%	1.9%
Important	2	37	3.2%	3.7%
Not important	3	436	37.1%	39.0%
Not applicable	4	547	47.7%	55.5%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	11	1.0%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2N — Deck 1 Column 40 Format: I2

FT2N PARENTS EXPECTED R TO BECOME A TEACHER

14. Parents' expectation that you become a teacher

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	48	3.9%	4.5%
Important	2	115	10.0%	11.2%
Not important	3	494	43.1%	45.8%
Not applicable	4	371	32.3%	38.5%
RESERVED CODES:				
MISSING	98	13	1.1%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2O — Deck 1 Column 42 Format: I2

FT2O JOBS AVAILABLE IN CHOSEN GEOGRAPHIC AREA

15. Availability of teaching jobs in geographic area of your choice

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	70	6.1%	8.7%
Important	2	295	25.7%	27.9%
Not important	3	540	47.1%	51.5%
Not applicable	4	124	10.8%	11.9%
RESERVED CODES:				
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2P — Deck 1 Column 44 Format: I2

FT2P ENCOURAGEMENT FROM FRIENDS OR SPOUSE

16. Encouragement from close friends or spouse

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	57	5.0%	5.9%
Important	2	243	21.2%	23.5%
Not important	3	540	47.1%	50.0%
Not applicable	4	189	16.5%	20.5%
RESERVED CODES:				
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2Q — Deck 1 Column 46 Format: I2

FT2Q INFUENCE OF FORMER ELEMENTARY TEACHER

17. Influence of former elementary school teacher

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	123	10.7%	12.5%
Important	2	282	24.6%	25.9%
Not important	3	443	38.6%	41.0%
Not applicable	4	181	15.8%	20.6%
RESERVED CODES:				
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2R — Deck 1 Column 48 Format: I2

FT2R INFLUENCE OF FORMER SECONDARY TEACHER

18. Influence of former secondary school teacher

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	157	13.7%	17.4%
Important	2	348	30.3%	31.2%
Not important	3	368	32.1%	35.2%
Not applicable	4	156	13.6%	16.2%
RESERVED CODES:				
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2S — Deck 1 Column 50 Format: I2

FT2S PROFESSION WHEN CHILDREN NO LONGR NEED R

19. Desire to have profession to fall back on when my children no longer need me at home

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	91	7.9%	9.2%
Important	2	228	19.9%	21.4%
Not important	3	426	37.1%	39.4%
Not applicable	4	284	24.8%	30.1%
RESERVED CODES:				
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2T — Deck 1 Column 52 Format: I2

FT2T PROFESSION IN CASE OF FINANCIAL PROBLEMS

20. Desire to have a profession to fall back on in case of financial problems in my family

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	114	9.9%	12.4%
Important	2	290	25.3%	27.1%
Not important	3	406	35.4%	36.3%
Not applicable	4	217	18.9%	24.2%
RESERVED CODES:				
MISSING	98	11	1.0%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 2U — Deck 1 Column 84, Format: I2

FT2U DESIRE FOR DRAFT DEFERRED POSITION

21. Desire for a draft deferred position

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	4	0.3%	0.5%
Important	2	21	1.8%	3.4%
Not important	3	308	26.9%	28.2%
Not applicable	4	691	60.2%	68.9%
RESERVED CODES:				
MISSING	98	14	1.2%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2.A

Of the reasons you circled above, which three reasons for entering teaching were the most important to you? (WRITE IN THE NUMBER OF THE REASON FROM THE LIST ABOVE)

Question 2AA — Deck 1 Column 88, Format: I2

FT2AA MOST IMPORTANT REASON

Most important reason for entering teaching

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Importance of education to society	1	123	10.7%	12.2%
Interest in the subject you teach	2	216	18.8%	19.8%
Work schedule (hours vacation)	3	50	4.4%	4.2%
Salary expected	4	2	0.2%	0.2%
Your knowledge and skill in the area you would teach	5	37	3.2%	3.5%
Availability of teaching jobs	6	18	1.6%	1.5%
Opportunities for professional advancement	7	6	0.5%	0.6%
Prestige associated with the teaching profession	8	8	0.7%	0.9%
Job security	9	20	1.7%	2.2%
Desire to serve others	10	88	7.7%	11.3%
Desire to work with children or young adults	11	338	29.5%	32.8%
Special scholarships or loans for people who go into teaching	12	2	0.2%	0.1%
Pay incentives for teaching mathematics or science	13	1	0.1%	0.0%
Parents' expectation that you become a teacher	14	14	1.2%	1.4%
Availability of teaching jobs in geographic area of your choice	15	6	0.5%	0.4%
Encouragement from close friends or spouse	16	3	0.3%	0.3%
Influence of former elementary school teacher	17	20	1.7%	1.8%
Influence of former secondary school teacher	18	28	2.4%	2.7%
Desire to have a profession to fall back on when my children no longer need me at home	19	11	1.0%	1.2%
Desire to have a profession to fall back on in case of financial problems in my family	20	20	1.7%	2.8%
Desire for draft deferred position	21	0	.0%	.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	6	0.5%	(MISS)
MULTIPLE RESPONSE	96	4	0.3%	(MISS)
MISSING	98	17	1.5%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2AB — Deck 1 Column 88, Format: I2

FT2AB SECOND MOST IMPORTANT REASON

Second most important reason for entering teaching

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Importance of education to society	1	96	8.4%	9.8%
Interest in the subject you teach	2	176	15.3%	16.7%
Work schedule (hours vacation)	3	92	8.0%	9.5%
Salary expected	4	12	1.0%	1.0%
Your knowledge and skill in the area you would teach	5	116	10.1%	10.6%
Availability of teaching jobs	6	24	2.1%	2.6%
Opportunities for professional advancement	7	9	0.8%	1.2%
Prestige associated with the teaching profession	8	12	1.0%	1.2%
Job security	9	29	2.5%	2.5%
Desire to serve others	10	120	10.5%	11.6%
Desire to work with children or young adults	11	194	16.9%	21.3%
Special scholarships or loans for people who go into teaching	12	7	0.6%	0.6%
Pay incentives for teaching mathematics or science	13	1	0.1%	0.0%
Parents' expectation that you become a teacher	14	7	0.6%	0.5%
Availability of teaching jobs in geographic area of your choice	15	10	0.9%	0.7%
Encouragement from close friends or spouse	16	12	1.0%	1.0%
Influence of former elementary school teacher	17	24	2.1%	2.6%
Influence of former secondary school teacher	18	29	2.5%	2.8%
Desire to have a profession to fall back on when my children no longer need me at home	19	15	1.3%	1.0%
Desire to have a profession to fall back on in case of financial problems in my family	20	25	2.2%	2.8%
Desire for draft deferred position	21	0	.0%	.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	7	0.6%	(MISS)
MULTIPLE RESPONSE	96	4	0.3%	(MISS)
MISSING	98	17	1.5%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 2AC — Deck 1 Column 80, Format: I3

FT2AC THIRD MOST IMPORTANT REASON

Third most important reason for entering teaching

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Importance of education to society	1	124	10.8%	11.8%
Interest in the subject you teach	2	103	9.0%	10.8%
Work schedule (hours vacation)	3	120	10.5%	11.2%
Salary expected	4	24	2.1%	2.9%
Your knowledge and skill in the area you would teach	5	108	9.4%	12.2%
Availability of teaching jobs	6	19	1.7%	1.8%
Opportunities for professional advancement	7	16	1.4%	1.5%
Prestige associated with the teaching profession	8	21	1.8%	2.2%
Job security	9	36	3.1%	3.2%
Desire to serve others	10	74	6.5%	7.5%
Desire to work with children or young adults	11	145	12.6%	14.3%
Special scholarships or loans for people who go into teaching	12	4	0.3%	0.6%
Pay incentives for teaching mathematics or science	13	0	.0%	.0%
Parents' expectation that you become a teacher	14	20	1.7%	1.8%
Availability of teaching jobs in geographic area of your choice	15	19	1.7%	2.2%
Encouragement from close friends or spouse	16	16	1.4%	1.6%
Influence of former elementary school teacher	17	29	2.5%	2.8%
Influence of former secondary school teacher	18	45	3.9%	4.1%
Desire to have a profession to fall back on when my children no longer need me at home	19	40	3.5%	4.2%
Desire to have a profession to fall back on in case of financial problems in my family	20	39	3.4%	3.0%
Desire for draft deferred position	21	3	0.3%	0.4%
RESERVED CODES:				
UNCODABLE VERBATIM	95	6	0.5%	(MISS)
MULTIPLE RESPONSE	96	3	0.3%	(MISS)
MISSING	98	24	2.1%	(MISS)
LEGITIMATE SKIP	99	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 3A — Deck 1 Column 83, Format: I1

FT3A ASSOCIATE DEGREE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	156	13.6%	15.6%
No	2	812	70.8%	84.4%
RESERVED CODES:				
MISSING	8	41	3.6%	(MISS)
LEGITIMATE SKIP	9	138	12.0%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 3AMJM — Deck 1 Column 84, Format: I2

FT3AMJM ASSOCIATE DEGREE MAJOR AREA CODE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Elementary Education	11	34	3.0%	20.3%
Middle School Education	12	1	0.1%	0.4%
Secondary School Education	13	8	0.7%	3.9%
Mathematics Education	14	0	.0%	.0%
Science Education	15	0	.0%	.0%
Physical Education/Health	16	3	0.3%	2.7%
Other education	17	9	0.8%	5.3%
Mathematics	21	1	0.1%	0.4%
Computer science	22	1	0.1%	0.9%
Business	23	6	0.5%	4.7%
Other Math/Computer/Business	24	1	0.1%	1.2%
Biology, Environmental, Life Sciences	31	5	0.4%	3.6%
Chemistry	32	2	0.2%	1.9%
Physics	33	0	.0%	.0%
Physical Science	34	0	.0%	.0%
Earth/Space Science	35	0	.0%	.0%
Other science	36	4	0.3%	2.4%
English/Language Art/Reading	41	9	0.8%	6.1%
Foreign language	42	1	0.1%	0.7%
Art,music	43	7	0.6%	3.9%
Other humanities	44	7	0.6%	7.7%
Social studies, history	51	4	0.3%	1.7%
Political Science/Economics	52	2	0.2%	2.1%
Psychology,sociology	53	4	0.3%	2.5%
Other Social Sciences	54	3	0.3%	2.3%
Other	61	34	3.0%	25.4%
RESERVED CODES:				
UNCODABLE VERBATIM	95	1	0.1%	(MISS)
MULTIPLE RESPONSE	96	2	0.2%	(MISS)
MISSING	98	13	1.1%	(MISS)
LEGITIMATE SKIP	99	985	85.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

DEGREES AND CERTIFICATION

Question 3BOX — Deck 1 Column 82, Format: I1

FT3BOX NO DEGREE

Please, indicate the degrees you hold and the major area of study for each degree. (USE THE LIST OF CODE NUMBERS BELOW TO FIND THE CORRECT NUMBER FOR YOUR MAJOR AREAS. ENTER NUMBER IN THE BOXES PROVIDED.)

If no degree, check here [ ] (SKIP TO Q.4.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	19	1.7%	2.5%
No	2	1009	88.0%	97.5%
RESERVED CODES:				
MISSING	8	10	0.9%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 3B — Deck 1 Column 66, Format: I1

FT3B BACHELOR'S DEGREE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	933	81.3%	96.6%
No	2	35	3.1%	3.4%
RESERVED CODES:				
MISSING	8	41	3.6%	(MISS)
LEGITIMATE SKIP	9	138	12.0%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 3BNUM — Desk 1 Column 67, Format: I2

FT3BNUM BACHELOR'S DEGREE MAJOR AREA CODE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Elementary Education	11	300	26.2%	33.1%
Middle School Education	12	8	0.7%	1.0%
Secondary School Education	13	80	7.0%	7.5%
Mathematics Education	14	11	1.0%	1.1%
Science education	15	10	0.9%	1.1%
Physical Education/Health	16	71	6.2%	8.9%
Other education	17	76	6.6%	7.6%
Mathematics	21	13	1.1%	1.5%
Computer science	22	1	0.1%	0.0%
Business	23	22	1.9%	2.3%
Other Math/Computer/Business	24	0	.0%	.0%
Biology, Environmental, Life Sciences	31	30	2.6%	2.9%
Chemistry	32	6	0.5%	0.6%
Physics	33	2	0.2%	0.2%
Physical science	34	1	0.1%	0.1%
Earth,space sci	35	3	0.3%	0.2%
Other science	36	7	0.6%	0.7%
English/Language Art/Reading	41	36	3.1%	3.9%
Foreign language	42	23	2.0%	2.1%
Art,music	43	68	5.9%	7.0%
Other humanities	44	10	0.9%	1.0%
Social studies, history	51	44	3.8%	4.6%
Political Science/Economics	52	7	0.6%	0.6%
Psychology,sociology	53	34	3.0%	3.8%
Other Social Sciences	54	4	0.3%	0.5%
Other	61	77	6.7%	7.8%
RESERVED CODES:				
UNCODABLE VERBATIM	95	2	0.2%	(MISS)
MULTIPLE RESPONSE	96	9	0.8%	(MISS)
MISSING	98	16	1.4%	(MISS)
LEGITIMATE SKIP	99	176	15.3%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 3CNUM — Desk 1 Column 70, Format: I2

FT3CNUM MASTER'S DEGREE MAJOR AREA CODE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Elementary Education	11	39	3.4%	11.9%
Middle School Education	12	2	0.2%	0.4%
Secondary School Education	13	26	2.3%	7.8%
Mathematics Education	14	2	0.2%	0.8%
Science education	15	3	0.3%	0.6%
Physical Education/Health	16	16	1.4%	5.0%
Other education	17	56	4.9%	18.0%
Mathematics	21	1	0.1%	0.5%
Computer Science	22	0	.0%	.0%
Business	23	8	0.7%	3.2%
Other Math/Computer/Business	24	1	0.1%	0.5%
Biology, Environmental, Life Sciences	31	5	0.4%	1.2%
Chemistry	32	1	0.1%	0.2%
Physics	33	0	.0%	.0%
Physical Science	34	0	.0%	.0%
Earth,space sci	35	1	0.1%	0.3%
Other science	36	2	0.2%	0.5%
English/Language Art/Reading	41	17	1.5%	5.5%
Foreign language	42	3	0.3%	0.7%
Art,music	43	21	1.8%	6.7%
Other humanities	44	3	0.3%	1.0%
Social studies, history	51	6	0.5%	1.8%
Political Science/Economics	52	0	.0%	.0%
Psychology,sociology	53	11	1.0%	4.5%
Other Social Sciences	54	2	0.2%	0.5%
Other	61	69	6.0%	28.5%
RESERVED CODES:				
UNCODABLE VERBATIM	95	1	0.1%	(MISS)
MULTIPLE RESPONSE	96	2	0.2%	(MISS)
MISSING	98	4	0.3%	(MISS)
LEGITIMATE SKIP	99	845	73.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 3C — Desk 1 Column 69, Format: I1

FT3C MASTER'S DEGREE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	281	24.5%	29.4%
No	2	687	59.9%	70.6%
RESERVED CODES:				
MISSING	8	41	3.6%	(MISS)
LEGITIMATE SKIP	9	138	12.0%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 3D — Desk 1 Column 72, Format: I1

FT3D 6-YEAR CERTIFICATE

Specialist or 6-year certificate

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	43	3.7%	4.2%
No	2	925	80.6%	95.8%
RESERVED CODES:				
MISSING	8	41	3.6%	(MISS)
LEGITIMATE SKIP	9	138	12.0%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 3DNUM — Deck 1 Column 73, Format: I2

FT3DNUM 6-YEAR CERTIFICATE MAJOR AREA CODE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Elementary Education	11	8	0.7%	14.9%
Middle School Education	12	1	0.1%	0.9%
Secondary School Education	13	0	.0%	.0%
Mathematics Education	14	1	0.1%	1.5%
Science Education	15	0	.0%	.0%
Physical Education/Health	16	0	.0%	.0%
Other education	17	9	0.8%	25.8%
Mathematics	21	0	.0%	.0%
Computer Science	22	0	.0%	.0%
Business	23	2	0.2%	7.2%
Other Math/Computer/Business	24	0	.0%	.0%
Biology, Environmental, Life Sciences	31	0	.0%	.0%
Chemistry	32	0	.0%	.0%
Physics	33	0	.0%	.0%
Physical Science	34	0	.0%	.0%
Earth/Space Science	35	0	.0%	.0%
Other Science	36	0	.0%	.0%
English/Language Art/Reading	41	1	0.1%	1.6%
Foreign Language	42	0	.0%	.0%
Art,music	43	1	0.1%	3.0%
Other humanities	44	1	0.1%	1.2%
Social studies, history	51	0	.0%	.0%
Political Science/Economics	52	0	.0%	.0%
Psychology,sociology	53	1	0.1%	1.1%
Other Social Sciences	54	0	.0%	.0%
Other	61	18	1.6%	42.8%
RESERVED CODES:				
MISSING	98	2	0.2%	(MISS)
LEGITIMATE SKIP	99	1102	98.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 3E — Deck 1 Column 78, Format: I1

FT3E DOCTORATE DEGREE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	14	1.2%	1.5%
No	2	954	83.2%	98.5%
RESERVED CODES:				
MISSING	8	41	3.6%	(MISS)
LEGITIMATE SKIP	9	138	12.0%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 3ENUM — Deck 1 Column 78, Format: I2

FT3ENUM DOCTORATE DEGREE MAJOR AREA CODE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Elementary Education	11	0	.0%	.0%
Middle School Education	12	0	.0%	.0%
Secondary School Education	13	0	.0%	.0%
Mathematics Education	14	0	.0%	.0%
Science Education	15	0	.0%	.0%
Physical Education/Health	16	1	0.1%	7.1%
Other Education	17	0	.0%	.0%
Mathematics	21	0	.0%	.0%
Computer Science	22	0	.0%	.0%
Business	23	0	.0%	.0%
Other Math/Computer/Business	24	0	.0%	.0%
Biology, Environmental, Life Sciences	31	1	0.1%	4.6%
Chemistry	32	0	.0%	.0%
Physics	33	0	.0%	.0%
Physical Science	34	0	.0%	.0%
Earth/Space Science	35	0	.0%	.0%
Other Science	36	0	.0%	.0%
English/Language Art/Reading	41	0	.0%	.0%
Foreign Language	42	0	.0%	.0%
Art,music	43	1	0.1%	7.7%
Other Humanities	44	0	.0%	.0%
Social studies, history	51	1	0.1%	5.1%
Political Science/Economics	52	0	.0%	.0%
Psychology,sociology	53	2	0.2%	17.8%
Other Social Sciences	54	0	.0%	.0%
Other	61	8	0.7%	57.9%
RESERVED CODES:				
LEGITIMATE SKIP	99	1133	98.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 4

What requirements did you have to meet for graduation from a teacher training program and for initial certification? (CIRCLE ALL THAT APPLY)

Question 4A — Deck 2 Column 9, Format: I1

FT4A COMPLETE REQUIRED WORK FOR PROGRAMS

a. Complete required coursework for programs

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	973	84.8%	95.3%
No	2	44	3.8%	4.7%
RESERVED CODES:				
MISSING	8	21	1.8%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 4B — Deck 2 Column 10, Format: I1

FT4B MAINTAIN REQUIRED GPA

b. Maintain a required grade point average (GPA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	713	62.2%	70.3%
No	2	304	26.5%	29.7%
RESERVED CODES:				
MISSING	8	21	1.8%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 4C — Deck 2 Column 11, Format: I1

FT4C PASS STATE COMP. TEST OF BASIC SKILLS

c. Pass a state teacher competency test of basic skills

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	150	13.1%	16.0%
No	2	867	75.6%	84.0%
RESERVED CODES:				
MISSING	8	21	1.8%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 4D — Deck 2 Column 12, Format: I1

FT4D PASS STATE COMP. TEST IN EVERY SUBJECT

d. Pass a state teacher competency test in every subject for which certification was desired

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	86	7.5%	8.6%
No	2	931	81.2%	91.4%
RESERVED CODES:				
MISSING	8	21	1.8%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 4E — Deck 2 Column 13, Format: I1

FT4E PASS NATIONAL TEACHER EXAMINIATION

e. Pass the National Teacher Examination

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	211	18.4%	19.6%
No	2	806	70.3%	80.4%
RESERVED CODES:				
MISSING	8	21	1.8%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 4F — Deck 2 Column 14, Format: I1

FT4F COMPLETE PERIOD OF STUDENT TEACHING

f. Complete a period of student teaching

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	916	79.9%	89.6%
No	2	101	8.8%	10.4%
RESERVED CODES:				
MISSING	8	21	1.8%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 4G — Deck 2 Column 15, Format: I1

FT4G COMPLETE FURTHER TRAINING

g. Complete further training (SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	104	9.1%	11.4%
No	2	913	79.6%	88.6%
RESERVED CODES:				
MISSING	8	21	1.8%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 4H — Deck 2 Column 16, Format: I1

FT4H OTHER

h. Other (SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	32	2.8%	3.2%
No	2	985	85.9%	96.8%
RESERVED CODES:				
MISSING	8	21	1.8%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 4I — Deck 2 Column 17, Format: I1

FT4I NONE OF THE ABOVE

i. NONE OF THE ABOVE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	27	2.4%	3.0%
No	2	990	86.3%	97.0%
RESERVED CODES:				
MISSING	8	21	1.8%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 5 — Deck 2 Column 18, Format: I1

FT5 TYPE OF TEACHING CERTIFICATION

What type of state teaching certification do you have? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not certified	1	201	17.5%	20.1%
Provisional (lacking some requirements)	2	110	9.6%	10.9%
Regular, lifetime, or other certification in any subject	3	722	62.9%	68.9%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.1%	(MISS)
MISSING	8	4	0.3%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6

In which subject areas do you have state teaching certification? (CIRCLE ALL THAT APPLY)

Question 6A — Deck 2 Column 19, Format: I1

FT6A ELEMENTARY EDUCATION

Elementary education

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	419	36.5%	52.0%
No	2	396	34.5%	48.0%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6B

Deck 2 Column 20
Format: I1

FT6B MIDDLE SCHOOL EDUCATION

Middle school education

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	198	17.3%	26.3%
No	2	617	53.8%	73.7%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6C

Deck 2 Column 21
Format: I1

FT6C SECONDARY SCHOOL EDUCATION

Secondary school education

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	258	22.5%	28.4%
No	2	557	48.6%	71.6%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6D

Deck 2 Column 22
Format: I1

FT6D MATHEMATICS EDUCATION

Mathematics education

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	31	2.7%	4.1%
No	2	784	68.4%	95.9%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6E

Deck 2 Column 23
Format: I1

FT6E SCIENCE EDUCATION

Science education

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	25	2.2%	3.2%
No	2	790	68.9%	96.8%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6F

Deck 2 Column 24
Format: I1

FT6F PHYSICAL EDUCATION - HEALTH

Physical education/health

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	91	7.9%	12.7%
No	2	724	63.1%	87.3%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6G

Deck 2 Column 25
Format: I1

FT6G OTHER EDUCATION

Other education

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	128	11.2%	15.4%
No	2	687	59.9%	84.6%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6H

Deck 2 Column 26
Format: I1

FT6H MATHEMATICS

Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	37	3.2%	4.4%
No	2	778	67.8%	95.6%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6I

Deck 2 Column 27
Format: I1

FT6I COMPUTER SCIENCE

Computer science

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3	0.3%	0.3%
No	2	812	70.8%	99.7%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

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Question 6J — Deck 2 Column 28, Format: I1

FT6J BUSINESS

Business

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	17	1.5%	2.3%
No	2	798	69.6%	97.7%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6K — Deck 2 Column 29, Format: I1

FT6K OTHER MATH, COMPUTER, BUSINESS

Other Math/Computer/Business

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3	0.3%	0.3%
No	2	812	70.8%	99.7%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6L — Deck 2 Column 30, Format: I1

FT6L BIOLOGY, ENVIRONMENTAL, LIFE SCIENCES

Biology, environmental, life sciences

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	45	3.9%	5.7%
No	2	770	67.1%	94.3%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6M — Deck 2 Column 31, Format: I1

FT6M CHEMISTRY

Chemistry

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	27	2.4%	3.4%
No	2	788	68.7%	96.6%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6N — Deck 2 Column 32, Format: I1

FT6N PHYSICS

Physics

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	18	1.6%	2.5%
No	2	797	69.5%	97.5%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6O — Deck 2 Column 33, Format: I1

FT6O PHYSICAL SCIENCE

Physical science

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	27	2.4%	3.2%
No	2	788	68.7%	96.8%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6P — Deck 2 Column 34, Format: I1

FT6P EARTH, SPACE SCIENCE

Earth/space science

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	25	2.2%	3.1%
No	2	790	68.9%	96.9%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6Q — Deck 2 Column 35, Format: I1

FT6Q OTHER SCIENCE

Other Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	15	1.3%	1.8%
No	2	800	69.7%	98.2%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6R

Deck 2 Column 36
Format: I1

FT6R ENGLISH, LANGUAGE ARTS, READING

English/Language Arts/Reading

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	101	8.8%	10.9%
No	2	714	62.2%	89.1%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6S

Deck 2 Column 37
Format: I1

FT6S FOREIGN LANGUAGE

Foreign Language

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	31	2.7%	3.3%
No	2	784	68.4%	96.7%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6T

Deck 2 Column 38
Format: I1

FT6T ART, MUSIC

Art/Music

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	70	6.1%	8.7%
No	2	745	65.0%	91.3%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6U

Deck 2 Column 39
Format: I1

FT6U OTHER HUMANITIES

Other Humanities

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	18	1.6%	2.4%
No	2	797	69.5%	97.6%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6V

Deck 2 Column 40
Format: I1

FT6V SOCIAL STUDIES, HISTORY

Social Studies/History

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	94	8.2%	9.9%
No	2	721	62.9%	90.1%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6W

Deck 2 Column 41
Format: I1

FT6W POLITICAL SCIENCE, ECONOMICS

Political Science/Economics

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	27	2.4%	2.9%
No	2	788	68.7%	97.1%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6X

Deck 2 Column 42
Format: I1

FT6X PSYCHOLOGY, SOCIOLOGY

Psychology/Sociology

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	38	3.3%	4.3%
No	2	780	68.0%	95.7%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 6Y

Deck 2 Column 43
Format: I1

FT6Y OTHER SOCIAL SCIENCES

Other Social Sciences

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	20	1.7%	2.4%
No	2	795	69.3%	97.6%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

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Question 8Z — Deck 2 Column 44, Format: I1

FT8Z OTHER

OTHER (Please specify)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	144	12.6%	18.0%
No	2	671	58.5%	82.0%
RESERVED CODES:				
REFUSED	7	17	1.5%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 7 — Deck 2 Column 45, Format: I1

FT7 CERTIFIED IN MORE THAN ONE AREA

Were you certified in more than one subject area? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	401	35.0%	47.6%
No	2	401	35.0%	52.4%
RESERVED CODES:				
MISSING	8	30	2.6%	(MISS)
LEGITIMATE SKIP	9	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 7A — Deck 2 Column 46, Format: I2

FT7A SUBJECT QUALIFICATIONS ARE STRONGEST IN

A. In which subject area are your qualifications the strongest? (ENTER CODE FROM LIST IN Q.6) (WRITE IN SUBJECT AREA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Elementary Education	11	166	14.5%	26.1%
Middle School Education	12	4	0.3%	0.8%
Secondary School Education	13	11	1.0%	1.2%
Mathematics Education	14	14	1.2%	2.3%
Science education	15	3	0.3%	0.4%
Physical Education/Health	16	55	4.8%	9.8%
Other education	17	71	6.2%	9.7%
Mathematics	21	21	1.8%	2.9%
Computer Science	22	0	.0%	.0%
Business	23	12	1.0%	1.9%
Other Math/Computer/Business	24	0	.0%	.0%
Biology, Environmental, Life Sciences	31	26	2.3%	3.3%
Chemistry	32	7	0.6%	1.0%
Physics	33	3	0.3%	0.5%
Physical Science	34	0	.0%	.0%
Earth,space sci	35	3	0.3%	0.3%
Other science	36	1	0.1%	0.1%
English/Language Art/Reading	41	69	6.0%	8.9%
Foreign language	42	18	1.6%	2.2%
Art,music	43	51	4.4%	7.6%
Other humanities	44	8	0.7%	1.1%
Social studies, history	51	50	4.4%	6.5%
Political Science/Economics	52	5	0.4%	0.5%
Psychology,sociology	53	10	0.9%	1.6%
Other Social Sciences	54	2	0.2%	0.4%
Other	61	83	7.2%	11.1%
RESERVED CODES:				
UNCODABLE VERBATIM	95	2	0.2%	(MISS)
MULTIPLE RESPONSE	96	3	0.3%	(MISS)
MISSING	98	134	11.7%	(MISS)
LEGITIMATE SKIP	99	315	27.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 8 — Deck 2 Column 48, Format: I1

FT8 DID R STUDENT TEACH

Did you student teach (practice teach)? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	956	83.3%	92.7%
No	2	73	6.4%	7.3%
RESERVED CODES:				
MISSING	8	9	0.8%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 8A

A. Indicate the amount of student teaching you completed. (WRITE IN NUMBER OF WEEKS AND HOURS PER WEEK. ESTIMATE IF YOU CANNOT RECALL EXACTLY)

Question 8AWK — Deck 3 Column 49, Format: I2

FT8AWK NUMBER OF WEEKS R STUDENT TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	2	3	0.3%	0.3%
	3	1	0.1%	0.1%
	4	2	0.2%	0.1%
	5	2	0.2%	0.1%
	6	55	4.8%	4.5%
	7	5	0.4%	0.4%
	8	109	9.5%	11.9%
	9	72	6.3%	7.2%
	10	94	8.2%	9.5%
	11	10	0.9%	0.9%
	12	149	13.0%	17.2%
	13	14	1.2%	1.4%
	14	29	2.5%	3.2%
	15	37	3.2%	6.2%
	16	143	12.5%	15.2%
	17	3	0.3%	0.2%
	18	70	6.1%	7.1%
	19	2	0.2%	0.2%
	20	43	3.7%	4.8%
	21	3	0.3%	0.2%
	22	3	0.3%	0.2%
	24	10	0.9%	1.2%
	25	1	0.1%	0.1%
	26	6	0.5%	1.0%
	27	2	0.2%	0.2%
	28	1	0.1%	0.1%
	30	20	1.7%	2.6%
	31	1	0.1%	0.0%
	32	11	1.0%	1.4%
	36	7	0.6%	0.8%
	37	1	0.1%	0.1%
	40	8	0.7%	0.9%
	48	3	0.3%	0.3%
	50	1	0.1%	0.0%
	52	2	0.2%	0.2%
	60	1	0.1%	0.1%
	64	1	0.1%	0.1%
	80	1	0.1%	0.1%
RESERVED CODES:				
DON'T KNOW	94	2	0.2%	(MISS)
UNCODABLE VERBATIM	95	3	0.3%	(MISS)
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	24	2.1%	(MISS)
LEGITIMATE SKIP	99	191	16.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 8AHR

Deck 1 Column 81
Format: I2

FT8AHR HOURS PER WEEK A STUDENT TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	1	0.1%	0.1%
	2	3	0.3%	0.3%
	3	7	0.6%	0.4%
	4	10	0.9%	1.1%
	5	14	1.2%	1.5%
	6	27	2.4%	2.4%
	7	28	2.4%	3.0%
	8	21	1.8%	2.3%
	9	1	0.1%	0.1%
	10	21	1.8%	2.2%
	12	8	0.7%	1.0%
	14	1	0.1%	0.1%
	15	30	2.6%	2.6%
	16	7	0.6%	1.1%
	18	3	0.3%	0.5%
	20	78	6.8%	8.4%
	21	2	0.2%	0.2%
	24	6	0.5%	0.6%
	25	31	2.7%	3.3%
	27	1	0.1%	0.1%
	28	1	0.1%	0.1%
	30	131	11.4%	14.6%
	32	9	0.8%	1.0%
	33	2	0.2%	0.4%
	34	2	0.2%	0.2%
	35	152	13.3%	18.2%
	36	7	0.6%	0.9%
	37	7	0.6%	0.7%
	38	4	0.3%	0.5%
	40	258	22.2%	28.9%
	42	1	0.1%	0.2%
	45	10	0.9%	1.4%
	48	2	0.2%	0.3%
	50	8	0.7%	0.8%
	56	2	0.2%	0.2%
	60	4	0.3%	0.3%
	80	1	0.1%	0.0%
RESERVED CODES:				
DON'T KNOW	94	2	0.2%	(MISS)
UNCODABLE VERBATIM	95	1	0.1%	(MISS)
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	54	4.7%	(MISS)
LEGITIMATE SKIP	99	191	16.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 8B

Deck 2 Column 83
Format: I1

FT8B DESCRIBE AMOUNT OF STUDENT TEACHING

B. Was the amount of student teaching you had... (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
The required amount	1	774	67.5%	80.5%
More than was required	2	157	13.7%	18.2%
Less than was required	3	13	1.1%	1.3%
RESERVED CODES:				
MISSING	8	12	1.0%	(MISS)
LEGITIMATE SKIP	9	191	16.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 8C

Deck 2 Column 84
Format: I1

FT8C INFLUENCE OF STUDENT TEACHING

C. Did your student teaching experience influence your decision to enter teaching as a career? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
It had a positive effect	1	609	53.1%	62.5%
It had no effect	2	239	20.8%	28.0%
It had a negative effect, I decided against teaching	3	93	8.1%	9.5%
RESERVED CODES:				
MULTIPLE RESPONSE	6	3	0.3%	(MISS)
MISSING	8	12	1.0%	(MISS)
LEGITIMATE SKIP	9	191	16.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 8D

Deck 2 Column 88
Format: I1

FT8D USEFULNESS OF STUDENT TEACHING TRAINING

Overall, how useful was the training you received during student teaching when you actually began to teach? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very useful	1	475	41.4%	57.1%
Somewhat useful	2	311	27.1%	37.7%
Not at all useful	3	39	3.4%	5.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.1%	(MISS)
MISSING	8	22	1.9%	(MISS)
LEGITIMATE SKIP	9	299	26.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

ACTUAL TEACHING EXPERIENCE

Question 9

Deck 2 Column 86
Format: I1

FT9 DID R TEACH DURING THE 1985-86 SCHOOL YR

Did you teach during the 1985-1986 school year? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	482	42.0%	45.9%
No, but taught before	2	326	28.4%	31.0%
No, have never taught	3	226	19.7%	23.1%
RESERVED CODES:				
MISSING	8	4	0.3%	(MISS)
LEGITIMATE SKIP	9	109	9.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 10

What was the first school year during which you taught? (WRITE IN YEARS, e.g., 1979 to 1980, 1982 to 1983)

Question 10YR1

Deck 2 Column 87
Format: I2

FT10YR1 BEGINNING YEAR OF FIRST SCHOOL YR TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	72	7	0.6%	1.0%
	73	4	0.3%	0.5%
	74	6	0.5%	1.0%
	75	38	3.3%	4.6%
	76	304	26.5%	35.5%
	77	172	15.0%	19.5%
	78	81	7.1%	10.2%
	79	69	6.0%	8.3%
	80	29	2.5%	4.1%
	81	12	1.0%	1.5%
	82	21	1.8%	5.1%
	83	17	1.5%	1.9%
	84	17	1.5%	2.7%
	85	25	2.2%	4.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
REFUSED	97	5	0.4%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

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Question 10YR2 — Deck 3 Column 88, Format: I2

FT10YR2 ENDING YEAR OF FIRST SCHOOL YR TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	73	7	0.6%	1.0%
	74	4	0.3%	0.5%
	75	7	0.6%	1.1%
	76	42	3.7%	5.0%
	77	302	26.3%	35.6%
	78	165	14.7%	19.3%
	79	79	6.9%	9.9%
	80	69	6.0%	8.4%
	81	28	2.4%	4.0%
	82	14	1.2%	1.7%
	83	18	1.6%	4.8%
	84	17	1.5%	1.9%
	85	17	1.5%	2.7%
	86	25	2.2%	4.1%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
REFUSED	97	8	0.7%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 10A — Deck 3 Column 81, Format: I8

FT10A BEGINNING SALARY AS A TEACHER

A. What was your beginning salary as a teacher?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$125 TO 21800		741	64.6%	100.0%
RESERVED CODES:				
DON'T KNOW	99994	16	1.4%	(MISS)
UNCODABLE VERBATIM	99995	11	1.0%	(MISS)
MULTIPLE RESPONSE	99996	1	0.1%	(MISS)
REFUSED	99997	39	3.4%	(MISS)
LEGITIMATE SKIP	99999	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 11BOX — Deck 3 Column 88, Format: I1

FT11BOX IF CURRENTLY TEACHING, CHECK BOX

If you are currently teaching check here and answer A, otherwise answer B and C.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	451	39.3%	56.0%
No	2	351	30.6%	44.0%
RESERVED CODES:				
REFUSED	7	6	0.5%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 11A — Deck 3 Column 87, Format: I8

FT11A CURRENT BEG. SALARY-TEACHERS IN DISTRICT

A. What is the current beginning salary for teachers in your district?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$650 TO 25000		430	37.5%	100.0%
RESERVED CODES:				
DON'T KNOW	99994	5	0.4%	(MISS)
UNCODABLE VERBATIM	99995	2	0.2%	(MISS)
REFUSED	99997	14	1.2%	(MISS)
LEGITIMATE SKIP	99999	696	60.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 11B

B. What was the last school year during which you taught regularly? (WRITE IN YEARS, e.g., 1979 TO 1980, 1982 TO 1983)

Question 11BYR1 — Deck 3 Column 9, Format: I2

FT11BYR1 BEGINNING YEAR OF LAST SCHOOL YR TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	75	5	0.4%	1.1%
	76	36	3.1%	9.3%
	77	38	3.3%	11.8%
	78	36	3.1%	11.3%
	79	45	3.9%	14.0%
	80	47	4.1%	14.1%
	81	29	2.5%	8.2%
	82	31	2.7%	8.2%
	83	17	1.5%	3.8%
	84	43	3.7%	13.6%
	85	17	1.5%	4.3%
RESERVED CODES:				
REFUSED	97	13	1.1%	(MISS)
LEGITIMATE SKIP	99	790	68.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 11BYR2 — Deck 3 Column 11, Format: I2

FT11BYR2 ENDING YEAR OF LAST SCHOOL YR TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	76	6	0.5%	1.5%
	77	36	3.1%	9.1%
	78	36	3.1%	11.5%
	79	39	3.4%	12.4%
	80	45	3.9%	14.2%
	81	44	3.8%	13.1%
	82	29	2.5%	8.2%
	83	32	2.8%	8.5%
	84	16	1.4%	3.6%
	85	43	3.7%	13.5%
	86	17	1.5%	4.4%
RESERVED CODES:				
REFUSED	97	14	1.2%	(MISS)
LEGITIMATE SKIP	99	790	68.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 11C — Deck 3 Column 13, Format: I8

FT11C SALARY DURING LAST YEAR TAUGHT REGULARLY

C. What was your teaching salary the last year you taught regularly? (WRITE IN AMOUNT)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$350 TO 32000		315	27.5%	100.0%
RESERVED CODES:				
DON'T KNOW	99994	9	0.8%	(MISS)
UNCODABLE VERBATIM	99995	7	0.6%	(MISS)
MULTIPLE RESPONSE	99996	1	0.1%	(MISS)
REFUSED	99997	25	2.2%	(MISS)
LEGITIMATE SKIP	99999	790	68.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 12

Deck 3 Column 18
Format: I1

FT12 LENGTH OF MOST RECENT TEACHING CONTRACT

For the current (or most recent year of teaching), what is (was) the length of your contract? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Nine-month	1	381	33.2%	50.2%
Twelve-month	2	203	17.7%	25.3%
Other	3	204	17.8%	24.5%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.1%	(MISS)
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 13

Deck 3 Column 19
Format: I1

FT13 STATUS DURING MOST RECENT YEAR TAUGHT

For the current (or most recent year of teaching), are (were) you considered part-time or full-time? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Part-time	1	128	11.2%	15.8%
Full-time	2	669	58.3%	84.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.1%	(MISS)
MISSING	8	10	0.9%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14

Deck 3 Column 20
Format: I1

FT14 DOES R SUPPLEMENT TEACHING SALARY

Do you currently (or in the last year you taught, did you) supplement your regular teaching salary with income from other sources?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	371	32.3%	46.6%
No	2	431	37.6%	53.4%
RESERVED CODES:				
MISSING	8	6	0.5%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A

A. Indicate which of the following sources of income you have (had) in addition to your regular teaching salary. (CIRCLE ALL THAT APPLY)

Question 14A1

Deck 3 Column 21
Format: I1

FT14A1 SECOND JOB

Second job

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	166	14.5%	45.2%
No	2	197	17.2%	54.8%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A2

Deck 3 Column 22
Format: I1

FT14A2 COACHING

Coaching

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	90	7.8%	24.9%
No	2	273	23.8%	75.1%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A3

Deck 3 Column 23
Format: I1

FT14A3 SUMMER SCHOOL

Summer School

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	47	4.1%	13.0%
No	2	316	27.6%	87.0%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A4

Deck 3 Column 24
Format: I1

FT14A4 CLUB MODERATOR

Club Moderator

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	20	1.7%	5.5%
No	2	343	29.9%	94.5%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

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Question 14A6

Dock 3 Column 26
Format: I1

FT14A6 OWN BUSINESS OR FARM

Own business or farm

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	40	3.5%	11.5%
No	2	323	28.2%	88.5%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A8

Dock 3 Column 28
Format: I1

FT14A8 DIVIDENDS,INTEREST,RENTAL,INVESTMENT

Dividends, interest, rental income, investment income

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	48	4.2%	14.6%
No	2	315	27.5%	85.4%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A7

Dock 3 Column 27
Format: I1

FT14A7 SOCIAL SECURITY BENEFITS

Social Security benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
YES	1	0	.0%	.0%
No	2	363	31.6%	100.0%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A8

Dock 3 Column 28
Format: I1

FT14A8 VETERAN'S BENEFITS

Veteran's benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1	0.1%	0.2%
No	2	362	31.6%	99.8%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A9

Dock 3 Column 29
Format: I1

FT14A9 SCHOLARSHIPS,FELLOWSHIPS,GRANTS,LOANS

Scholarships, fellowships, grants, loans

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	11	1.0%	2.6%
No	2	352	30.7%	97.4%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A10

Dock 3 Column 30
Format: I1

FT14A10 OTHER NONTAXABLE INCOME

Nontaxable income not included above

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	12	1.0%	2.9%
No	2	351	30.6%	97.1%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A11

Dock 3 Column 31
Format: I1

FT14A11 CHILD SUPPORT PAYMENTS

Child support payments

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	9	0.8%	2.5%
No	2	354	30.9%	97.5%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 14A12

Dock 3 Column 32
Format: I1

FT14A12 OTHER

Other (PLEASE SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	102	8.9%	30.6%
No	2	261	22.8%	69.4%
RESERVED CODES:				
MISSING	8	8	0.7%	(MISS)
LEGITIMATE SKIP	9	776	67.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 15

Prior to the 1985-86 school year, how many years of experience have you had in teaching (full-time and part-time)? (ENTER NUMBER FOR EACH LINE; IF NONE, ENTER '0')

Question 15A — Deck 3 Column 33 Format: I2

FT15A YEARS IN MOST RECENT SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	97	8.5%	13.2%
	1	175	15.3%	22.0%
	2	101	8.8%	11.8%
	3	87	7.6%	11.5%
	4	64	5.6%	9.4%
	5	59	5.1%	7.2%
	6	42	3.7%	5.4%
	7	58	5.1%	6.7%
	8	44	3.8%	4.9%
	9	53	4.6%	5.9%
	10	12	1.0%	1.2%
	11	1	0.1%	0.1%
	12	1	0.1%	0.3%
	13	2	0.2%	0.5%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
UNCODABLE VERBATIM	95	6	0.5%	(MISS)
REFUSED	97	5	0.4%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 15B — Deck 3 Column 35 Format: I2

FT15B YEARS IN OTHER SCHOOLS - SAME DISTRICT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	593	51.7%	75.0%
	1	49	4.3%	6.0%
	2	43	3.7%	5.6%
	3	34	3.0%	3.8%
	4	21	1.8%	2.2%
	5	19	1.7%	2.3%
	6	14	1.2%	2.2%
	7	9	0.8%	1.1%
	8	7	0.6%	1.1%
	9	5	0.4%	0.5%
	10	2	0.2%	0.3%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
REFUSED	97	7	0.6%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 15C — Deck 3 Column 37 Format: I2

FT15C YEARS IN OTHER SCHOOLS - OTHER DISTRICT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	463	40.4%	60.0%
	1	85	7.4%	10.3%
	2	74	6.5%	8.4%
	3	50	4.4%	6.3%
	4	34	3.0%	3.0%
	5	30	2.6%	3.9%
	6	27	2.4%	3.4%
	7	18	1.6%	2.4%
	8	12	1.0%	1.8%
	9	4	0.3%	0.5%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
UNCODABLE VERBATIM	95	3	0.3%	(MISS)
REFUSED	97	7	0.6%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 16 — Deck 3 Column 38 Format: I1

FT16 DOES R HAVE TENURE AT MOST RECENT JOB

Do (did) you have tenure or its equivalent in your current (or most recent) position? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	308	26.7%	37.6%
No	2	344	30.0%	44.7%
Not offered at my school	3	140	12.2%	17.7%
RESERVED CODES:				
MULTIPLE RESPONSE	6	4	0.3%	(MISS)
MISSING	8	14	1.2%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17

During the 1985-86 school year (or the last year that you taught), what grades are (were) you teaching? (CIRCLE ALL GRADES YOU TEACH (TAUGHT))

Question 17A — Deck 3 Column 40 Format: A2

FT17A TAUGHT PRE-KINDERGTN - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	PK	66	5.8%	100.0%
RESERVED CODES:				
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	1058	92.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17B — Deck 3 Column 42 Format: A2

FT17B TAUGHT KINDERGARTEN - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	K	153	13.3%	100.0%
RESERVED CODES:				
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	971	84.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17C — Deck 3 Column 44 Format: I2

FT17C TAUGHT 1ST GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	181	15.8%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	939	81.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

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Question 17D — Deck 3 Column 46 Format: I2

FT17D TAUGHT 2ND GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	2	183	16.0%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	937	81.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17E — Deck 3 Column 48 Format: I2

FT17E TAUGHT 3RD GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	3	185	16.1%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	935	81.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17F — Deck 3 Column 50 Format: I2

FT17F TAUGHT 4TH GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	4	187	16.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	933	81.3%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17G — Deck 3 Column 52 Format: I2

FT17G TAUGHT 5TH GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	5	197	17.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	923	80.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17H — Deck 3 Column 54 Format: I2

FT17H TAUGHT 6TH GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	6	213	18.6%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	907	79.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17I — Deck 3 Column 56 Format: I2

FT17I TAUGHT 7TH GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	7	223	19.4%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	897	78.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17J — Deck 3 Column 58 Format: I2

FT17J TAUGHT 8TH GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	8	216	18.8%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	904	78.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17K — Deck 3 Column 60 Format: I2

FT17K TAUGHT 9TH GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	9	229	20.0%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	891	77.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17L — Deck 3 Column 62 Format: I2

FT17L TAUGHT 10TH GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	10	218	18.8%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	98	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	904	78.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17M — Deck 3 Column 64 Format: I2

FT17M TAUGHT 11TH GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	11	215	18.7%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	98	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	905	78.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 17N — Deck 3 Column 66 Format: I2

FT17N TAUGHT 12TH GRADE - MOST REC. SCHL YR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	12	211	18.4%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	98	4	0.3%	(MISS)
REFUSED	97	23	2.0%	(MISS)
LEGITIMATE SKIP	99	909	79.3%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18

What grade(s) do (did) you most prefer to teach? (CIRCLE ALL GRADES YOU MOST PREFER TO TEACH)

Question 18A — Deck 4 Column 9 Format: A2

FT18A PREFERS TO TEACH PRE-KINDERGARTEN

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	PK	74	6.5%	100.0%
RESERVED CODES:				
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	1044	91.0%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18B — Deck 4 Column 11 Format: A2

FT18B PREFERS TO TEACH KINDERGARTEN

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	K	147	12.8%	100.0%
RESERVED CODES:				
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	971	84.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18C — Deck 4 Column 13 Format: I2

FT18C PREFERS TO TEACH 1ST GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	168	14.6%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	946	82.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18D — Deck 4 Column 15 Format: I2

FT18D PREFERS TO TEACH 2ND GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	2	189	16.5%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	925	80.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18E — Deck 4 Column 17 Format: I2

FT18E PREFERS TO TEACH 3RD GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	3	203	17.7%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	911	79.4%	(MISS)
TOTALS:		1147	100.0%	100.0%

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Question 18F — Deck 4 Column 19, Format: I2

FT18F PREFERS TO 4TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	4	183	16.0%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	931	81.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18G — Deck 4 Column 21, Format: I2

FT18G PREFERS TO TEACH 5TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	5	156	13.6%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	958	83.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18H — Deck 4 Column 23, Format: I2

FT18H PREFERS TO TEACH 6TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	6	127	11.1%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	987	86.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18I — Deck 4 Column 25, Format: I2

FT18I PREFERS TO TEACH 7TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	7	134	11.7%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	980	85.4%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18J — Deck 4 Column 27, Format: I2

FT18J PREFERS TO TEACH 8TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	8	142	12.4%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	972	84.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18K — Deck 4 Column 29, Format: I2

FT18K PREFERS TO TEACH 9TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	9	164	14.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	950	82.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18L — Deck 4 Column 31, Format: I2

FT18L PREFERS TO TEACH 10TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	10	184	16.0%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	930	81.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18M — Deck 4 Column 33, Format: I2

FT18M PREFERS TO TEACH 11TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	11	210	18.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	904	78.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18N

Deck 4 Column 38
Format: I2

FT18N PREFERS TO TEACH 12TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	12	218	19.0%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	896	78.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 18

What subject areas and/or grades have you taught in the last two years (or the last two years that you taught)? (WRITE IN SUBJECT BELOW, THEN ENTER THE SUBJECT AND/OR GRADE CODES FROM THE LIST FOUND INSIDE THE BACK COVER)

NOTE: If you teach (taught) only one subject, enter '00' for second and third most frequently taught. If you teach (taught) only two subjects, enter '00' for the third.

Question 19A1G

Deck 4 Column 40
Format: I2

FT19A1G GRADE MOST FREQUENTLY TAUGHT

(Refer to Question 19)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Pre-kindergarten and kindergarten	0	68	6.0%	9.1%
First grade	1	54	4.7%	9.0%
Second grade	2	42	3.7%	7.4%
Third grade	3	31	2.7%	4.3%
Fourth grade	4	34	3.0%	5.6%
Fifth grade	5	46	4.0%	7.2%
Sixth grade	6	43	3.7%	7.1%
Seventh grade	7	58	5.1%	8.4%
Eighth grade	8	44	3.8%	7.1%
Ninth grade	9	71	6.2%	10.3%
Tenth grade	10	38	3.3%	6.9%
Eleventh grade	11	24	2.1%	4.0%
Twelfth grade	12	33	2.9%	5.9%
Mult. grades: k-8	13	8	0.7%	4.7%
Mult. grades: 9-12	14	13	1.1%	1.8%
Mult. grades: k-12	15	7	0.6%	1.3%
RESERVED CODES:				
DON'T KNOW	94	3	0.3%	(MISS)
UNCODABLE VERBATIM	95	5	0.4%	(MISS)
MULTIPLE RESPONSE	96	50	4.4%	(MISS)
MISSING	98	135	11.8%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

NOTE: If you teach (taught) only one subject, enter '00' for second and third most frequently taught. If you teach (taught) only two subjects, enter '00' for the third.

Question 19A1S

Deck 4 Column 37
Format: I3

FT19A1S SUBJECT MOST FREQUENTLY TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General science	101	17	1.5%	2.5%
Biology	102	12	1.0%	2.0%
Chemistry	103	6	0.5%	0.8%
Physics	104	3	0.3%	0.5%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth,ecology,etc	106	7	0.6%	1.0%
Other science	107	3	0.3%	0.4%
General mathematics	201	27	2.4%	4.3%
Computer science	202	3	0.3%	0.6%
Business, Consumer Mathematics	203	3	0.3%	0.2%
Remedial mathematics	204	2	0.2%	0.2%
Algebra	205	11	1.0%	1.4%
Geometry	206	4	0.3%	1.0%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other mathematics	209	7	0.6%	0.7%
Business,vocational	301	15	1.3%	2.7%
Home economics	302	13	1.1%	1.7%
Industrial arts	303	7	0.6%	1.5%
Other Business, Vocational	304	3	0.4%	0.9%
Social Studies, History	401	44	3.8%	6.5%
Political Science, Economics	402	5	0.4%	0.8%
Psychology, Sociology	403	3	0.3%	0.5%
Other social sci	404	2	0.2%	0.3%
English, Language Arts, Reading	501	107	9.3%	16.8%
Foreign language	502	10	0.9%	1.3%
Art, music, drama	503	57	5.0%	9.6%
Other humanities	504	8	0.7%	1.1%
Physical Education, Health	601	56	4.9%	8.5%
Special education	602	93	8.1%	17.2%
Gifted and talented	603	4	0.3%	0.5%
Other education	604	12	1.0%	1.4%
Other please specify	701	91	7.9%	13.1%
RESERVED CODES:				
DON'T KNOW	994	1	0.1%	(MISS)
UNCODABLE VERBATIM	995	5	0.4%	(MISS)
MULTIPLE RESPONSE	996	1	0.1%	(MISS)
MISSING	998	164	14.3%	(MISS)
LEGITIMATE SKIP	999	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 19A2S

Deck 4 Column 42
Format: I3

FT19A2S SUBJECT SECOND MOST FREQUENTLY TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General science	101	15	1.3%	3.4%
Biology	102	5	0.4%	1.8%
Chemistry	103	4	0.3%	0.8%
Physics	104	5	0.4%	1.2%
Physiology, Zoology, Life Science	105	2	0.2%	0.6%
Earth,ecology,etc	108	3	0.3%	0.6%
Other science	107	4	0.3%	0.9%
General mathematics	201	28	2.4%	9.0%
Computer science	202	3	0.3%	0.8%
Business, Consumer Mathematics	203	2	0.2%	0.2%
Remedial mathematics	204	10	0.9%	3.1%
Algebra	205	10	0.9%	3.1%
Geometry	206	7	0.6%	1.8%
Trigonometry	207	1	0.1%	0.4%
Calculus	208	0	.0%	.0%
Other mathematics	209	18	1.6%	6.1%
Business,vocational	301	7	0.6%	2.4%
Home economics	302	3	0.3%	0.6%
Industrial arts	303	5	0.4%	1.3%
Other Business, Vocational	304	3	0.3%	1.1%
Social Studies, History	401	29	2.5%	7.7%
Political Science, Economics	402	3	0.3%	0.9%
Psychology, Sociology	403	2	0.2%	0.6%
Other social sci	404	6	0.5%	1.9%
English, Language Arts, Reading	501	45	3.9%	13.6%
Foreign language	502	11	1.0%	2.5%
Art, music, drama	503	14	1.2%	4.7%
Other humanities	504	6	0.5%	1.5%
Physical Education, Health	601	21	1.8%	6.5%
Special education	602	33	2.9%	10.5%
Gifted and talented	603	4	0.3%	1.1%
Other education	604	3	0.3%	0.5%
Other please specify	701	37	3.2%	9.0%
RESERVED CODES:				
DON'T KNOW	994	2	0.2%	(MISS)
UNCODABLE VERBATIM	995	8	0.7%	(MISS)
MISSING	998	208	18.1%	(MISS)
LEGITIMATE SKIP	999	580	50.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

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Question 19A2G

Deck 4 Column 48
Format: I2

FT19A2G GRADE SECOND MOST FREQUENTLY TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Pre-kindergarten and kindergarten	0	33	2.9%	7.4%
First grade	1	24	2.1%	8.3%
Second grade	2	25	2.2%	5.5%
Third grade	3	26	2.3%	7.8%
Fourth grade	4	16	1.4%	4.6%
Fifth grade	5	23	2.0%	5.9%
Sixth grade	6	26	2.3%	7.4%
Seventh grade	7	49	4.3%	12.4%
Eighth grade	8	40	3.5%	9.5%
Ninth grade	9	28	2.4%	7.9%
Tenth grade	10	32	2.8%	8.4%
Eleventh grade	11	24	2.1%	6.1%
Twelfth grade	12	20	1.7%	6.2%
Mult. grades: K-8	13	3	0.3%	0.8%
Mult. grades: 9-12	14	3	0.3%	0.8%
Mult. grades: K-12	15	3	0.3%	0.9%
RESERVED CODES:				
DON'T KNOW	94	2	0.2%	(MISS)
UNCODABLE VERBATIM	95	5	0.4%	(MISS)
MULTIPLE RESPONSE	96	27	2.4%	(MISS)
MISSING	98	163	14.2%	(MISS)
LEGITIMATE SKIP	99	575	50.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 19A3G

Deck 4 Column 50
Format: I2

FT19A3G GRADE THIRD MOST FREQUENTLY TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Pre-kindergarten and kindergarten	0	25	2.2%	7.5%
First grade	1	16	1.4%	7.4%
Second grade	2	17	1.5%	8.5%
Third grade	3	26	2.3%	10.5%
Fourth grade	4	16	1.4%	9.0%
Fifth grade	5	14	1.2%	6.1%
Sixth grade	6	22	1.9%	10.2%
Seventh grade	7	24	2.1%	7.7%
Eighth grade	8	15	1.3%	6.0%
Ninth grade	9	25	2.2%	10.8%
Tenth grade	10	10	0.9%	4.6%
Eleventh grade	11	17	1.5%	6.4%
Twelfth grade	12	19	1.7%	8.6%
Mult. grades: 9-12	14	1	0.1%	0.7%
RESERVED CODES:				
DON'T KNOW	94	2	0.2%	(MISS)
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MULTIPLE RESPONSE	96	13	1.1%	(MISS)
MISSING	98	213	18.6%	(MISS)
LEGITIMATE SKIP	99	668	58.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 19A3S

Deck 4 Column 47
Format: I3

FT19A3S SUBJECT THIRD MOST FREQUENTLY TAUGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General science	101	13	1.1%	7.7%
Biology	102	3	0.3%	1.6%
Chemistry	103	3	0.3%	1.3%
Physics	104	2	0.2%	1.2%
Physiology, Zoology, Life Science	105	1	0.1%	0.4%
Earth,ecology,etc	106	4	0.3%	2.7%
Other science	107	8	0.7%	3.7%
General mathematics	201	18	1.6%	8.6%
Computer science	202	2	0.2%	0.7%
Business, Consumer Mathematics	203	2	0.2%	1.0%
Remedial mathematics	204	6	0.5%	2.5%
Algebra	205	2	0.2%	1.2%
Geometry	206	2	0.2%	0.7%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other mathematics	209	10	0.9%	4.1%
Business,vocational	301	4	0.3%	2.4%
Home economics	302	1	0.1%	0.4%
Industrial arts	303	4	0.3%	1.9%
Other Business, Vocational	304	3	0.3%	1.5%
Social Studies, History	401	23	2.0%	12.3%
Political Science, Economics	402	0	.0%	.0%
Psychology, Sociology	403	2	0.2%	1.1%
Other social sci	404	1	0.1%	0.8%
English, Language Arts, Reading	501	24	2.1%	11.1%
Foreign language	502	1	0.1%	0.5%
Art, music, drama	503	11	1.0%	5.2%
Other humanities	504	3	0.3%	1.6%
Physical Education, Health	601	9	0.8%	2.9%
Special education	602	21	1.8%	9.0%
Gifted and talented	603	2	0.2%	1.0%
Other education	604	1	0.1%	0.3%
Other please specify	701	30	2.6%	10.4%
RESERVED CODES:				
DON'T KNOW	994	2	0.2%	(MISS)
UNCODABLE VERBATIM	995	8	0.7%	(MISS)
MISSING	998	250	21.8%	(MISS)
LEGITIMATE SKIP	999	671	58.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 19B

8. About how many college courses have you taken related to each of these subjects or grade levels: A course meets 2 - 5 classroom hours per week during one semester or quarter. (IF TEACHING STATE HISTORY, INCLUDE AMERICAN HISTORY COURSES; IF TEACHING ANY MATH SUBJECT, INCLUDE ALL MATH COURSES. IF UNSURE, GIVE YOUR BEST ESTIMATE.)

Question 1981 — Deck 4 Column 83, Format: I2

FT1981 # OF COUSES - MOST FREQ. TAUGHT SUBJECT

1. Number of college courses taken in your most frequently taught subject (REFER TO Q.19A1): (ENTER NUMBER. IF YOU HAD NO COURSES, ENTER '00'.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	54	4.7%	7.1%
	1	14	1.2%	1.7%
	2	24	2.1%	3.4%
	3	37	3.2%	5.8%
	4	33	2.9%	5.0%
	5	35	3.1%	5.6%
	6	27	2.4%	3.4%
	7	22	1.9%	3.2%
	8	24	2.1%	3.0%
	9	11	1.0%	1.4%
	10	64	5.6%	9.0%
	11	7	0.6%	1.3%
	12	46	4.0%	5.8%
	13	12	1.0%	1.5%
	14	8	0.7%	3.9%
	15	52	4.5%	7.2%
	16	15	1.3%	1.8%
	17	3	0.3%	0.2%
	18	13	1.1%	1.9%
	19	1	0.1%	0.1%
	20	57	5.0%	8.1%
	21	4	0.3%	0.3%
	22	3	0.3%	0.5%
	24	14	1.2%	2.2%
	25	26	2.2%	3.5%
	26	4	0.3%	0.4%
	27	3	0.3%	0.5%
	30	34	3.0%	4.2%
	31	1	0.1%	0.2%
	32	4	0.3%	0.5%
	33	3	0.3%	0.4%
	34	1	0.1%	0.2%
	35	3	0.3%	0.3%
	36	8	0.7%	1.2%
	40	15	1.3%	2.1%
	41	1	0.1%	0.1%
	42	3	0.3%	0.3%
	45	1	0.1%	0.2%
	48	2	0.2%	0.2%
	50	7	0.6%	1.1%
	60	6	0.5%	0.8%
	70	2	0.2%	0.2%
	72	1	0.1%	0.2%
	79	1	0.1%	0.1%
	80	1	0.1%	0.2%
	90	1	0.1%	0.1%
RESERVED CODES:				
DON'T KNOW	94	5	0.4%	(MISS)
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MISSING	98	92	8.0%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 1982 — Deck 4 Column 88, Format: I2

FT1982 # OF COUSES - 2ND MOST FREQ. TAUGHT SUBJ

1. Number of college courses taken in your second most frequently taught subject (REFER TO Q.19A1): (ENTER NUMBER. IF YOU HAD NO COURSES, ENTER '00'.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	43	3.7%	13.5%
	1	19	1.7%	5.9%
	2	30	2.6%	9.7%
	3	27	2.4%	9.0%
	4	23	2.0%	8.2%
	5	17	1.5%	5.3%
	6	22	1.9%	5.8%
	7	12	1.0%	3.1%
	8	8	0.7%	2.5%
	9	5	0.4%	1.2%
	10	18	1.6%	5.8%
	11	4	0.3%	1.0%
	12	18	1.6%	5.3%
	13	3	0.3%	0.8%
	14	3	0.3%	7.5%
	15	9	0.8%	2.6%
	16	6	0.5%	1.8%
	17	1	0.1%	0.1%
	18	4	0.3%	0.7%
	19	1	0.1%	0.3%
	20	7	0.6%	1.9%
	22	1	0.1%	0.3%
	24	3	0.3%	1.0%
	25	1	0.1%	0.6%
	27	1	0.1%	0.1%
	30	5	0.4%	1.6%
	33	2	0.2%	0.8%
	35	1	0.1%	0.2%
	40	2	0.2%	0.7%
	42	1	0.1%	0.2%
	45	1	0.1%	0.5%
	50	2	0.2%	0.7%
	51	1	0.1%	0.4%
	60	2	0.2%	0.6%
	80	1	0.1%	0.3%
RESERVED CODES:				
UNCODABLE VERBATIM	95	1	0.1%	(MISS)
MISSING	98	23	2.0%	(MISS)
LEGITIMATE SKIP	99	819	71.4%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 1981BX — Deck 4 Column 84, Format: I1

FT1981BX R DID NOT TEACH A SECOND SUBJECT

IF YOU DID NOT TEACH A SECOND SUBJECT, CHECK HERE AND GO TO Q.20.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	396	34.5%	52.4%
No	2	328	28.6%	47.6%
RESERVED CODES:				
DON'T KNOW	4	1	0.1%	(MISS)
MISSING	8	82	7.1%	(MISS)
LEGITIMATE SKIP	9	340	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 1982BX — Deck 4 Column 87, Format: I1

FT1982BX R DID NOT TEACH A THIRD SUBJECT

IF YOU DID NOT TEACH A THIRD SUBJECT, CHECK HERE AND GO TO Q.20.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	86	7.5%	23.5%
No	2	240	20.9%	76.5%
RESERVED CODES:				
MISSING	8	2	0.2%	(MISS)
LEGITIMATE SKIP	9	819	71.4%	(MISS)
TOTALS:		1147	100.0%	100.0%

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Question 1983 — Deck 4 Column 58, Format: I3

FT1983 # OF COUSES - 3RD MOST FREQ. TAUGHT SUBJ

1. Number of college courses taken in your third most frequently taught subject (REFER TO Q.19A1): (ENTER NUMBER. IF YOU HAD NO COURSES, ENTER '00'.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	54	4.7%	32.4%
	1	19	1.7%	10.8%
	2	18	1.6%	8.5%
	3	21	1.8%	12.4%
	4	17	1.5%	6.7%
	5	14	1.2%	4.6%
	6	12	1.0%	4.3%
	7	3	0.3%	1.3%
	8	3	0.3%	1.4%
	9	2	0.2%	1.0%
	10	8	0.7%	3.1%
	11	1	0.1%	0.4%
	12	8	0.7%	2.7%
	13	2	0.2%	0.6%
	14	1	0.1%	0.3%
	15	5	0.4%	2.1%
	18	2	0.2%	1.2%
	20	3	0.3%	0.9%
	21	1	0.1%	0.5%
	24	1	0.1%	0.4%
	30	1	0.1%	0.8%
	32	1	0.1%	0.4%
	35	1	0.1%	0.3%
	40	2	0.2%	1.0%
	42	2	0.2%	1.1%
	45	1	0.1%	0.2%
	80	1	0.1%	0.5%
RESERVED CODES:				
MULTIPLE RESPONSE	98	1	0.1%	(MISS)
MISSING	98	35	3.1%	(MISS)
LEGITIMATE SKIP	99	907	79.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 20 — Deck 4 Column 60, Format: I1

FT20 ANY COURSES TAUGHT OUTSIDE MAJOR AREA

Do you currently (or in the last year you taught, did you) teach any course(s) that are outside your major area of certification? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	107	9.3%	13.6%
No	2	682	59.5%	86.4%
RESERVED CODES:				
MISSING	8	18	1.6%	(MISS)
LEGITIMATE SKIP	9	340	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 20A1C — Deck 4 Column 61, Format: I3

FT20A1C CODE #1 - COURSE TAUGHT OUTSIDE MAJOR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General science	101	3	0.3%	3.0%
Biology	102	2	0.2%	1.6%
Chemistry	103	0	.0%	.0%
Physics	104	2	0.2%	1.8%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth,eeology,etc	106	2	0.2%	2.0%
Other science	107	2	0.2%	1.0%
General mathematics	201	9	0.8%	10.5%
Computer science	202	2	0.2%	1.1%
Business, Consumer Mathematics	203	1	0.1%	0.5%
Remedial Mathematics	204	0	.0%	.0%
Algebra	205	1	0.1%	0.6%
Geometry	206	1	0.1%	1.5%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other mathematics	209	1	0.1%	1.9%
Business, Vocational	301	0	.0%	.0%
Home Economics	302	0	.0%	.0%
Industrial arts	303	1	0.1%	1.1%
Other Business, Vocational	304	1	0.1%	1.2%
Social Studies, History	401	5	0.4%	5.5%
Political Science, Economics	402	1	0.1%	0.6%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	10	0.9%	12.4%
Foreign language	502	4	0.3%	4.3%
Art, music, drama	503	7	0.6%	10.2%
Other humanities	504	2	0.2%	2.0%
Physical Education, Health	601	6	0.5%	6.2%
Special education	602	11	1.0%	13.6%
Gifted and talented	603	1	0.1%	1.1%
Other education	604	2	0.2%	2.4%
Other please specify	701	13	1.1%	13.8%
RESERVED CODES:				
UNCODABLE VERBATIM	995	3	0.3%	(MISS)
MISSING	998	14	1.2%	(MISS)
LEGITIMATE SKIP	999	1040	90.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 20A1G — Deck 4 Column 64, Format: I3

FT20A1G GRADE #1 - COURSE TAUGHT OUTSIDE MAJOR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Pre-kindergarten and kindergarten	0	8	0.7%	9.8%
First grade	1	2	0.2%	1.5%
Second grade	2	0	.0%	.0%
Third grade	3	2	0.2%	1.1%
Fourth grade	4	2	0.2%	2.9%
Fifth grade	5	5	0.4%	8.4%
Sixth grade	6	9	0.8%	10.3%
Seventh grade	7	13	1.1%	17.7%
Eighth grade	8	10	0.9%	14.5%
Ninth grade	9	9	0.8%	12.0%
Tenth grade	10	7	0.6%	8.5%
Eleventh grade	11	2	0.2%	3.0%
Twelfth grade	12	6	0.5%	6.4%
Mult. grades: 9-12	14	1	0.1%	0.6%
Mult. grades: K-12	15	2	0.2%	2.9%
RESERVED CODES:				
UNCODABLE VERBATIM	95	4	0.3%	(MISS)
MULTIPLE RESPONSE	96	4	0.3%	(MISS)
MISSING	98	21	1.8%	(MISS)
LEGITIMATE SKIP	99	1040	90.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 20A2C — Deck 4 Column 68 Format: I3

FT20A2C CODE #2 - COURSE TAUGHT OUTSIDE MAJOR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General science	101	5	0.4%	18.9%
Biology	102	0	.0%	.0%
Chemistry	103	0	.0%	.0%
Physics	104	0	.0%	.0%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth,ecology,etc	106	1	0.1%	1.3%
Other Science	107	0	.0%	.0%
General mathematics	201	3	0.3%	6.6%
Computer Science	202	0	.0%	.0%
Business, Consumer Mathematics	203	0	.0%	.0%
Remedial mathematics	204	1	0.1%	3.6%
Algebra	205	0	.0%	.0%
Geometry	206	1	0.1%	3.9%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other mathematics	209	2	0.2%	3.9%
Business,vocational	301	1	0.1%	1.2%
Home Economics	302	0	.0%	.0%
Industrial arts	303	2	0.2%	6.7%
Other Business, Vocational	304	0	.0%	.0%
Social Studies, History	401	4	0.3%	11.9%
Political Science, Economics	402	1	0.1%	1.5%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	2	0.2%	5.5%
Foreign language	502	2	0.2%	5.4%
Art, music, drama	503	4	0.3%	9.7%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	2	0.2%	4.0%
Special education	602	4	0.3%	13.5%
Gifted and talented	603	0	.0%	.0%
Other Education	604	0	.0%	.0%
Other please specify	701	2	0.2%	5.5%
RESERVED CODES:				
UNCODABLE VERBATIM	995	1	0.1%	(MISS)
MISSING	998	18	1.6%	(MISS)
LEGITIMATE SKIP	999	1091	95.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 20A3C — Deck 4 Column 71 Format: I3

FT20A3C CODE #3 - COURSE TAUGHT OUTSIDE MAJOR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General science	101	3	0.3%	14.1%
Biology	102	0	.0%	.0%
Chemistry	103	0	.0%	.0%
Physics	104	0	.0%	.0%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth,ecology,etc	106	1	0.1%	6.9%
Other science	107	1	0.1%	3.0%
General mathematics	201	2	0.2%	13.1%
Computer Science	202	0	.0%	.0%
Business, Consumer Mathematics	203	1	0.1%	5.8%
Remedial Mathematics	204	0	.0%	.0%
Algebra	205	0	.0%	.0%
Geometry	206	0	.0%	.0%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other mathematics	209	1	0.1%	7.1%
Business, Vocational	301	0	.0%	.0%
Home Economics	302	0	.0%	.0%
Industrial Arts	303	0	.0%	.0%
Other Business, Vocational	304	1	0.1%	2.1%
Social Studies, History	401	3	0.3%	11.9%
Political Science, Economics	402	0	.0%	.0%
Psychology, Sociology	403	0	.0%	.0%
Other social sci	404	1	0.1%	3.0%
English, Language Arts, Reading	501	1	0.1%	5.6%
Foreign Language	502	0	.0%	.0%
Art, music, drama	503	2	0.2%	9.0%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	0	.0%	.0%
Special education	602	2	0.2%	9.6%
Gifted and talented	603	1	0.1%	8.9%
Other Education	604	0	.0%	.0%
Other PLEASE SPECIFY	701	0	.0%	.0%
RESERVED CODES:				
UNCODABLE VERBATIM	995	1	0.1%	(MISS)
MISSING	998	21	1.8%	(MISS)
LEGITIMATE SKIP	999	1105	96.3%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 20A2G — Deck 4 Column 68 Format: I3

FT20A2G GRADE #2 - COURSE TAUGHT OUTSIDE MAJOR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Pre-kindergarten and kindergarten	0	1	0.1%	3.1%
First grade	1	0	.0%	.0%
Second grade	2	0	.0%	.0%
Third grade	3	1	0.1%	1.5%
Fourth grade	4	0	.0%	.0%
Fifth grade	5	3	0.3%	9.7%
Sixth grade	6	2	0.2%	4.3%
Seventh grade	7	11	1.0%	37.9%
Eighth grade	8	2	0.2%	4.2%
Ninth grade	9	2	0.2%	4.5%
Tenth grade	10	4	0.3%	13.1%
Eleventh grade	11	1	0.1%	4.6%
Twelfth grade	12	4	0.3%	11.4%
Mult. grades: k-12	15	1	0.1%	5.7%
RESERVED CODES:				
UNCODABLE VERBATIM	95	2	0.2%	(MISS)
MISSING	98	22	1.9%	(MISS)
LEGITIMATE SKIP	99	1091	95.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 20A3G — Deck 4 Column 74 Format: I2

FT20A3G GRADE #3 - COURSE TAUGHT OUTSIDE MAJOR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Pre-kindergarten and kindergarten	0	0	.0%	.0%
First grade	1	0	.0%	.0%
Second grade	2	0	.0%	.0%
Third grade	3	0	.0%	.0%
Fourth grade	4	0	.0%	.0%
Fifth grade	5	1	0.1%	4.7%
Sixth grade	6	4	0.3%	21.0%
Seventh grade	7	5	0.4%	34.7%
Eighth grade	8	1	0.1%	3.3%
Ninth grade	9	2	0.2%	12.0%
Tenth grade	10	2	0.2%	6.4%
Eleventh grade	11	2	0.2%	14.5%
Twelfth grade	12	1	0.1%	3.4%
RESERVED CODES:				
UNCODABLE VERBATIM	95	2	0.2%	(MISS)
MISSING	98	22	1.9%	(MISS)
LEGITIMATE SKIP	99	1105	96.3%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 21 — Deck 4 Column 78, Format: I1

FT21 ANY ADVANCEMENT PLACEMENT COURSES

Do you currently (or in the last year you taught) teach any Advanced Placement course(s)? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	38	3.1%	4.4%
No	2	758	66.1%	95.6%
RESERVED CODES:				
MULTIPLE RESPONSE	8	1	0.1%	(MISS)
MISSING	8	12	1.0%	(MISS)
LEGITIMATE SKIP	9	340	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 21A

A. If yes, write in course(s), then enter the appropriate course code number(s) from the list on inside back cover.

Question 21A1C — Deck 8 Column 9, Format: I3

FT21A1C ADVANCED PLACEMENT COURSE CODE #1

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General Science	101	0	.0%	.0%
Biology	102	3	0.3%	7.5%
Chemistry	103	2	0.2%	4.8%
Physics	104	1	0.1%	3.4%
Physiology, Zoology, Life Science	105	1	0.1%	2.5%
Earth, Ecology, etc.	106	0	.0%	.0%
Other Science	107	0	.0%	.0%
General Mathematics	201	0	.0%	.0%
Computer Science	202	0	.0%	.0%
Business, Consumer Mathematics	203	0	.0%	.0%
Remedial Mathematics	204	0	.0%	.0%
Algebra	205	3	0.3%	11.9%
Geometry	206	1	0.1%	1.2%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other Mathematics	209	1	0.1%	1.5%
Business, Vocational	301	1	0.1%	4.1%
Home Economics	302	0	.0%	.0%
Industrial Arts	303	2	0.2%	12.1%
Other Business, Vocational	304	0	.0%	.0%
Social Studies, History	401	4	0.3%	7.3%
Political Science, Economics	402	1	0.1%	0.9%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	8	0.7%	23.3%
Foreign Language	502	2	0.2%	3.5%
Art, Music, Drama	503	0	.0%	.0%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	1	0.1%	4.6%
Special Education	602	0	.0%	.0%
Gifted and talented	603	3	0.3%	11.4%
Other Education	604	0	.0%	.0%
Other PLEASE SPECIFY	701	0	.0%	.0%
RESERVED CODES:				
MISSING	998	1	0.1%	(MISS)
LEGITIMATE SKIP	999	1112	96.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 21A2C — Deck 8 Column 12, Format: I3

FT21A2C ADVANCED PLACEMENT COURSE CODE #2

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General Science	101	0	.0%	.0%
Biology	102	1	0.1%	18.7%
Chemistry	103	1	0.1%	19.5%
Physics	104	0	.0%	.0%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth, Ecology, etc.	106	0	.0%	.0%
Other science	107	1	0.1%	8.6%
General mathematics	201	1	0.1%	21.2%
Computer Science	202	0	.0%	.0%
Business, Consumer Mathematics	203	0	.0%	.0%
Remedial Mathematics	204	0	.0%	.0%
Algebra	205	0	.0%	.0%
Geometry	206	1	0.1%	20.7%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other Mathematics	209	0	.0%	.0%
Business, Vocational	301	0	.0%	.0%
Home Economics	302	0	.0%	.0%
Industrial Arts	303	0	.0%	.0%
Other Business, Vocational	304	0	.0%	.0%
Social Studies, History	401	0	.0%	.0%
Political Science, Economics	402	0	.0%	.0%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	1	0.1%	11.4%
Foreign Language	502	0	.0%	.0%
Art, Music, Drama	503	0	.0%	.0%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	0	.0%	.0%
Special Education	602	0	.0%	.0%
Gifted and talented	603	0	.0%	.0%
Other Education	604	0	.0%	.0%
Other PLEASE SPECIFY	701	0	.0%	.0%
RESERVED CODES:				
MISSING	998	1	0.1%	(MISS)
LEGITIMATE SKIP	999	1140	99.4%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 21A3C — Deck 8 Column 15, Format: I3

FT21A3C ADVANCED PLACEMENT COURSE CODE #3

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General Science	101	0	.0%	.0%
Biology	102	0	.0%	.0%
Chemistry	103	0	.0%	.0%
Physics	104	0	.0%	.0%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth, Ecology, etc.	106	0	.0%	.0%
Other Science	107	0	.0%	.0%
General Mathematics	201	0	.0%	.0%
Computer Science	202	0	.0%	.0%
Business, Consumer Mathematics	203	0	.0%	.0%
Remedial Mathematics	204	0	.0%	.0%
Algebra	205	0	.0%	.0%
Geometry	206	0	.0%	.0%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other Mathematics	209	0	.0%	.0%
Business, Vocational	301	0	.0%	.0%
Home Economics	302	0	.0%	.0%
Industrial Arts	303	0	.0%	.0%
Other Business, Vocational	304	0	.0%	.0%
Social Studies, History	401	0	.0%	.0%
Political Science, Economics	402	0	.0%	.0%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	0	.0%	.0%
Foreign Language	502	0	.0%	.0%
Art, Music, Drama	503	0	.0%	.0%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	0	.0%	.0%
Special Education	602	0	.0%	.0%
Gifted and talented	603	0	.0%	.0%
Other Education	604	0	.0%	.0%
Other PLEASE SPECIFY	701	0	.0%	.0%
RESERVED CODES:				
MISSING	998	2	0.2%	(MISS)
LEGITIMATE SKIP	999	1145	99.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 22 — Deck 8 Column 18 Format: I1

FT22 ANY COURSES R FELT UNQUALIFIED TO TEACH

Do you currently (or in the last year you taught) teach any course(s) that you do not feel adequately qualified to teach? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes (ANSWER A)	1	52	4.5%	7.2%
No (GO TO Q.23)	2	744	64.9%	92.8%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.1%	(MISS)
MISSING	8	10	0.9%	(MISS)
LEGITIMATE SKIP	9	340	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 22A

A. If yes, write in course(s), then enter the appropriate course code number(s) and grade code number(s) from the list on inside back cover.

Question 22A1C — Deck 8 Column 19 Format: I3

FT22A1C FELT UNQUALIFIED TO TEACH COURSE CODE #1

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General science	101	2	0.2%	3.4%
Biology	102	1	0.1%	2.7%
Chemistry	103	1	0.1%	2.2%
Physics	104	1	0.1%	2.4%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth,ecology,etc	106	1	0.1%	0.9%
Other science	107	2	0.2%	5.4%
General mathematics	201	3	0.3%	7.9%
Computer Science	202	0	.0%	.0%
Business, Consumer Mathematics	203	0	.0%	.0%
Remedial mathematics	204	1	0.1%	2.5%
Algebra	205	0	.0%	.0%
Geometry	206	1	0.1%	5.4%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other mathematics	209	2	0.2%	4.5%
Business, Vocational	301	0	.0%	.0%
Home Economics	302	0	.0%	.0%
Industrial arts	303	1	0.1%	2.0%
Other Business, Vocational	304	0	.0%	.0%
Social Studies, History	401	6	0.5%	16.0%
Political Science, Economics	402	1	0.1%	1.0%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	1	0.1%	4.5%
Foreign language	502	2	0.2%	2.0%
Art, music, drama	503	8	0.7%	14.8%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	4	0.3%	8.5%
Special education	602	2	0.2%	3.7%
Gifted and talented	603	2	0.2%	4.4%
Other Education	604	0	.0%	.0%
Other please specify	701	4	0.3%	5.8%
RESERVED CODES:				
MISSING	998	6	0.5%	(MISS)
LEGITIMATE SKIP	999	1095	95.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 22A1G — Deck 8 Column 33 Format: I2

FT22A1G FELT UNQUALIFIED TO TEACH GRADE CODE #1

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Pre-kindergarten and kindergarten	0	1	0.1%	1.9%
First grade	1	4	0.3%	7.3%
Second grade	2	2	0.2%	3.5%
Third grade	3	1	0.1%	1.4%
Fourth grade	4	1	0.1%	4.7%
Fifth grade	5	5	0.4%	8.5%
Sixth grade	6	5	0.4%	11.7%
Seventh grade	7	7	0.6%	17.4%
Eighth grade	8	5	0.4%	7.6%
Ninth grade	9	2	0.2%	7.5%
Tenth grade	10	3	0.3%	4.9%
Eleventh grade	11	3	0.3%	11.4%
Twelfth grade	12	5	0.4%	8.6%
Mult. grades: k-12	15	1	0.1%	3.9%
RESERVED CODES:				
MISSING	98	7	0.6%	(MISS)
LEGITIMATE SKIP	99	1098	98.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 22A2C — Deck 8 Column 34 Format: I3

FT22A2C FELT UNQUALIFIED TO TEACH COURSE CODE #2

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General science	101	2	0.2%	15.8%
Biology	102	0	.0%	.0%
Chemistry	103	0	.0%	.0%
Physics	104	0	.0%	.0%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth, Ecology, etc	106	0	.0%	.0%
Other science	107	1	0.1%	3.7%
General mathematics	201	1	0.1%	4.4%
Computer Science	202	0	.0%	.0%
Business, Consumer Mathematics	203	0	.0%	.0%
Remedial Mathematics	204	0	.0%	.0%
Algebra	205	0	.0%	.0%
Geometry	206	0	.0%	.0%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other mathematics	209	1	0.1%	5.8%
Business, Vocational	301	0	.0%	.0%
Home Economics	302	0	.0%	.0%
Industrial Arts	303	0	.0%	.0%
Other Business, Vocational	304	0	.0%	.0%
Social Studies, History	401	2	0.2%	10.3%
Political Science, Economics	402	0	.0%	.0%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	1	0.1%	10.2%
Foreign Language	502	0	.0%	.0%
Art, music, drama	503	3	0.3%	20.6%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	4	0.3%	15.7%
Special Education	602	0	.0%	.0%
Gifted and talented	603	1	0.1%	3.1%
Other Education	604	0	.0%	.0%
Other please specify	701	1	0.1%	10.4%
RESERVED CODES:				
MISSING	998	6	0.5%	(MISS)
LEGITIMATE SKIP	999	1124	98.0%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 22A2G — Deck 8 Column 32 Format: I2

FT22A2G FELT UNQUALIFIED TO TEACH GRADE CODE #2

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Pre-kindergarten and kindergarten	0	1	0.1%	5.8%
First grade	1	2	0.2%	12.0%
Second grade	2	0	.0%	.0%
Third grade	3	1	0.1%	4.4%
Fourth grade	4	0	.0%	.0%
Fifth grade	5	2	0.2%	8.2%
Sixth grade	6	3	0.3%	16.8%
Seventh grade	7	4	0.3%	28.3%
Eighth grade	8	1	0.1%	4.9%
Ninth grade	9	1	0.1%	2.3%
TENTH GRADE	10	0	.0%	.0%
ELEVENTH GRADE	11	0	.0%	.0%
Twelfth grade	12	1	0.1%	8.5%
Mult. grades: K-12	15	1	0.1%	10.7%
RESERVED CODES:				
MISSING	98	7	0.6%	(MISS)
LEGITIMATE SKIP	99	1123	97.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 22A3G — Deck 8 Column 33 Format: I2

FT22A3G FELT UNQUALIFIED TO TEACH GRADE CODE #3

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Pre-kindergarten and kindergarten	0	0	.0%	.0%
First grade	1	0	.0%	.0%
Second grade	2	0	.0%	.0%
Third grade	3	0	.0%	.0%
Fourth grade	4	1	0.1%	23.1%
FIFTH GRADE	5	0	.0%	.0%
Sixth grade	6	2	0.2%	46.9%
Seventh grade	7	1	0.1%	15.8%
EIGHTH GRADE	8	0	.0%	.0%
NINTH GRADE	9	0	.0%	.0%
Tenth grade	10	1	0.1%	14.2%
ELEVENTH GRADE	11	0	.0%	.0%
TWELFTH GRADE	12	0	.0%	.0%
RESERVED CODES:				
MISSING	98	8	0.7%	(MISS)
LEGITIMATE SKIP	99	1134	98.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 22A3C — Deck 8 Column 29 Format: I3

FT22A3C FELT UNQUALIFIED TO TEACH COURSE CODE #3

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General Science	101	0	.0%	.0%
Biology	102	0	.0%	.0%
Chemistry	103	0	.0%	.0%
Physics	104	0	.0%	.0%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth, Ecology, etc	106	0	.0%	.0%
Other science	107	1	0.1%	30.2%
General Mathematics	201	0	.0%	.0%
Computer Science	202	0	.0%	.0%
Business, Consumer Mathematics	203	0	.0%	.0%
Remedial Mathematics	204	0	.0%	.0%
Algebra	205	0	.0%	.0%
Geometry	206	0	.0%	.0%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other Mathematics	209	0	.0%	.0%
Business, Vocational	301	0	.0%	.0%
Home Economics	302	0	.0%	.0%
Industrial Arts	303	0	.0%	.0%
Other Business, Vocational	304	0	.0%	.0%
Social Studies, History	401	0	.0%	.0%
Political Science, Economics	402	0	.0%	.0%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	1	0.1%	19.8%
Foreign Language	502	0	.0%	.0%
Art, music, drama	503	1	0.1%	16.7%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	2	0.2%	37.3%
Special Education	602	0	.0%	.0%
Gifted and talented	603	0	.0%	.0%
Other Education	604	0	.0%	.0%
Other PLEASE SPECIFY	701	0	.0%	.0%
RESERVED CODES:				
MISSING	998	6	0.5%	(MISS)
LEGITIMATE SKIP	999	1136	99.0%	(MISS)
TOTALS:		1147	100.0%	100.0%

ALLOCATION OF TIME

Question 23 — Deck 8 Column 34 Format: I2

FT23 HOURS PER WEEK ASSIGNED TO TEACH

During the 1985-86 school year (or the last year that you taught) on the average, how many hours per week are (were) you assigned to teach? (Excludes study hall, homeroom, preparation periods, etc.) (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
5 or less	1	72	6.3%	8.9%
6 - 10 hours	2	131	11.4%	17.1%
11 - 15 hours	3	28	2.4%	3.1%
16 - 20 hours	4	62	5.4%	7.5%
21 - 25 hours	5	143	12.5%	17.2%
26 - 30 hours	6	196	17.1%	25.4%
More than 30 hours	7	142	12.4%	20.9%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	33	2.9%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24

In addition to the hours you are (were) assigned to teach, about how many hours outside of class do (did) you spend in an average week in each of the following activities? Include time spent inside and outside the school building. (IF UNSURE, GIVE YOUR BEST ESTIMATE. ROUND TO THE NEAREST WHOLE HOUR. IF NONE, ENTER ENTER

Question 24A — Deck 8 Column 38 Format: I2

FT24A HRS PER WK HALL DTY,STUDY HL,HOMERM,ETC.

a. Hall duty, study hall, homeroom, lunchroom, supervising students on detention or similar duty

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	210	18.3%	30.2%
	1	141	12.3%	18.5%
	2	100	8.7%	12.1%
	3	75	6.5%	9.3%
	4	27	2.4%	3.5%
	5	123	10.7%	16.1%
	6	22	1.9%	2.4%
	7	14	1.2%	1.8%
	8	15	1.3%	1.7%
	10	26	2.3%	3.3%
	12	2	0.2%	0.2%
	15	1	0.1%	0.2%
	18	1	0.1%	0.2%
	20	2	0.2%	0.1%
	25	1	0.1%	0.1%
	60	1	0.1%	0.2%
RESERVED CODES:				
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24B — Deck 8 Column 38 Format: I2

FT24B HRS PER WK COMPLETING FORMS,ADMIN PPRWRK

b. Completing forms and administrative paperwork

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	84	7.3%	11.6%
	1	247	21.5%	30.9%
	2	160	13.9%	19.9%
	3	67	5.8%	8.7%
	4	27	2.4%	3.5%
	5	114	9.9%	14.5%
	6	7	0.6%	1.0%
	7	6	0.5%	0.8%
	8	9	0.8%	1.3%
	10	29	2.5%	6.4%
	12	2	0.2%	0.4%
	15	7	0.6%	0.8%
	20	1	0.1%	0.1%
	30	1	0.1%	0.1%
RESERVED CODES:				
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24C — Deck 8 Column 40 Format: I2

FT24C HRS-WK PREP. LESSNS,TESTS,GRADING PAPERS

c. Preparing lessons/lectures, composing tests, grading papers

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	23	2.0%	3.1%
	1	39	3.4%	5.2%
	2	62	5.4%	8.6%
	3	66	5.7%	7.5%
	4	42	3.7%	8.5%
	5	118	10.3%	16.5%
	6	32	2.8%	3.6%
	7	23	2.0%	2.7%
	8	49	4.3%	5.6%
	9	6	0.5%	0.9%
	10	157	13.7%	20.0%
	11	5	0.4%	0.8%
	12	28	2.3%	2.7%
	13	2	0.2%	0.5%
	14	5	0.4%	0.7%
	15	55	4.8%	8.2%
	16	4	0.3%	0.6%
	17	2	0.2%	0.3%
	18	5	0.4%	0.6%
	20	25	2.2%	3.3%
	21	3	0.3%	0.3%
	23	1	0.1%	0.1%
	24	1	0.1%	0.4%
	25	3	0.3%	0.7%
	30	3	0.3%	0.3%
	33	1	0.1%	0.1%
	40	1	0.1%	0.1%
	45	1	0.1%	0.1%
RESERVED CODES:				
UNCODABLE VERBATIM	95	1	0.1%	(MISS)
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24D — Deck 8 Column 42 Format: I2

FT24D HRS-WK BACKGROUND READING IN SUBJ. AREA

d. Background reading in your subject area

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	151	13.2%	21.9%
	1	200	17.4%	24.9%
	2	169	14.7%	22.0%
	3	89	7.8%	10.9%
	4	27	2.4%	3.3%
	5	79	6.9%	10.9%
	6	6	0.5%	0.7%
	7	3	0.3%	0.2%
	8	6	0.5%	1.0%
	10	26	2.3%	3.4%
	12	2	0.2%	0.2%
	15	1	0.1%	0.2%
	20	2	0.2%	0.4%
RESERVED CODES:				
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 24E — Deck 8 Column 44, Format: I2

FT24E HRS-WK CONTACT EMPLOYERS,VISIT WORKSITES

e. Contacting employers on students' behalf and visiting students at worksites

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	686	59.8%	90.6%
	1	42	3.7%	5.5%
	2	16	1.4%	1.8%
	3	3	0.3%	0.4%
	4	1	0.1%	0.2%
	5	2	0.2%	0.3%
	7	1	0.1%	0.0%
	8	1	0.1%	0.1%
	10	5	0.4%	0.7%
	12	1	0.1%	0.1%
	20	2	0.2%	0.2%
	30	1	0.1%	0.1%
RESERVED CODES:				
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24F — Deck 8 Column 46, Format: I2

FT24F HRS-WK CONDUCTING MAKEUP WORK

f. Conducting makeup work for students

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	309	26.9%	41.5%
	1	273	23.8%	35.4%
	2	112	9.8%	14.3%
	3	33	2.9%	4.1%
	4	4	0.3%	0.8%
	5	22	1.9%	2.7%
	6	1	0.1%	0.1%
	10	3	0.3%	0.5%
	12	1	0.1%	0.1%
	15	1	0.1%	0.1%
	20	1	0.1%	0.2%
	50	1	0.1%	0.2%
RESERVED CODES:				
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24G — Deck 8 Column 48, Format: I2

FT24G HRS-WK COUNSELING STUDENTS

g. Counseling students

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	336	29.3%	42.2%
	1	211	18.4%	26.9%
	2	92	8.0%	12.0%
	3	24	2.1%	2.5%
	4	13	1.1%	1.8%
	5	48	4.2%	9.5%
	6	6	0.5%	0.6%
	7	3	0.3%	0.4%
	8	3	0.3%	0.6%
	10	18	1.6%	2.6%
	12	1	0.1%	0.1%
	15	1	0.1%	0.0%
	20	3	0.3%	0.3%
	30	1	0.1%	0.3%
	40	1	0.1%	0.1%
RESERVED CODES:				
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24H — Deck 8 Column 50, Format: I2

FT24H AVERAGE HRS-WK COACHING

h. Coaching (averaged over school year)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	627	54.7%	82.0%
	1	12	1.0%	1.6%
	2	11	1.0%	2.2%
	3	8	0.7%	0.9%
	4	4	0.3%	0.4%
	5	13	1.1%	1.8%
	6	7	0.6%	1.3%
	8	8	0.7%	1.4%
	10	14	1.2%	1.6%
	12	5	0.4%	0.9%
	13	2	0.2%	0.2%
	15	15	1.3%	1.8%
	20	14	1.2%	1.9%
	24	1	0.1%	0.1%
	25	4	0.3%	0.5%
	30	4	0.3%	0.5%
	36	1	0.1%	0.2%
	40	2	0.2%	0.2%
	44	1	0.1%	0.1%
	45	1	0.1%	0.0%
	50	1	0.1%	0.2%
	60	1	0.1%	0.1%
	80	1	0.1%	0.2%
RESERVED CODES:				
UNCODABLE VERBATIM	95	2	0.2%	(MISS)
MULTIPLE RESPONSE	96	2	0.2%	(MISS)
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24I — Deck 8 Column 52, Format: I2

FT24I HRS-WK DIRECTING NON-ATHLETIC ACTIVITIES

i. Directing non-athletic extracurricular activities

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	501	43.7%	66.2%
	1	101	8.8%	13.4%
	2	49	4.3%	7.2%
	3	27	2.4%	3.1%
	4	11	1.0%	1.3%
	5	34	3.0%	4.1%
	6	10	0.9%	1.4%
	7	1	0.1%	0.1%
	8	4	0.3%	0.5%
	10	12	1.0%	1.3%
	12	3	0.3%	0.5%
	15	4	0.3%	0.5%
	20	3	0.3%	0.3%
	40	1	0.1%	0.1%
RESERVED CODES:				
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24J — Dock 8 Column 84, Format: I2

FT24J HRS-WK NON-SCHOOL SPONSORED ACTIVITIES

j. Non-school sponsored activities with students (e.g., church, political, service projects, sports)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	574	50.0%	78.6%
	1	71	6.2%	8.1%
	2	48	4.2%	5.9%
	3	23	2.0%	3.2%
	4	7	0.6%	0.9%
	5	18	1.6%	2.4%
	6	5	0.4%	0.9%
	7	1	0.1%	0.1%
	8	2	0.2%	0.1%
	10	4	0.3%	0.5%
	15	1	0.1%	0.2%
	16	1	0.1%	0.2%
	20	3	0.3%	0.5%
	30	1	0.1%	0.1%
	35	1	0.1%	0.2%
	40	1	0.1%	0.1%
RESERVED CODES:				
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24K — Dock 8 Column 86, Format: I2

FT24K HRS-WK TUTORING STUDENTS

k. Tutoring students

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	513	44.7%	65.2%
	1	99	8.6%	13.1%
	2	58	5.1%	7.9%
	3	31	2.7%	4.3%
	4	17	1.5%	2.6%
	5	19	1.7%	3.3%
	6	3	0.3%	0.6%
	7	2	0.2%	0.2%
	8	5	0.4%	0.7%
	9	1	0.1%	0.2%
	10	5	0.4%	0.6%
	16	1	0.1%	0.2%
	20	2	0.2%	0.2%
	24	1	0.1%	0.2%
	25	1	0.1%	0.3%
	30	2	0.2%	0.3%
	40	1	0.1%	0.1%
RESERVED CODES:				
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 24L — Dock 8 Column 88, Format: I2

FT24L HRS-WK OTHER ACTIVITIES

l. Other (SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	697	60.8%	91.7%
	1	15	1.3%	1.7%
	2	10	0.9%	1.4%
	3	9	0.8%	1.1%
	4	6	0.5%	0.7%
	5	9	0.8%	1.4%
	6	4	0.3%	0.7%
	8	3	0.3%	0.5%
	10	3	0.3%	0.4%
	30	3	0.3%	0.4%
	31	1	0.1%	0.1%
	40	1	0.1%	0.1%
RESERVED CODES:				
MISSING	98	47	4.1%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 25 — Dock 8 Column 90, Format: I2

FT25 EXCESS HRS SPENT ON TEACHING ACTIVITIES

In an average school week, about how many hours do (did) you spend in excess of normal school day on teaching-related activiti (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
3 or less	1	245	21.4%	33.9%
4 - 6 hours	2	198	17.1%	23.4%
7 - 9 hours	3	87	7.6%	11.9%
10 - 12 hours	4	100	8.7%	11.6%
13 - 15 hours	5	47	4.1%	6.4%
Over 15 hours	6	98	8.4%	12.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	38	3.1%	(MISS)
LEGITIMATE SKIP	99	339	28.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 26

On the average, about what percentage of your class time is (was) spent in each of the following activities? (WRITE IN PERCENT. IF NONE, MARK '00'. TOTAL SHOULD EQUAL 100 PERCENT)

Question 26A — Dock 8 Column 83, Format: I3

FT26A PERCENT OF TIME DAILY ROUTINES

a. Daily routines (such as set up, clean up, passing out materials, taking attendance, breaks)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	6	0.5%	0.6%
	1	17	1.5%	2.5%
	2	11	1.0%	1.3%
	3	14	1.2%	4.7%
	4	5	0.4%	0.8%
	5	123	10.7%	15.9%
	6	2	0.2%	0.2%
	7	2	0.2%	0.2%
	8	13	1.1%	1.9%
	9	3	0.3%	0.3%
	10	227	19.8%	28.8%
	12	4	0.3%	0.3%
	13	1	0.1%	0.1%
	14	3	0.3%	0.5%
	15	88	7.7%	10.4%
	17	1	0.1%	0.2%
	18	3	0.3%	0.2%
	20	113	9.9%	14.8%
	22	1	0.1%	0.1%
	24	1	0.1%	0.2%
	25	36	3.1%	4.8%
	30	29	2.5%	4.1%
	33	5	0.4%	0.8%
	34	1	0.1%	0.1%
	35	8	0.7%	0.7%
	40	13	1.1%	1.8%
	45	1	0.1%	0.2%
	50	11	1.0%	1.3%
	52	1	0.1%	0.2%
	60	1	0.1%	0.1%
	70	4	0.3%	0.4%
	75	2	0.2%	0.4%
	80	2	0.2%	0.4%
	85	2	0.2%	0.3%
	96	2	0.2%	0.5%
RESERVED CODES:				
UNCODABLE VERBATIM	995	3	0.3%	(MISS)
MULTIPLE RESPONSE	996	1	0.1%	(MISS)
MISSING	998	48	4.2%	(MISS)
LEGITIMATE SKIP	999	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 28B — Deck 6 Column 88, Format: I3

FT28B PERCENT TIME GETTING STUDENTS TO BEHAVE

b. Getting students to behave

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	35	3.1%	4.4%
	1	47	4.1%	9.5%
	2	30	2.6%	3.7%
	3	20	1.7%	2.5%
	4	2	0.2%	0.2%
	5	183	16.0%	23.1%
	6	1	0.1%	0.1%
	7	4	0.3%	0.5%
	8	7	0.6%	1.2%
	10	161	14.0%	21.0%
	11	1	0.1%	0.1%
	12	1	0.1%	0.1%
	13	2	0.2%	0.8%
	15	50	4.4%	7.4%
	20	87	7.6%	9.5%
	25	38	3.3%	5.1%
	30	34	3.0%	4.5%
	33	4	0.3%	0.4%
	34	1	0.1%	0.2%
	35	1	0.1%	0.1%
	40	14	1.2%	1.3%
	45	4	0.3%	0.4%
	50	16	1.4%	2.5%
	55	1	0.1%	0.1%
	60	4	0.3%	0.5%
	65	1	0.1%	0.1%
	70	1	0.1%	0.1%
	75	3	0.3%	0.4%
	80	2	0.2%	0.2%
	90	1	0.1%	0.1%
RESERVED CODES:				
UNCODABLE VERBATIM	995	3	0.3%	(MISS)
MULTIPLE RESPONSE	996	1	0.1%	(MISS)
MISSING	998	48	4.2%	(MISS)
LEGITIMATE SKIP	999	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 28C — Deck 6 Column 88, Format: I3

FT28C PERCENT TIME INSTRUCTN,STUDENT PRACTICE

c. Instruction or student practice of skills

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	7	0.6%	1.3%
	1	2	0.2%	0.3%
	3	1	0.1%	0.4%
	5	1	0.1%	0.1%
	9	1	0.1%	0.1%
	10	4	0.3%	0.5%
	15	6	0.5%	0.8%
	17	1	0.1%	0.1%
	20	6	0.5%	0.9%
	25	9	0.8%	1.2%
	30	14	1.2%	1.5%
	33	2	0.2%	0.4%
	34	2	0.2%	0.2%
	35	3	0.3%	0.5%
	37	1	0.1%	0.2%
	40	19	1.7%	2.1%
	48	5	0.4%	0.8%
	50	50	4.4%	6.6%
	55	10	0.9%	1.2%
	56	1	0.1%	0.1%
	57	1	0.1%	0.1%
	60	68	5.9%	8.7%
	62	1	0.1%	0.2%
	65	29	2.5%	3.9%
	67	1	0.1%	0.1%
	68	1	0.1%	0.2%
	69	1	0.1%	0.2%
	70	73	6.4%	8.8%
	72	4	0.3%	0.5%
	73	2	0.2%	0.2%
	75	63	5.5%	7.5%
	79	2	0.2%	0.4%
	80	115	10.0%	14.4%
	82	2	0.2%	0.4%
	83	1	0.1%	0.0%
	84	5	0.4%	1.0%
	85	76	6.6%	11.2%
	86	2	0.2%	0.1%
	87	10	0.9%	1.1%
	88	8	0.7%	1.1%
	89	8	0.7%	1.1%
	90	86	7.5%	10.2%
	92	2	0.2%	0.2%
	93	7	0.6%	0.8%
	94	8	0.7%	1.0%
	95	21	1.8%	2.9%
	96	6	0.5%	3.5%
	97	5	0.4%	0.5%
	99	3	0.3%	0.3%
RESERVED CODES:				
UNCODABLE VERBATIM	995	3	0.3%	(MISS)
MULTIPLE RESPONSE	996	1	0.1%	(MISS)
MISSING	998	48	4.2%	(MISS)
LEGITIMATE SKIP	999	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

SATISFACTION WITH TEACHING

Question 27 — Deck 6 Column 71, Format: I3

FT27 HOW OFTEN SATISFIED WITH TEACHING JOB

During the current 1985-86 school year (or the last year that you taught), how much of the time do (did) you feel satisfied with your teaching job? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Almost never	1	40	3.5%	4.9%
Some of the time	2	197	17.2%	25.3%
Most of the time	3	483	42.1%	60.9%
All of the time	4	71	6.2%	9.0%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	16	1.4%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 28 — Deck 8 Column 73 Format: I2

FT28 IF STARTED OVER WOULD R STILL BE TEACHER

Suppose you could go back to your college days and START OVER AGAIN; in view of your present knowledge, would you become a teacher? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
CERTAINLY WOULD become a teacher	1	175	15.3%	24.8%
PROBABLY WOULD become a teacher	2	198	17.3%	24.0%
CHANCES ABOUT EVEN for and against	3	166	14.5%	20.9%
PROBABLY WOULD NOT become a teacher	4	158	13.8%	19.4%
CERTAINLY WOULD NOT become a teacher	5	92	8.0%	11.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	18	1.6%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

YOUR SCHOOL

Question 29 — Deck 8 Column 75 Format: I1

FT29 TAUGHT IN ELEMENTARY SCHOOL 1985-86

Elementary

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	438	38.2%	58.0%
No	2	326	28.4%	42.0%
RESERVED CODES:				
UNCODABLE VERBATIM	5	5	0.4%	(MISS)
MULTIPLE RESPONSE	6	3	0.3%	(MISS)
MISSING	8	36	3.1%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 29.1 — Deck 8 Column 76 Format: I1

FT291 TAUGHT IN ELEMENTARY SCHOOL 1985-86

Elementary

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	438	38.2%	58.0%
No	2	326	28.4%	42.0%
RESERVED CODES:				
UNCODABLE VERBATIM	5	5	0.4%	(MISS)
MULTIPLE RESPONSE	6	3	0.3%	(MISS)
MISSING	8	36	3.1%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 29.2 — Deck 8 Column 76 Format: I1

FT292 TAUGHT MID SCHOOL-JUNIOR HIGH 1985-86

Middle school/junior high

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	235	20.5%	32.3%
No	2	535	46.6%	67.7%
RESERVED CODES:				
UNCODABLE VERBATIM	5	2	0.2%	(MISS)
MISSING	8	36	3.1%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 29.3 — Deck 8 Column 77 Format: I1

FT293 TAUGHT SECONDARY SCHOOL 1985-86

Secondary

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	263	22.9%	36.3%
No	2	506	44.0%	63.7%
RESERVED CODES:				
DON'T KNOW	4	2	0.2%	(MISS)
UNCODABLE VERBATIM	5	2	0.2%	(MISS)
MISSING	8	36	3.1%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 29A — Deck 8 Column 78 Format: I1

FT29A SCHOOL IN Q.29-PUBLIC,PAROCHIAL,PRIVATE

A. Was this school public, parochial or private? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Public	1	636	55.4%	80.5%
Parochial	2	59	5.1%	8.5%
Private	3	81	7.1%	11.0%
RESERVED CODES:				
MULTIPLE RESPONSE	6	6	0.5%	(MISS)
MISSING	8	26	2.3%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 30

Deck 6 Column 9
Format: I3

FT30 NUMBER OF TEACHERS IN SCHOOL IN Q.29

How many classroom teachers are there (were there) in your school? (Include yourself and all full-time and part-time persons, half or more of whose work load is (was) classroom teaching) (ENTER THE NUMBER OF TEACHERS; ESTIMATE IF YOU DO NOT KNOW EXACTLY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	3	0.3%	0.4%
	2	3	0.3%	0.6%
	3	3	0.3%	0.7%
	4	2	0.2%	0.3%
	5	6	0.5%	0.8%
	6	10	0.9%	4.1%
	7	14	1.2%	1.6%
	8	18	1.6%	1.8%
	9	11	1.0%	1.8%
	10	15	1.3%	1.9%
	11	8	0.7%	0.8%
	12	9	0.8%	1.5%
	13	11	1.0%	1.8%
	14	11	1.0%	0.9%
	15	36	3.1%	5.0%
	16	20	1.7%	2.5%
	17	8	0.7%	1.4%
	18	12	1.0%	1.6%
	19	5	0.4%	0.9%
	20	61	5.3%	7.7%
	21	9	0.8%	1.2%
	22	9	0.8%	1.7%
	23	7	0.6%	1.1%
	24	12	1.0%	1.3%
	25	48	4.2%	5.2%
	26	10	0.9%	1.3%
	27	11	1.0%	1.6%
	28	5	0.4%	0.4%
	29	3	0.3%	0.2%
	30	58	5.1%	7.3%
	31	2	0.2%	0.3%
	32	9	0.8%	0.9%
	33	3	0.3%	0.3%
	34	2	0.2%	0.2%
	35	26	2.3%	3.0%
	36	4	0.3%	0.5%
	37	2	0.2%	0.3%
	38	2	0.2%	0.2%
	39	2	0.2%	0.2%
	40	54	4.7%	6.8%
	42	5	0.4%	0.6%
	43	2	0.2%	0.2%
	44	3	0.3%	0.3%
	45	25	2.2%	3.8%
	46	1	0.1%	0.1%
	47	2	0.2%	0.2%
	48	1	0.1%	0.1%
	50	32	2.8%	4.3%
	52	2	0.2%	0.1%
	53	3	0.3%	0.3%
	55	6	0.5%	0.4%
	56	2	0.2%	0.1%
	58	2	0.2%	0.3%
	59	2	0.2%	0.3%
	60	27	2.4%	3.2%
	65	6	0.5%	1.1%
	67	1	0.1%	0.2%
	70	8	0.7%	0.9%
	72	1	0.1%	0.2%
	75	10	0.9%	1.4%
	76	1	0.1%	0.2%
	77	1	0.1%	0.2%
	79	1	0.1%	0.2%
	80	7	0.6%	1.0%
	82	1	0.1%	0.1%
	83	1	0.1%	0.2%
	85	4	0.3%	0.4%
	90	6	0.5%	0.8%
	92	1	0.1%	0.2%
	95	2	0.2%	0.3%
	100	16	1.4%	2.0%
	105	3	0.3%	0.4%
	110	2	0.2%	0.1%
	116	1	0.1%	0.0%
	120	4	0.3%	0.5%
	130	1	0.1%	0.1%
	131	1	0.1%	0.1%
	140	1	0.1%	0.1%
	150	8	0.7%	0.8%
	200	8	0.7%	1.1%
	208	1	0.1%	0.1%
	240	1	0.1%	0.1%
	258	1	0.1%	0.2%
	300	1	0.1%	0.1%
	311	1	0.1%	0.1%
	450	1	0.1%	0.1%
	500	2	0.2%	0.3%
RESERVED CODES:				
DON'T KNOW	994	3	0.3%	(MISS)
UNCODABLE VERBATIM	995	3	0.3%	(MISS)
MULTIPLE RESPONSE	998	1	0.1%	(MISS)
MISSING	998	38	3.3%	(MISS)
LEGITIMATE SKIP	999	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 31

Deck 6 Column 12
Format: I3

FT31 NUMBER OF PROFESSIONALS IN SCHL IN Q.29

How many other full-time professional staff members (counselors, nurses, librarians, administrators) are there (were there) in your school? (ENTER NUMBER OF PROFESSIONALS; ESTIMATE IF YOU DO NOT KNOW EXACTLY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	26	2.3%	3.3%
	2	51	4.4%	5.3%
	3	69	6.0%	9.9%
	4	77	6.7%	12.2%
	5	108	9.4%	14.5%
	6	83	8.5%	8.7%
	7	37	3.2%	5.5%
	8	33	2.8%	3.2%
	9	14	1.2%	2.0%
	10	88	7.7%	11.0%
	11	8	0.5%	0.8%
	12	20	1.7%	2.7%
	13	3	0.3%	0.4%
	14	1	0.1%	0.1%
	15	39	3.4%	5.7%
	16	2	0.2%	0.3%
	17	1	0.1%	0.1%
	18	2	0.2%	0.4%
	20	35	3.1%	4.5%
	24	2	0.2%	0.3%
	25	18	1.6%	2.3%
	30	14	1.2%	1.7%
	31	1	0.1%	0.0%
	33	1	0.1%	0.4%
	40	7	0.6%	1.1%
	45	3	0.3%	0.5%
	47	1	0.1%	0.2%
	50	5	0.4%	0.8%
	52	1	0.1%	0.1%
	60	2	0.2%	0.1%
	75	1	0.1%	0.1%
	78	1	0.1%	0.0%
	80	1	0.1%	0.2%
	83	1	0.1%	0.1%
	85	2	0.2%	0.5%
	125	1	0.1%	0.1%
	193	1	0.1%	0.1%
	200	1	0.1%	0.2%
	204	1	0.1%	0.1%
	300	1	0.1%	0.1%
	400	1	0.1%	0.1%
	500	1	0.1%	0.1%
RESERVED CODES:				
DON'T KNOW	994	24	2.1%	(MISS)
UNCODABLE VERBATIM	995	2	0.2%	(MISS)
MULTIPLE RESPONSE	998	1	0.1%	(MISS)
MISSING	998	39	3.4%	(MISS)
LEGITIMATE SKIP	999	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 32

Deck 6 Column 18
Format: I4

FT32 STUDENT ENROLLMENT AT SCHOOL IN Q.29

What is (was) the student enrollment at your school? (ENTER THE NUMBER OF STUDENTS ENROLLED; ESTIMATE IF YOU DO NOT KNOW EXACTLY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
10 TO 7000		752	65.6%	100.0%
RESERVED CODES:				
DON'T KNOW	9994	2	0.2%	(MISS)
UNCODABLE VERBATIM	9995	2	0.2%	(MISS)
MULTIPLE RESPONSE	9996	1	0.1%	(MISS)
MISSING	9998	51	4.4%	(MISS)
LEGITIMATE SKIP	9999	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 33

Deck 6 Column 19
Format: I2

FT33 ABILITY OF STUDENTS IN CURRENT CLASSES

How would you describe the ability of the students in your current (most recent) classes? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Composed primarily of high ability students	1	66	5.8%	8.8%
Composed primarily of average ability students	2	373	33.8%	34.0%
Composed primarily of low ability students	3	171	14.9%	23.9%
Composed of students of widely differing ability levels	4	270	23.5%	33.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.2%	(MISS)
MISSING	98	36	2.3%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 34

Indicate the proportion of minority students in your current (most recent) classes and the proportion in your current (most recent) school.

Question 34CL

Deck 6 Column 21
Format: I2

FT34CL NUMBER OF MINORITY STUDENTS IN CLASSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
90 - 100% minority	1	76	6.6%	9.5%
60 - 90% minority	2	51	4.4%	8.9%
40 - 60% minority	3	92	8.0%	11.1%
10 - 40% minority	4	131	11.4%	18.1%
1 - 10% minority	5	269	23.5%	36.8%
No minorities	6	128	11.2%	17.6%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
MISSING	98	60	5.2%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 34SCH

Deck 6 Column 23
Format: I2

FT34SCH NUMBER OF MINORITY STUDENTS IN SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
90 - 100% minority	1	65	5.7%	8.0%
60 - 90% minority	2	60	5.2%	11.1%
40 - 60% minority	3	102	8.9%	12.7%
10 - 40% minority	4	149	13.0%	19.0%
1 - 10% minority	5	278	24.2%	38.7%
No minorities	6	69	6.0%	9.4%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
MISSING	98	84	7.3%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 35

Deck 6 Column 25
Format: I2

FT35 ECONOMIC CLASS OF STUDENTS

Of what economic class do (did) you consider the MAJORITY of your pupils to be members? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Upper class	1	16	1.4%	2.5%
Upper middle class	2	176	15.3%	22.2%
Lower middle class	3	285	24.8%	36.4%
Lower class	4	147	12.8%	19.3%
Mixed economic classes	5	142	12.4%	19.6%
RESERVED CODES:				
MULTIPLE RESPONSE	96	5	0.4%	(MISS)
MISSING	98	37	3.2%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 36

Deck 6 Column 27
Format: I2

FT36 LOCATION OF CURRENT SCHOOL

How would you describe the location of your current (most recent) school? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
In a rural or farming community	1	212	18.5%	27.9%
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place	2	198	17.3%	25.9%
In a medium sized city (50,000-100,000 people)	3	84	7.3%	9.8%
In a suburb of a medium-sized city	4	33	2.9%	4.6%
In a large city (100,000-500,000 people)	5	72	6.3%	8.8%
In a suburb of a large city	6	59	5.1%	8.1%
In a very large city (over 500,000 people)	7	52	4.5%	6.2%
In a suburb of a very large city	8	54	4.7%	8.2%
A military base or station	9	5	0.4%	0.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	37	3.2%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 37

Deck 6 Column 29
Format: I2

FT37 COL. BARGAIN. CAUSED EARLY DISMISSALS

In recent years, have collective bargaining agreements in your current (most recent) school resulted in early dismissal of newly hired mathematics and science teachers under last-hired, first- fired provisions? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	49	4.3%	6.1%
No	2	310	27.0%	43.0%
No, my school has no collective bargaining agreements	3	222	19.4%	27.9%
Don't know, have not taught in recent years	4	171	14.9%	23.0%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
MULTIPLE RESPONSE	96	4	0.3%	(MISS)
MISSING	98	51	4.4%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 38 — Deck 6 Column 31, Format: I1

FT38 DOES SCHL SERVE STUDENTS THRU GRADE 12

Are you currently teaching in a school that serves students through grade 12? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	182	15.9%	23.4%
No, my school does not go to Grade 12	2	299	26.1%	39.5%
Not currently teaching	3	292	25.5%	37.0%
RESERVED CODES:				
MISSING	8	35	3.1%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 39 — Indicate your school's current requirements for graduation from high school and whether requirements have increased, decreased or stayed the same over the past five years. (FILL IN YEARS FOR EACH SUBJECT AREA, CIRCLE ONE CODE INDICATING CHANGE FOR EACH SUBJECT AREA)

Question 39AYR — Deck 6 Column 32, Format: I2

FT39AYR NUMBER OF YEARS REQUIRED IN MATHEMATICS

Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	1	0.1%	0.4%
	1	6	0.5%	4.8%
	2	59	5.1%	40.6%
	3	42	3.7%	27.8%
	4	31	2.7%	23.4%
	5	1	0.1%	0.5%
	11	1	0.1%	0.4%
	12	2	0.2%	2.4%
RESERVED CODES:				
DON'T KNOW	94	10	0.9%	(MISS)
MISSING	98	29	2.5%	(MISS)
LEGITIMATE SKIP	99	965	84.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 39ACH — Deck 6 Column 34, Format: I1

FT39ACH CHANGE IN MATHEMATICS REQUIREMENTS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Years Required Increased	1	70	6.1%	47.6%
Years Required Decreased	2	1	0.1%	2.0%
No change	3	70	6.1%	50.4%
RESERVED CODES:				
DON'T KNOW	4	9	0.8%	(MISS)
MISSING	8	31	2.7%	(MISS)
LEGITIMATE SKIP	9	966	84.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 39BYR — Deck 6 Column 38, Format: I2

FT39BYR NUMBER OF YEARS REQUIRED IN SCIENCE

Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	1	0.1%	0.4%
	1	18	1.6%	15.0%
	2	65	5.7%	48.0%
	3	41	3.6%	27.1%
	4	12	1.0%	9.1%
	5	1	0.1%	0.5%
	10	1	0.1%	0.4%
	12	2	0.2%	2.4%
RESERVED CODES:				
DON'T KNOW	94	11	1.0%	(MISS)
MISSING	98	30	2.6%	(MISS)
LEGITIMATE SKIP	99	965	84.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 39BCH — Deck 6 Column 37, Format: I1

FT39BCH CHANGE IN SCIENCE REQUIREMENTS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Years Required Increased	1	61	5.3%	42.2%
Years Required Decreased	2	1	0.1%	2.0%
No change	3	76	6.6%	55.8%
RESERVED CODES:				
DON'T KNOW	4	9	0.8%	(MISS)
MISSING	8	34	3.0%	(MISS)
LEGITIMATE SKIP	9	966	84.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 39CYR — Deck 6 Column 38, Format: I2

FT39CYR NUMBER OF YEARS REQUIRED IN FOREIGN LANG

Foreign Language

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	81	7.1%	57.4%
	1	23	2.0%	16.3%
	2	28	2.4%	19.5%
	3	5	0.4%	4.2%
	4	2	0.2%	1.6%
	5	1	0.1%	0.7%
	12	1	0.1%	0.3%
RESERVED CODES:				
DON'T KNOW	94	9	0.8%	(MISS)
MISSING	98	32	2.8%	(MISS)
LEGITIMATE SKIP	99	965	84.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 39CCH — Deck 6 Column 40, Format: I1

FT39CCH CHANGE IN FOREIGN LANGUAGE REQUIREMENTS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Years Required Increased	1	26	2.3%	19.0%
Years Required Decreased	2	4	0.3%	5.3%
No change	3	103	9.0%	75.8%
RESERVED CODES:				
DON'T KNOW	4	9	0.8%	(MISS)
MISSING	8	39	3.4%	(MISS)
LEGITIMATE SKIP	9	966	84.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 38DYR — Deck 6 Column 41 Format: I2

FT38DYR NUMBER OF YEARS REQUIRED IN ENGLISH

English

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	1	0.1%	0.4%
	3	29	2.5%	19.5%
	4	107	9.3%	74.4%
	5	3	0.3%	1.6%
	6	1	0.1%	0.9%
	12	4	0.3%	3.2%
RESERVED CODES:				
DON'T KNOW	94	9	0.8%	(MISS)
MISSING	98	28	2.4%	(MISS)
LEGITIMATE SKIP	99	965	84.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 38DCH — Deck 6 Column 43 Format: I1

FT38DCH CHANGE IN ENGLISH REQUIREMENTS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Years Required Increased	1	34	3.0%	26.1%
Years Required Decreased	2	2	0.2%	2.9%
No change	3	104	9.1%	71.0%
RESERVED CODES:				
DON'T KNOW	4	9	0.8%	(MISS)
MISSING	8	32	2.8%	(MISS)
LEGITIMATE SKIP	9	966	84.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 38EYR — Deck 6 Column 44 Format: I2

FT38EYR NUMBER OF YEARS REQUIRED IN SOC. STUDIES

Social Studies

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	2	0.2%	0.8%
	1	7	0.6%	4.8%
	2	48	4.2%	33.5%
	3	49	4.3%	34.1%
	4	32	2.8%	24.0%
	6	1	0.1%	2.1%
	12	2	0.2%	0.7%
RESERVED CODES:				
DON'T KNOW	94	10	0.9%	(MISS)
MISSING	98	31	2.7%	(MISS)
LEGITIMATE SKIP	99	965	84.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 38ECH — Deck 6 Column 48 Format: I1

FT38ECH CHANGE IN SOCIAL STUDIES REQUIREMENTS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Years Required Increased	1	30	2.6%	22.9%
Years Required Decreased	2	2	0.2%	2.4%
No change	3	99	8.6%	74.7%
RESERVED CODES:				
DON'T KNOW	4	9	0.8%	(MISS)
MISSING	8	41	3.6%	(MISS)
LEGITIMATE SKIP	9	966	84.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 38FYR — Deck 6 Column 47 Format: I2

FT38FYR NUMBER OF YEARS REQUIRED IN COMPUTER SCI

Computer Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	93	8.0%	69.9%
	1	37	3.2%	24.4%
	2	7	0.6%	5.6%
RESERVED CODES:				
DON'T KNOW	94	8	0.7%	(MISS)
MISSING	98	38	3.3%	(MISS)
LEGITIMATE SKIP	99	965	84.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 38FCH — Deck 6 Column 49 Format: I1

FT38FCH CHANGE IN COMPUTER SCIENCE REQUIREMENTS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Years Required Increased	1	38	3.3%	27.5%
Years Required Decreased	2	2	0.2%	3.2%
No change	3	91	7.9%	69.3%
RESERVED CODES:				
DON'T KNOW	4	9	0.8%	(MISS)
MISSING	8	41	3.6%	(MISS)
LEGITIMATE SKIP	9	966	84.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 40BOX — Deck 6 Column 80 Format: I1

FT40BOX DID NOT TEACH IN PAST TWO YEARS

IF YOU DID NOT TEACH DURING THE PAST TWO YEARS CHECK THIS BOX [ ] AND GO TO Q.41

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	338	29.2%	45.3%
No	2	453	39.5%	54.7%
RESERVED CODES:				
MISSING	8	20	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 40

Using the scale provided, to what extent have the following changed since the 1984-85 school year? (CIRCLE ONE FOR EACH ITEM LISTED)

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Question 40A1 — Deck 6 Column 81, Format: I2

FT40A1 CHANGE IN NUMBER OF TESTS, QUIZZES GIVEN

Number of tests and quizzes you give

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Much less	1	8	0.7%	1.7%
	2	10	0.9%	3.2%
	3	16	1.4%	4.9%
No change	4	252	22.0%	66.7%
	5	70	6.1%	18.4%
	6	42	3.7%	8.8%
Much more	7	40	3.5%	9.5%
RESERVED CODES:				
MISSING	98	15	1.3%	(MISS)
LEGITIMATE SKIP	99	694	60.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 40A2 — Deck 6 Column 83, Format: I2

FT40A2 CHANGE IN EXPECTATIONS OF STUDENTS

Your expectations for student performance

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Much less	1	2	0.2%	0.4%
	2	7	0.6%	1.6%
	3	21	1.8%	4.3%
No change	4	191	16.7%	44.8%
	5	104	9.1%	21.7%
	6	73	6.4%	16.0%
Much more	7	44	3.8%	11.2%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	10	0.9%	(MISS)
LEGITIMATE SKIP	99	694	60.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 40A3 — Deck 6 Column 85, Format: I2

FT40A3 CHANGE IN TIME DEVOTED TO NONTEACHING

The amount of time devoted to nonteaching school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Much less	1	8	0.7%	1.9%
	2	17	1.5%	4.5%
	3	38	3.3%	8.3%
No change	4	208	18.1%	46.1%
	5	81	7.1%	18.3%
	6	49	4.3%	11.5%
Much more	7	43	3.7%	9.4%
RESERVED CODES:				
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	694	60.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 40A4 — Deck 6 Column 87, Format: I2

FT40A4 CHANGE IN AGREEMNT OF PROFESSIONAL STAFF

Agreement among professional staff on school goals

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Much less	1	8	0.7%	2.7%
	2	18	1.6%	4.5%
	3	41	3.6%	9.2%
No change	4	196	17.1%	43.2%
	5	100	8.7%	23.1%
	6	53	4.6%	12.2%
Much more	7	23	2.0%	5.1%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
MISSING	98	13	1.1%	(MISS)
LEGITIMATE SKIP	99	694	60.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 40B1 — Deck 6 Column 89, Format: I2

FT40B1 CHANGE IN RELATIONSHIP WITH PRINCIPAL

Your professional relationship with your principal or school head

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Much worse	1	11	1.0%	2.3%
	2	16	1.4%	2.8%
	3	34	3.0%	8.9%
No change	4	200	17.4%	46.8%
	5	83	7.2%	17.1%
	6	55	4.8%	12.8%
Much better	7	41	3.6%	10.0%
RESERVED CODES:				
MISSING	98	13	1.1%	(MISS)
LEGITIMATE SKIP	99	694	60.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 40B2 — Deck 6 Column 91, Format: I2

FT40B2 CHANGE IN GENERAL EDUCATIONAL CLIMATE

The general educational climate of the school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Much worse	1	20	1.7%	4.4%
	2	29	2.5%	6.1%
	3	56	4.9%	13.5%
No change	4	148	12.7%	33.2%
	5	110	9.6%	23.4%
	6	63	5.5%	14.5%
Much better	7	20	1.7%	4.9%
RESERVED CODES:				
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	694	60.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 40B3 — Book 6 Column 63, Format: I3

FT40B3 CHANGE IN DISCIPLINARY CLIMATE

The disciplinary climate of the school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Much worse	1	28	2.3%	5.3%
	2	36	3.1%	6.5%
	3	85	5.7%	13.9%
No change	4	171	14.9%	37.9%
	5	71	6.2%	17.1%
	6	48	4.2%	11.3%
Much better	7	28	2.3%	6.0%
RESERVED CODES:				
MISSING	98	10	0.8%	(MISS)
LEGITIMATE SKIP	99	694	60.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 40C — Book 6 Column 68, Format: I3

FT40C CHANGE IN TEACHING PRACTICES, BEHAVIORS

The teaching practices and behaviors in your school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
No change	1	31	2.7%	7.6%
	2	37	3.2%	8.0%
	3	45	3.9%	10.6%
	4	164	14.3%	36.2%
	5	115	10.0%	26.4%
	6	34	3.0%	7.8%
Major change	7	17	1.5%	3.5%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	694	60.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 41 — Book 6 Column 87, Format: I1

FT41 IS SCHL INVOLVED IN IMPROVEMENT PROJECT

Recent studies have emphasized the importance of discipline, high expectations, frequent monitoring of student progress, consensus on school goals, increased academic learning time, and other factors contributing to the academic achievement of students. A number of school districts have initiated 'effective school' based on these reports.

Is your school presently involved in a similar, comprehensive school-wide improvement project to increase the academic achievement of all students? (DO NOT INCLUDE ANY PROJECT STARTED BEFORE 1982) (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	288	24.9%	34.7%
No <skip to Q.44>	2	219	19.1%	30.0%
Not teaching currently	3	279	24.3%	35.3%
RESERVED CODES:				
DON'T KNOW	4	1	0.1%	(MISS)
MULTIPLE RESPONSE	6	1	0.1%	(MISS)
MISSING	8	22	1.9%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 42

To what extent has your school-wide improvement project influenced... (CIRCLE ONE FOR EACH LINE)

Question 42A — Book 6 Column 88, Format: I2

FT42A INFLUENCE ON TEACHING PRACTICES

a. Your teaching practices and behaviors

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
No influence	1	30	2.6%	10.7%
	2	31	2.7%	11.3%
	3	59	5.1%	19.6%
	4	88	7.6%	30.0%
	5	49	4.3%	17.5%
Major influence	6	29	2.5%	10.8%
RESERVED CODES:				
MISSING	98	2	0.2%	(MISS)
LEGITIMATE SKIP	99	861	75.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 42B — Book 6 Column 70, Format: I2

FT42B INFLUENCE ON EXPECTATIONS OF STUDENTS

b. Your expectations for student performance

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
No influence	1	30	2.6%	11.9%
	2	20	1.7%	8.8%
	3	60	5.2%	20.1%
	4	88	7.6%	37.1%
	5	57	5.0%	31.0%
Major influence	6	31	2.7%	11.5%
RESERVED CODES:				
MISSING	98	2	0.2%	(MISS)
LEGITIMATE SKIP	99	861	75.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 42C — Book 6 Column 72, Format: I2

FT42C INFLUENCE ON NON-TEACHING ACTIVITIES

c. Your non-teaching school activities or duties

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
No influence	1	73	6.3%	25.3%
	2	31	2.7%	12.0%
	3	66	5.8%	23.4%
	4	66	5.8%	22.3%
	5	33	2.9%	10.9%
Major influence	6	16	1.4%	6.1%
RESERVED CODES:				
MISSING	98	2	0.2%	(MISS)
LEGITIMATE SKIP	99	861	75.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 43

To what extent does your school provide resources to help its 'effective school' project to be successful? (CIRCLE ONE FOR EACH LINE)

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Question 43A — Deck 6 Column 74 Format: I1

FT43A EXTENT OF ADDITIONAL TEACHING STAFF

a. Additional teaching staff to share teaching load

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Provides a Great Deal	1	9	0.8%	2.7%
Provides some	2	109	9.5%	40.8%
Does not provide	3	168	14.5%	56.5%
RESERVED CODES:				
MISSING	8	2	0.2%	(MISS)
LEGITIMATE SKIP	9	861	75.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 43B — Deck 6 Column 75 Format: I1

FT43B EXTENT OF ADDITIONAL SUPPORT STAFF

b. Additional support staff to free up teaching staff from non-teaching duties

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Provides a Great Deal	1	15	1.3%	5.9%
Provides some	2	110	9.6%	39.2%
Does not provide	3	159	13.9%	54.9%
RESERVED CODES:				
MISSING	8	2	0.2%	(MISS)
LEGITIMATE SKIP	9	861	75.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 43C — Deck 6 Column 76 Format: I1

FT43C EXTENT OF MEETINGS TO SET GOALS

c. Meetings of faculty and administration to set goals and discuss ways of attaining them

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Provides a Great Deal	1	95	8.3%	35.4%
Provides some	2	172	15.0%	58.3%
Does not provide	3	17	1.5%	6.3%
RESERVED CODES:				
MISSING	8	2	0.2%	(MISS)
LEGITIMATE SKIP	9	861	75.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 43D — Deck 6 Column 77 Format: I1

FT43D EXTENT OF SUPPORT FROM AUTHORITIES

d. Support from authorities for creative suggestions from teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Provides a Great Deal	1	64	5.6%	23.9%
Provides some	2	161	14.0%	55.3%
Does not provide	3	58	5.1%	20.8%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.1%	(MISS)
MISSING	8	2	0.2%	(MISS)
LEGITIMATE SKIP	9	861	75.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 43E — Deck 6 Column 78 Format: I1

FT43E EXTENT OF OTHER SUPPORT

e. Other support (SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Provides a Great Deal	1	15	1.3%	18.4%
Provides some	2	26	2.3%	21.7%
Does not provide	3	68	5.9%	61.9%
RESERVED CODES:				
MISSING	8	177	15.4%	(MISS)
LEGITIMATE SKIP	9	861	75.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

PROFESSION-RELATED ACTIVITIES

Question 44

Please indicate if you have participated in any of the activities listed during the past two academic years (or your last two years of teaching). (CIRCLE ALL THAT APPLY)

Question 44A — Deck 7 Column 9 Format: I1

FT44A WORKSHOPS DURING SCHOOL YEAR

a. School system-sponsored workshops during school year

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	610	53.2%	78.6%
No	2	179	15.6%	21.4%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 44B — Deck 7 Column 10 Format: I1

FT44B WORKSHOPS DURING SUMMER

b. School system-sponsored workshops during summer

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	214	18.7%	26.8%
No	2	575	50.1%	73.2%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 44C — Deck 7 Column 11 Format: I1

FT44C WORK ON CURRICULUM COMMITTEE

c. Work on curriculum committee

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	325	28.3%	41.1%
No	2	464	40.5%	58.9%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 44G — Deck 7 Column 15 Format: I1

FT44G OTHER COURSES DURING SCHOOL YEAR

g. College courses in subject fields OTHER THAN EDUCATION during school year

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	156	13.6%	20.4%
No	2	633	55.2%	79.6%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 44D — Deck 7 Column 12 Format: I1

FT44D WORK ON COMMITTEE OTHER THAN CURRICULUM

d. Committee work or special assignment OTHER THAN curriculum

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	336	29.3%	44.1%
No	2	453	39.5%	55.9%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 44H — Deck 7 Column 16 Format: I1

FT44H COURSES IN EDUCATION DURING SUMMER

h. College courses in EDUCATION during summer

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	222	19.4%	27.7%
No	2	567	49.4%	72.3%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 44E — Deck 7 Column 13 Format: I1

FT44E UNIVERSITY EXTENSION COURSES

e. University extension courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	222	19.4%	30.4%
No	2	567	49.4%	69.6%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 44I — Deck 7 Column 17 Format: I1

FT44I OTHER COURSES DURING SUMMER

i. College courses in subject fields OTHER THAN EDUCATION during summer

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	116	10.1%	14.1%
No	2	673	58.7%	85.9%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 44F — Deck 7 Column 14 Format: I1

FT44F COURSES EDUCATION DURING SCHOOL YEAR

f. College courses in EDUCATION during school year

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	247	21.5%	33.2%
No	2	542	47.3%	66.8%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 44J — Deck 7 Column 18 Format: I1

FT44J PROFESSIONAL GROWTH ACTIVITIES

j. Professional growth activities sponsored by professional association(s)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	326	28.4%	40.1%
No	2	463	40.4%	59.9%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 44K — Deck 7 Column 19 Format: I1

FT44K NONE OF THE ABOVE ACTIVITIES

K. None of the above

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	71	6.2%	9.1%
No	2	718	62.6%	90.9%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 45 — Deck 7 Column 20 Format: I1

FT45 HAS SCHOOL URGED RETRAINING OF TEACHERS

In some school districts with teacher shortages in certain subject areas, such as math and science, teachers are being urged to obtain retraining, to help meet the shortage.

In the past two years, has your school or school district urged retraining of teachers in order to meet teacher shortages? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	118	10.1%	19.3%
No	2	346	30.2%	43.6%
DON'T KNOW	3	327	28.5%	41.1%
RESERVED CODES:				
MISSING	8	19	1.7%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 45A

A. Has your school or school district offered any incentives for teacher retraining? (CIRCLE ALL THAT APPLY)

Question 45A1 — Deck 7 Column 21 Format: I1

FT45A1 PAID RETRAINING IN AREAS OF SHORTAGE

Yes, paid retraining in areas of shortage

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	49	4.3%	37.4%
No	2	64	5.6%	62.6%
RESERVED CODES:				
DON'T KNOW	4	1	0.1%	(MISS)
MISSING	8	2	0.2%	(MISS)
LEGITIMATE SKIP	9	1031	89.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 45A2 — Deck 7 Column 22 Format: I1

FT45A2 HIGHER SALARIES IN AREAS OF SHORTAGE

Yes, higher salaries in the areas of shortage

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	21	1.8%	18.7%
No	2	92	8.0%	81.3%
RESERVED CODES:				
DON'T KNOW	4	1	0.1%	(MISS)
MISSING	8	2	0.2%	(MISS)
LEGITIMATE SKIP	9	1031	89.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 45A3 — Deck 7 Column 23 Format: I1

FT45A3 OTHER INCENTIVES

Yes, other (PLEASE SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	11	1.0%	8.0%
No	2	103	8.9%	92.0%
RESERVED CODES:				
DON'T KNOW	4	1	0.1%	(MISS)
MISSING	8	2	0.2%	(MISS)
LEGITIMATE SKIP	9	1031	89.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 45A4 — Deck 7 Column 24 Format: I1

FT45A4 NO INCENTIVES OFFERED

No incentives

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	42	3.7%	45.9%
No	2	70	6.1%	54.1%
RESERVED CODES:				
DON'T KNOW	4	2	0.2%	(MISS)
MISSING	8	2	0.2%	(MISS)
LEGITIMATE SKIP	9	1031	89.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 45B — Deck 7 Column 28 Format: I1

FT45B HAS RECEIVED RETRAINING IN OTHER AREAS

B. During the last two years, have you received retraining in any areas other than your own original area(s) of certification (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes, as a response to local teacherr shortages	1	11	1.0%	7.3%
Yes, because of my own personal interests	2	22	1.9%	15.4%
No	3	82	7.1%	77.3%
RESERVED CODES:				
MISSING	8	1	0.1%	(MISS)
LEGITIMATE SKIP	9	1031	89.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48C

IF YOU OBTAINED RETRAINING TO FILL TEACHER SHORTAGES:

C. In what subject area(s) did you receive retraining?
(WRITE IN SUBJECT AREAS, THEN ENTER THE APPROPRIATE SUBJECT CODE FROM LIST INSIDE BACK COVER)

Question 48CA

Deck 7 Column 28
Format: I3

FT48CA SUBJECT AREA 1 RETRAINED IN

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General Science	101	1	0.1%	6.7%
Biology	102	0	.0%	.0%
Chemistry	103	0	.0%	.0%
Physics	104	0	.0%	.0%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth, Ecology, etc	106	2	0.2%	8.6%
Other Science	107	1	0.1%	3.5%
General Mathematics	201	3	0.3%	12.9%
Computer Science	202	6	0.5%	18.3%
Business, Consumer Mathematics	203	0	.0%	.0%
Remedial Mathematics	204	0	.0%	.0%
Algebra	205	1	0.1%	1.3%
Geometry	206	1	0.1%	2.3%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other Mathematics	209	0	.0%	.0%
Business, Vocational	301	0	.0%	.0%
Home Economics	302	0	.0%	.0%
Industrial Arts	303	0	.0%	.0%
Other Business, Vocational	304	0	.0%	.0%
Social Studies, History	401	1	0.1%	2.2%
Political Science, Economics	402	0	.0%	.0%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	0	.0%	.0%
Foreign Language	502	0	.0%	.0%
Art, Music, Drama	503	0	.0%	.0%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	1	0.1%	1.9%
Special Education	602	6	0.5%	22.5%
Gifted and talented	603	1	0.1%	4.1%
Other Education	604	1	0.1%	5.2%
Other PLEASE SPECIFY	701	4	0.3%	10.4%
RESERVED CODES:				
MISSING	998	4	0.3%	(MISS)
LEGITIMATE SKIP	999	1114	97.1%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48CB

Deck 7 Column 29
Format: I3

FT48CB SUBJECT AREA 2 RETRAINED IN

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General Science	101	1	0.1%	25.8%
Biology	102	0	.0%	.0%
Chemistry	103	0	.0%	.0%
Physics	104	0	.0%	.0%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth, Ecology, etc	106	0	.0%	.0%
Other Science	107	0	.0%	.0%
General Mathematics	201	0	.0%	.0%
Computer Science	202	1	0.1%	14.1%
Business, Consumer Mathematics	203	0	.0%	.0%
Remedial Mathematics	204	0	.0%	.0%
Algebra	205	0	.0%	.0%
Geometry	206	1	0.1%	8.9%
Trigonometry	207	0	.0%	.0%
Calculus	208	0	.0%	.0%
Other Mathematics	209	0	.0%	.0%
Business, Vocational	301	0	.0%	.0%
Home Economics	302	0	.0%	.0%
Industrial Arts	303	0	.0%	.0%
Other Business, Vocational	304	0	.0%	.0%
Social Studies, History	401	0	.0%	.0%
Political Science, Economics	402	0	.0%	.0%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	1	0.1%	31.2%
Foreign Language	502	0	.0%	.0%
Art, Music, Drama	503	1	0.1%	23.2%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	0	.0%	.0%
Special Education	602	0	.0%	.0%
Gifted and talented	603	0	.0%	.0%
Other Education	604	0	.0%	.0%
Other PLEASE SPECIFY	701	0	.0%	.0%
RESERVED CODES:				
MISSING	998	7	0.6%	(MISS)
LEGITIMATE SKIP	999	1135	99.0%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48CC

Deck 7 Column 32
Format: I3

FT48CC SUBJECT AREA 3 RETRAINED IN

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
General Science	101	0	.0%	.0%
Biology	102	0	.0%	.0%
Chemistry	103	0	.0%	.0%
Physics	104	0	.0%	.0%
Physiology, Zoology, Life Science	105	0	.0%	.0%
Earth, Ecology, etc	106	0	.0%	.0%
Other Science	107	0	.0%	.0%
General Mathematics	201	0	.0%	.0%
Computer Science	202	0	.0%	.0%
Business, Consumer Mathematics	203	0	.0%	.0%
Remedial Mathematics	204	0	.0%	.0%
Algebra	205	0	.0%	.0%
Geometry	206	0	.0%	.0%
Trigonometry	207	1	0.1%	15.8%
Calculus	208	0	.0%	.0%
Other Mathematics	209	1	0.1%	84.2%
Business, Vocational	301	0	.0%	.0%
Home Economics	302	0	.0%	.0%
Industrial Arts	303	0	.0%	.0%
Other Business, Vocational	304	0	.0%	.0%
Social Studies, History	401	0	.0%	.0%
Political Science, Economics	402	0	.0%	.0%
Psychology, Sociology	403	0	.0%	.0%
Other Social Science	404	0	.0%	.0%
English, Language Arts, Reading	501	0	.0%	.0%
Foreign Language	502	0	.0%	.0%
Art, Music, Drama	503	0	.0%	.0%
Other Humanities	504	0	.0%	.0%
Physical Education, Health	601	0	.0%	.0%
Special Education	602	0	.0%	.0%
Gifted and talented	603	0	.0%	.0%
Other Education	604	0	.0%	.0%
Other PLEASE SPECIFY	701	0	.0%	.0%
RESERVED CODES:				
MISSING	998	7	0.6%	(MISS)
LEGITIMATE SKIP	999	1138	99.2%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 46A — Desk 7 Column 38 Format: I2

FT46A WOULD CONSIDER TRAINING IN MATH

Math

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Definitely seek	1	71	6.2%	8.9%
Strongly consider	2	111	9.7%	14.5%
Might consider	3	158	13.8%	20.2%
Would not consider	4	418	36.5%	56.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	51	4.4%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 46B — Desk 7 Column 37 Format: I2

FT46B WOULD CONSIDER TRAINING IN PHYSICAL SCI

Physical Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Definitely seek	1	37	3.2%	4.4%
Strongly consider	2	84	7.3%	9.2%
Might consider	3	154	13.4%	33.8%
Would not consider	4	489	42.6%	52.6%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	83	6.5%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 46C — Desk 7 Column 38 Format: I2

FT46C WOULD CONSIDER TRAINING BIOLOGICAL SCI

Biological Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Definitely seek	1	42	3.7%	5.3%
Strongly consider	2	68	5.9%	8.6%
Might consider	3	159	13.9%	24.7%
Would not consider	4	470	41.0%	61.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	68	5.9%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 46D — Desk 7 Column 41 Format: I2

FT46D WOULD CONSIDER OTHER TRAINING

Other

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Definitely seek	1	52	4.5%	8.2%
Strongly consider	2	64	5.6%	10.4%
Might consider	3	184	16.0%	33.6%
Would not consider	4	311	27.1%	47.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	198	17.3%	(MISS)
LEGITIMATE SKIP	99	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 47

Please indicate which of the following organizations you belong to: (CIRCLE ONE FOR EACH LINE)

Question 47A — Desk 7 Column 43 Format: I1

FT47A MEMBER NATIONAL EDUCATION ASSOCIATION

National Education Association (or state/district affiliate)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Current member	1	250	21.8%	31.8%
Past member	2	249	21.7%	34.9%
Never joined	3	258	22.2%	33.7%
RESERVED CODES:				
UNCODABLE VERBATIM	5	1	0.1%	(MISS)
MULTIPLE RESPONSE	6	2	0.2%	(MISS)
MISSING	8	51	4.4%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 47B — Desk 7 Column 44 Format: I1

FT47B MEMBER AMERICAN FEDERATION OF TEACHERS

American Federation of Teachers (or state/district affiliate)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Current member	1	65	5.7%	8.5%
Past member	2	59	5.1%	11.8%
Never joined	3	552	48.1%	79.7%
RESERVED CODES:				
UNCODABLE VERBATIM	5	1	0.1%	(MISS)
MULTIPLE RESPONSE	6	3	0.3%	(MISS)
MISSING	8	128	11.2%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 47C — Desk 7 Column 45 Format: I1

FT47C MEMBER LOCAL INDEPENDENT TEACHERS UNION

A local independent teachers union

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Current member	1	160	13.9%	20.4%
Past member	2	95	8.3%	15.7%
Never joined	3	440	38.4%	64.0%
RESERVED CODES:				
UNCODABLE VERBATIM	5	1	0.1%	(MISS)
MULTIPLE RESPONSE	6	3	0.3%	(MISS)
MISSING	8	109	9.5%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

REASONS FOR LEAVING TEACHING PROFESSION (FOR FORMER TEACHERS ONLY)

Question 48BOX — Deck 7 Column 46 Format: I1

FT48BOX CURRENTLY ELEMENTRY,SECONDRY SCHL TEACHR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	472	41.2%	59.5%
No	2	324	28.3%	40.5%
RESERVED CODES:				
MISSING	8	12	1.0%	(MISS)
LEGITIMATE SKIP	9	339	29.6%	(MISS)
TOTALS:		1147	100.0%	100.0%

IF YOU WERE FORMERLY AN ELEMENTARY OR SECONDARY SCHOOL TEACHER BUT ARE NOT CURRENTLY TEACHING, ANSWER Q.48

Question 48

Question 48.1 — Deck 7 Column 47 Format: I1

FT481 LOW TEACHER SALARIES

Low teacher salaries

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	98	8.5%	34.1%
Important	2	79	6.9%	23.6%
Not important	3	129	11.2%	42.3%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.2%	(MISS)
MISSING	8	28	2.4%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.2 — Deck 7 Column 48 Format: I1

FT482 FEW OPPTNTIES TO TEACH SUBJ OF INTEREST

Few opportunities to teach a subject area of interest to you

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	29	2.5%	9.7%
Important	2	46	4.0%	15.9%
Not important	3	228	19.9%	74.4%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.1%	(MISS)
MISSING	8	32	2.8%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.3 — Deck 7 Column 49 Format: I1

FT483 SALARIES BASED ON SENIORITY

Teacher salaries were based more on seniority than on performance

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	48	4.0%	18.6%
Important	2	52	4.5%	17.6%
Not important	3	205	17.9%	63.9%
RESERVED CODES:				
UNCODABLE VERBATIM	5	1	0.1%	(MISS)
MULTIPLE RESPONSE	6	2	0.2%	(MISS)
MISSING	8	30	2.6%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.4 — Deck 7 Column 50 Format: I1

FT484 LACK OF STUDENT RESPECT FOR TEACHERS

Lack of student respect for teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	80	8.2%	17.9%
Important	2	81	7.1%	27.4%
Not important	3	165	14.4%	54.7%
RESERVED CODES:				
MISSING	8	30	2.6%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.5 — Deck 7 Column 51 Format: I1

FT485 LACK OF SUPPORT FROM PARENTS

Lack of support and appreciation from parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	62	5.4%	19.9%
Important	2	85	7.4%	27.4%
Not important	3	158	13.8%	52.8%
RESERVED CODES:				
MISSING	8	31	2.7%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.6 — Deck 7 Column 52 Format: I1

FT486 LACK OF SUPPORT FROM ADMINISTRATORS

Lack of support and appreciation from principals, other administrators

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	71	6.2%	24.0%
Important	2	77	6.7%	23.9%
Not important	3	158	13.8%	52.1%
RESERVED CODES:				
MISSING	8	30	2.6%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question 48.7 — Deck 7 Column 83, Format: I1

FT487 POOR CHANCE FOR PROFESSIONAL ADVANCEMENT

Poor chances for professional advancement

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	60	5.2%	21.3%
Important	2	72	6.3%	24.3%
Not important	3	169	14.7%	54.4%
RESERVED CODES:				
MISSING	8	35	3.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.8 — Deck 7 Column 84, Format: I1

FT488 SALARY INCREASES TOO LOW

Salary increases too low

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	81	7.1%	27.2%
Important	2	82	7.1%	28.2%
Not important	3	141	12.3%	46.5%
RESERVED CODES:				
MISSING	8	32	2.8%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.9 — Deck 7 Column 85, Format: I1

FT489 LOW CHANCE OF JOB IN GEO AREA OF CHOICE

Little chance of getting a teaching job in a geographic area of your choice

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	49	4.3%	17.7%
Important	2	46	4.0%	13.9%
Not important	3	210	18.3%	68.4%
RESERVED CODES:				
MISSING	8	31	2.7%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.10 — Deck 7 Column 86, Format: I1

FT4810 TEACHING 9-MONTH JOB WITH 9-MONTH SALARY

Teaching only a 9-month job with a related 9-month salary

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	23	2.0%	8.2%
Important	2	44	3.8%	14.3%
Not important	3	238	20.7%	77.6%
RESERVED CODES:				
UNCODABLE VERBATIM	5	1	0.1%	(MISS)
MISSING	8	30	2.6%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.11 — Deck 7 Column 87, Format: I1

FT4811 LACK OF PRESTIGE ASSOC. WITH TEACHING

Lack of prestige associated with the teaching profession

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	28	2.4%	7.5%
Important	2	58	5.1%	18.6%
Not important	3	222	19.4%	73.9%
RESERVED CODES:				
MISSING	8	28	2.4%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.12 — Deck 7 Column 88, Format: I1

FT4812 LARGE CLASS SIZES, LACK OF DISCIPLINE

Large class sizes and lack of discipline in the school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	76	6.6%	22.9%
Important	2	69	6.0%	23.2%
Not important	3	182	14.1%	53.9%
RESERVED CODES:				
UNCODABLE VERBATIM	5	1	0.1%	(MISS)
MISSING	8	28	2.4%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.13 — Deck 7 Column 89, Format: I1

FT4813 NO OPPORTUNITY TO TEACH < FULLTIME LOAD

No opportunities to teach less than a fulltime load

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	32	2.8%	10.0%
Important	2	36	3.1%	12.5%
Not important	3	235	20.5%	77.5%
RESERVED CODES:				
UNCODABLE VERBATIM	5	1	0.1%	(MISS)
MISSING	8	32	2.8%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.14 — Deck 7 Column 90, Format: I1

FT4814 LACK OF RESOURCES FOR MATERIALS

Lack of resources for textbooks, workbooks, audio-visual materials, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	32	2.8%	9.6%
Important	2	53	4.6%	17.9%
Not important	3	220	19.2%	72.5%
RESERVED CODES:				
UNCODABLE VERBATIM	5	1	0.1%	(MISS)
MISSING	8	30	2.6%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.15 — Deck 7 Column 61 Format: I1

FT4815 LACK OF COLLEGIAL RELATIONSHIPS

Lack of collegial relationships among teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	16	1.4%	4.8%
Important	2	44	3.8%	12.2%
Not important	3	245	21.4%	83.1%
RESERVED CODES:				
MISSING	8	31	2.7%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.16 — Deck 7 Column 62 Format: I1

FT4816 TOO MUCH TIME NON-TEACHING ACTIVITIES

Too much teacher time spent on non-teaching activities such as monitoring lunchroom, playground, halls, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	37	3.2%	10.9%
Important	2	87	7.6%	27.9%
Not important	3	181	15.8%	61.2%
RESERVED CODES:				
MISSING	8	31	2.7%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.17 — Deck 7 Column 63 Format: I1

FT4817 SCHOOL BADLY MANAGED OR UNDER-FINANCED

School was badly managed or seriously under-financed

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	38	3.1%	12.3%
Important	2	74	6.5%	23.1%
Not important	3	195	17.0%	64.5%
RESERVED CODES:				
MISSING	8	31	2.7%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.18 — Deck 7 Column 64 Format: I1

FT4818 DISSATISFIED WITH SCHOOL ADMINISTRATION

Was dissatisfied with school administration (principal, district staff/parochial equivalent)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	62	5.4%	20.5%
Important	2	59	5.1%	21.4%
Not important	3	184	16.0%	58.1%
RESERVED CODES:				
MISSING	8	31	2.7%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.19 — Deck 7 Column 65 Format: I1

FT4819 DISSATISFIED W ATTITUDES OF OTHR TEACHRS

Was dissatisfied with attitudes of other teachers at the school where I taught

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	24	2.1%	8.8%
Important	2	73	6.4%	22.2%
Not important	3	208	18.1%	69.0%
RESERVED CODES:				
MISSING	8	31	2.7%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.20 — Deck 7 Column 66 Format: I1

FT4820 STUDENTS DIDN'T RESPECT LEARNING AS MUCH

Students didn't respect learning as much as they did when I was a student

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	53	4.6%	15.5%
Important	2	73	6.4%	24.8%
Not important	3	179	15.6%	59.6%
RESERVED CODES:				
UNCODABLE VERBATIM	5	1	0.1%	(MISS)
MISSING	8	30	2.6%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.21 — Deck 7 Column 67 Format: I1

FT4821 DID NOT LIKE WORKING W CHILDREN,STUDENTS

Did not like working with children/students

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	3	0.3%	1.0%
Important	2	17	1.5%	5.0%
Not important	3	280	24.4%	94.0%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.2%	(MISS)
MISSING	8	34	3.0%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.22 — Deck 7 Column 68 Format: I1

FT4822 STRONGER INTEREST IN DIFFERENT CAREER

Had stronger interest in a different career

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	64	5.6%	19.8%
Important	2	85	7.4%	30.4%
Not important	3	156	13.6%	49.8%
RESERVED CODES:				
MISSING	8	31	2.7%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.23 — Deck 7 Column 69, Format: I1

FT4823 TECHNICAL TRAINING REWARD HIGH ELSEWHERE

My technical training (e.g. math, science, or computers) was rewarded more highly in industry or fields outside education

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	42	3.7%	15.3%
Important	2	44	3.8%	14.0%
Not important	3	217	18.9%	70.7%
RESERVED CODES:				
MISSING	8	33	2.9%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.24 — Deck 7 Column 70, Format: I1

FT4824 TEACHING JOBS NOT AVAILABLE IN GEO AREA

Teaching jobs were not available in my geographic area

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	38	3.3%	13.3%
Important	2	38	3.3%	11.8%
Not important	3	231	20.1%	74.9%
RESERVED CODES:				
MISSING	8	29	2.5%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.25 — Deck 7 Column 71, Format: I1

FT4825 FAMILY RESPONSIBILITIES

Family responsibilities

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	119	10.4%	37.1%
Important	2	43	3.7%	14.5%
Not important	3	141	12.3%	48.3%
RESERVED CODES:				
MULTIPLE RESPONSE	7	3	0.3%	(MISS)
MISSING	8	31	2.7%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.26 — Deck 7 Column 72, Format: I1

FT4826 LOCAL SCHOOL NOT ATTRACTIVE WORKPLACES

Local schools were not generally attractive places to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	10	0.9%	1.5%
Important	2	31	2.7%	10.4%
Not important	3	262	22.8%	88.1%
RESERVED CODES:				
MISSING	8	33	2.9%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48.27 — Deck 7 Column 73, Format: I1

FT4827 OTHER REASON FOR LEAVING TEACHING

Other (SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very important	1	66	5.8%	37.1%
Important	2	2	0.2%	1.3%
Not important	3	105	9.2%	61.5%
RESERVED CODES:				
MULTIPLE RESPONSE	6	4	0.3%	(MISS)
MISSING	8	157	13.7%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48B

Of the reasons you circled above (1 through 27), which three reasons for leaving teaching were most important to you? (WRITE IN THE NUMBER OF THE REASON FROM THE LIST ABOVE)

Question 48A1

Deck 8 Column 9
Format: I2

FT48A1 MOST IMPORTANT REASON - LEAVING TEACHING

Most important

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Low salaries	1	42	3.7%	12.9%
Few opportunities to teach a subject area of interest to you	2	4	0.3%	1.6%
Teacher salaries were based more on seniority than on performance (merits)	3	4	0.3%	1.5%
Lack of student respect for teachers	4	8	0.7%	2.5%
Lack of support and appreciation from parents	5	4	0.3%	1.4%
Lack of support and appreciation from principals, other administrators	6	4	0.3%	1.9%
Poor chances for professional advancement	7	3	0.3%	0.9%
Salary increases too slow	8	0	.0%	.0%
Little chance of getting a teaching job in geographic area of your choice	9	2	0.2%	0.5%
Teaching only a 9-month job with a related 9-month salary	10	0	.0%	.0%
Lack of prestige associated with the teaching profession	11	1	0.1%	0.1%
Large class sizes and lack of discipline in schools	12	13	1.1%	3.8%
No opportunities to teach less than a full load	13	1	0.1%	0.2%
Lack of resources for text-books, workbooks, audio-visual materials, etc	14	0	.0%	.0%
Lack of collegial relationship among teachers	15	0	.0%	.0%
Too much teacher time spent on non-teaching activities such as monitoring lunchroom, playground, halls, etc	16	2	0.2%	0.5%
School was badly managed or seriously under-financed	17	3	0.3%	1.1%
Was dissatisfied with school administration (principal, district staff/parochial equivalent)	18	22	1.9%	7.5%
Was dissatisfied with attitudes of other teachers at school(s) where I taught	19	2	0.2%	0.7%
Students didn't respect learning as much as they did when I was a student	20	0	.0%	.0%
Did not like working with children/students	21	1	0.1%	0.6%
Had stronger interest in a different career	22	27	2.4%	10.1%
My technical training (e.g. math, science, or computers) was rewarded more highly in industry or fields outside education	23	11	1.0%	4.6%
Teaching jobs were not available in my geographic area	24	18	1.6%	6.8%
Family responsibilities	25	81	7.1%	26.1%
Local schools were not generally attractive places to work	26	1	0.1%	0.5%
Other (SPECIFY)	27	49	4.3%	14.0%
RESERVED CODES:				
UNCODEABLE VERBATIM	95	2	0.2%	(MISS)
MISSING	98	31	2.7%	(MISS)
LEGITIMATE SKIP	99	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 48A2

Deck 8 Column 11
Format: I2

FT48A2 2ND MOST IMP. REASON - LEAVING TEACHING

Second most important

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Low salaries	1	32	2.8%	13.4%
Few opportunities to teach a subject area of interest to you	2	3	0.3%	1.0%
Teacher salaries were based more on seniority than on performance (merits)	3	8	0.7%	3.0%
Lack of student respect for teachers	4	19	1.7%	7.0%
Lack of support and appreciation from parents	5	11	1.0%	3.8%
Lack of support and appreciation from principals, other administrators	6	10	0.9%	4.1%
Poor chances for professional advancement	7	5	0.4%	1.8%
Salary increases too slow	8	12	1.0%	4.5%
Little chance of getting a teaching job in geographic area of your choice	9	10	0.9%	4.7%
Teaching only a 9-month job with a related 9-month salary	10	3	0.3%	1.4%
Lack of prestige associated with the teaching profession	11	2	0.2%	0.8%
Large class sizes and lack of discipline in schools	12	15	1.3%	5.4%
No opportunities to teach less than a full load	13	7	0.6%	2.7%
Lack of resources for text-books, workbooks, audio-visual materials, etc	14	2	0.2%	0.7%
Lack of collegial relationship among teachers	15	0	.0%	.0%
Too much teacher time spent on non-teaching activities such as monitoring lunchroom, playground, halls, etc	16	6	0.5%	1.4%
School was badly managed or seriously under-financed	17	9	0.8%	4.3%
Was dissatisfied with school administration (principal, district staff/parochial equivalent)	18	14	1.2%	4.7%
Was dissatisfied with attitudes of other teachers at school(s) where I taught	19	5	0.4%	2.0%
Students didn't respect learning as much as they did when I was a student	20	12	1.0%	4.1%
Did not like working with children/students	21	3	0.3%	1.0%
Had stronger interest in a different career	22	25	2.2%	8.3%
My technical training (e.g. math, science, or computers) was rewarded more highly in industry or fields outside education	23	6	0.5%	2.4%
Teaching jobs were not available in my geographic area	24	12	1.0%	5.0%
Family responsibilities	25	23	2.0%	7.4%
Local schools were not generally attractive places to work	26	2	0.2%	0.6%
Other (SPECIFY)	27	11	1.0%	4.9%
RESERVED CODES:				
UNCODEABLE VERBATIM	95	2	0.2%	(MISS)
MISSING	98	60	5.2%	(MISS)
LEGITIMATE SKIP	99	818	71.3%	(MISS)
TOTALS:		1147	100.0%	100.0%

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Question 48A3 — Deck 8 Column 13 Format: I2

FT48A3 3RD MOST IMP. REASON - LEAVING TEACHING

Third most important

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Low salaries	1	25	2.2%	10.3%
Few opportunities to teach a subject area of interest to you	2	5	0.4%	1.8%
Teacher salaries were based more on seniority than on performance (merit)	3	5	0.4%	2.2%
Lack of student respect for teachers	4	18	1.4%	8.4%
Lack of support and appreciation from parents	5	14	1.2%	4.3%
Lack of support and appreciation from principals, other administrators	6	14	1.2%	5.0%
Poor chances for professional advancement	7	11	1.0%	4.8%
Salary increases too slow	8	12	1.0%	5.4%
Little chance of getting a teaching job in geographic area of your choice	9	12	1.0%	4.7%
Teaching only a 9-month job with a related 9-month salary	10	3	0.3%	1.3%
Lack of prestige associated with the teaching profession	11	8	0.7%	2.7%
Large class sizes and lack of discipline in schools	12	12	1.0%	3.9%
No opportunities to teach less than a full load	13	6	0.5%	2.4%
Lack of resources for text-books, workbooks, audio-visual materials, etc	14	2	0.2%	1.0%
Lack of collegial relationship among teachers	15	1	0.1%	0.5%
Too much teacher time spent on non-teaching activities such as monitoring lunchroom, playground, halls, etc	16	11	1.0%	4.0%
School was badly managed or seriously under-financed	17	7	0.6%	2.6%
Was dissatisfied with school administration (principal, district staff/parochial equivalent)	18	13	1.1%	6.4%
Was dissatisfied with attitudes of other teachers at school(s) where I taught	19	10	0.9%	4.6%
Students didn't respect learning as much as they did when I was a student	20	13	1.1%	6.0%
Did not like working with children/students	21	1	0.1%	0.5%
Had stronger interest in a different career	22	16	1.4%	6.8%
My technical training (e.g. math, science, or computers) was rewarded more highly in industry or fields outside education	23	7	0.6%	4.4%
Teaching jobs were not available in my geographic area	24	3	0.3%	1.0%
Family responsibilities	25	13	1.1%	6.3%
Local schools were not generally attractive places to work	26	1	0.1%	0.1%
Other (SPECIFY)	27	5	0.4%	1.7%
RESERVED CODES:				
UNCODABLE VERBATIM	95	1	0.1%	(MISS)
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	80	7.0%	(MISS)
LEGITIMATE SKIP	99	819	71.4%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49

What were you doing the first year after you left teaching? (CIRCLE ALL THAT APPLY)

Question 49A — Deck 8 Column 15 Format: I1

FT49A WORKING FOR PAY F-T OR P-T JOB 1ST YR

Working for pay at full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	170	14.8%	55.3%
No	2	142	12.4%	44.7%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49B — Deck 8 Column 16 Format: I1

FT49B TAKING VOCATIONL,TECHNICL COURSES 1ST YR

Taking vocational or technical courses at any kind of school or college

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	10	0.9%	4.7%
No	2	302	26.3%	95.3%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49C — Deck 8 Column 17 Format: I1

FT49C TAKING ACADEM COURSES 2,4-YR COLL 1ST YR

Taking academic courses at a two or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	20	1.7%	7.0%
No	2	292	25.5%	93.0%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49D — Deck 8 Column 18 Format: I1

FT49D TAKING COURSES GRAD,PROFESNL SCHL 1ST YR

Taking courses at a graduate or professional school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	41	3.6%	13.1%
No	2	271	23.6%	86.9%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49E — Deck 8 Column 19 Format: I1

FT49E APPRENTICESHIP,GOVT TRAINING PROG 1ST YR

Serving in an apprenticeship program or government training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	9	0.8%	3.7%
No	2	303	26.4%	96.3%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49F — Deck 8 Column 20 Format: I1

FT49F ACTIVE DUTY IN ARMED FORCES 1ST YR

Serving on active duty in the Armed Forces

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3	0.3%	1.4%
No	2	309	26.9%	98.6%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49G — Deck 8 Column 21 Format: I1

FT49G KEEPING HOUSE 1ST YEAR

Keeping house (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	94	8.2%	29.5%
No	2	218	19.0%	70.5%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49H — Deck 8 Column 22 Format: I1

FT49H LAYOFF,WAITING TO REPORT TO WORK 1ST YR

Holding a job on temporary layoff from work or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	6	0.5%	2.2%
No	2	306	26.7%	97.8%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49I — Deck 8 Column 23 Format: I1

FT49I LOOKING FOR WORK 1ST YEAR

Looking for work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	33	2.8%	10.8%
No	2	280	24.4%	89.2%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49J — Deck 8 Column 24 Format: I1

FT49J TAKING A BREAK FROM WORK,SCHOOL 1ST YEAR

Taking a break from work and from school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	20	1.7%	6.1%
No	2	292	25.5%	93.9%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 49K — Deck 8 Column 25 Format: I1

FT49K OTHER ACTIVITY 1ST YEAR

Other (SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	60	5.2%	18.3%
No	2	252	22.0%	81.7%
RESERVED CODES:				
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

In this section, we would like to find out about the first job you have held after you left teaching. Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service and so on.

Question 50 — Deck 8 Column 26 Format: I1

FT50 P-T OR P-T JOB AFTER TEACHING

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes, full-time	1	167	14.6%	55.3%
Yes, part-time	2	65	5.7%	20.3%
No (skip to q.51)	3	78	6.8%	24.4%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.2%	(MISS)
MISSING	8	24	2.1%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

Question S0A

A. When were you hired in this job?

Question S0AM — Dask 8 Column 27 Format: I2

FTS0AM MONTH HIRED FIRST JOB AFTER TEACHING

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	25	2.2%	11.8%
February	2	7	0.6%	3.4%
March	3	10	0.9%	4.5%
April	4	14	1.2%	5.9%
May	5	17	1.5%	8.0%
June	6	33	2.9%	13.1%
July	7	20	1.7%	7.8%
August	8	28	2.4%	11.8%
September	9	35	3.1%	14.8%
October	10	12	1.0%	6.9%
November	11	13	1.1%	6.8%
December	12	5	0.4%	3.1%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
MISSING	98	12	1.0%	(MISS)
LEGITIMATE SKIP	99	915	79.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question S0AY — Dask 8 Column 29 Format: I2

FTS0AY YEAR HIRED FIRST JOB AFTER TEACHING

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	73	1	0.1%	1.0%
	75	1	0.1%	0.3%
	76	7	0.6%	4.2%
	77	18	1.6%	6.9%
	78	35	3.1%	13.6%
	79	25	2.2%	12.6%
	80	24	2.1%	13.8%
	81	29	2.5%	12.2%
	82	19	1.7%	9.2%
	83	20	1.7%	7.7%
	84	20	1.7%	8.3%
	85	19	1.7%	9.0%
	86	4	0.3%	2.1%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
MISSING	98	9	0.8%	(MISS)
LEGITIMATE SKIP	99	915	79.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question S0B — Dask 8 Column 31 Format: I3

FTS0B OCCUPATION FIRST JOB AFTER TEACHING

B. What kind of job or occupation did you first have after you left teaching? (For example, sales manager, school principal, government official, or real estate broker, etc.) (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
1 TO 980		228	19.9%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	995	2	0.2%	(MISS)
MISSING	998	2	0.2%	(MISS)
LEGITIMATE SKIP	999	915	79.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question S0C — Dask 8 Column 34 Format: I3

FTS0C INDUSTRY OF FIRST JOB AFTER LEAVING TEAC

C. What kind of business or industry was that job in? (For example, school, government agency, or publishing house, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
17 TO 937		223	19.4%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	995	5	0.4%	(MISS)
MISSING	998	3	0.3%	(MISS)
LEGITIMATE SKIP	999	916	79.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question S0D

What were your main activities or duties on this job? (For example, office management, administration, or sales, etc.)

Question S0E — Dask 8 Column 37 Format: I2

FTS0E STATUS OF FIRST JOB AFTER TEACHING

E. On this job were you...

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Employee of a Private Company	1	151	13.2%	67.2%
Government employee (Federal, state, local)	2	36	3.1%	15.8%
Self-employed in your own business	3	30	2.6%	13.2%
Working without pay on a family business or farm	4	4	0.3%	1.8%
Working without pay in a volunteer job	5	4	0.3%	2.3%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	6	0.5%	(MISS)
LEGITIMATE SKIP	99	915	79.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question S0F — Dask 8 Column 39 Format: N7.2

FTS0F STARTING SALARY FIRST JOB AFTER TEACHING

F. Write in below your starting salary (before deductions) on this job. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.) (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
0.00 TO 99999.99		1147	100.0%	100.0%
TOTALS:		1147	100.0%	100.0%

Question 50FA

Deck 8 Column 48
Format: I2

FTSOFA TYPE OF WAGE ENTERED

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Hourly	1	38	3.3%	17.1%
Weekly	2	22	1.9%	9.4%
Bi-weekly	3	2	0.2%	1.1%
Monthly	4	21	1.8%	7.6%
Yearly	5	131	11.4%	61.1%
Working without pay	6	8	0.7%	3.0%
RESERVED CODES:				
MISSING	98	10	0.9%	(MISS)
LEGITIMATE SKIP	99	915	79.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 50G

Deck 8 Column 48
Format: I2

FTSOG HOURS PER WEEK FIRST JOB AFTER TEACHING

G. About how many hours did or do you usually work in this job? (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	3	3	0.3%	1.1%
	4	2	0.2%	0.7%
	5	5	0.4%	2.3%
	7	2	0.2%	0.5%
	8	2	0.2%	0.5%
	10	2	0.2%	0.6%
	11	1	0.1%	0.6%
	12	4	0.3%	1.2%
	15	8	0.7%	4.5%
	19	1	0.1%	0.2%
	20	17	1.5%	8.0%
	21	1	0.1%	0.5%
	24	4	0.3%	0.8%
	25	7	0.6%	3.9%
	28	2	0.2%	1.1%
	30	9	0.8%	2.2%
	35	10	0.9%	4.7%
	37	5	0.4%	2.4%
	38	3	0.3%	1.2%
	39	1	0.1%	0.7%
	40	78	6.8%	32.5%
	41	1	0.1%	1.5%
	42	2	0.2%	0.8%
	43	3	0.3%	1.6%
	44	1	0.1%	0.3%
	45	12	1.0%	5.2%
	47	1	0.1%	1.3%
	48	4	0.3%	1.8%
	50	21	1.8%	9.7%
	53	1	0.1%	0.8%
	55	1	0.1%	0.3%
	56	1	0.1%	0.3%
	60	10	0.9%	2.8%
	68	3	0.3%	1.5%
	70	2	0.2%	1.1%
	75	1	0.1%	0.8%
	80	1	0.1%	0.7%
RESERVED CODES:				
MISSING	98	3	0.3%	(MISS)
LEGITIMATE SKIP	99	915	79.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 50H

Deck 8 Column 50
Format: I1

FTSOH STILL WITH FIRST JOB AFTER TEACHING

H. Are you still employed at this job? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	91	7.9%	40.8%
No	3	139	12.1%	59.2%
RESERVED CODES:				
MISSING	8	2	0.2%	(MISS)
LEGITIMATE SKIP	9	915	79.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 50I

I. When did you leave this job?

Question 50IM

Deck 8 Column 51
Format: I2

FTSOIM MONTH LEFT FIRST JOB AFTER TEACHING

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	19	1.7%	17.0%
February	2	7	0.6%	8.5%
March	3	8	0.8%	7.3%
April	4	8	0.8%	6.0%
May	5	16	1.4%	14.0%
June	6	12	1.0%	8.8%
July	7	4	0.3%	2.4%
August	8	12	1.0%	8.8%
September	9	11	1.0%	8.4%
October	10	11	1.0%	9.2%
November	11	10	0.9%	8.4%
December	12	11	1.0%	8.4%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
UNCODABLE VERBATIM	95	1	0.1%	(MISS)
MISSING	98	8	0.9%	(MISS)
LEGITIMATE SKIP	99	1008	87.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 50IY

Deck 8 Column 53
Format: I2

FTSOIY YEAR LEFT FIRST JOB AFTER TEACHING

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	77	1	0.1%	1.1%
	78	7	0.6%	8.5%
	79	17	1.5%	11.4%
	80	16	1.4%	13.0%
	81	17	1.5%	10.8%
	82	15	1.3%	11.8%
	83	23	2.0%	18.8%
	84	15	1.3%	11.8%
	85	16	1.8%	13.3%
	86	5	0.4%	8.0%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
MISSING	98	4	0.3%	(MISS)
LEGITIMATE SKIP	99	1008	87.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 51

Deck 8 Column 55
Format: I1

FTS1 WANT TO TEACH ELEM,SECDRY SCHL IN FUTURE

Do you want to teach elementary or secondary school in the future? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes, am currently looking for a teaching position	1	21	1.8%	6.2%
Yes, but not sure when	2	140	12.2%	47.6%
No	3	142	12.4%	46.2%
RESERVED CODES:				
DON'T KNOW	4	1	0.1%	(MISS)
MULTIPLE RESPONSE	6	3	0.3%	(MISS)
MISSING	8	29	2.5%	(MISS)
LEGITIMATE SKIP	9	811	70.7%	(MISS)
TOTALS:		1147	100.0%	100.0%

Teaching Supplement for NLS-72 Fifth Follow-up

FUTURE PLANS (FOR CURRENT TEACHERS ONLY)

Question 82

Deck 8 Column 58
Format: I2

FTS2 HOW LONG R PLANS STAY IN TEACHING

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Until required to retire	1	70	6.1%	14.1%
Until I am eligible for retirement	2	108	9.4%	27.8%
Will probably continue unless something better comes along	3	121	10.5%	29.6%
Definitely plan to leave teaching as soon as I can	4	31	1.8%	4.4%
I am undecided at this time	5	128	11.2%	28.0%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	23	2.0%	(MISS)
LEGITIMATE SKIP	99	675	58.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 82A

Deck 8 Column 58
Format: I2

FTS2A YEARS BEFORE RETIREMENT

A. If you plan to remain in teaching until retirement, in how many years do you plan to retire? (ENTER NUMBER OF YEARS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	3	1	0.1%	0.7%
	10	1	0.1%	1.6%
	11	1	0.1%	0.3%
	12	1	0.1%	0.4%
	14	1	0.1%	0.3%
	15	5	0.8%	5.2%
	16	1	0.1%	0.2%
	17	3	0.3%	1.4%
	18	3	0.3%	13.2%
	19	6	0.5%	2.5%
	20	43	3.7%	20.5%
	21	1	0.1%	0.3%
	22	6	0.8%	3.6%
	23	7	0.6%	6.0%
	24	4	0.3%	2.8%
	25	16	1.4%	8.7%
	26	1	0.1%	0.5%
	27	1	0.1%	0.7%
	28	4	0.3%	2.0%
	29	3	0.3%	2.9%
	30	31	2.7%	18.1%
	31	3	0.2%	0.8%
	32	2	0.2%	1.6%
	33	6	0.5%	2.7%
	34	4	0.3%	1.9%
	35	5	0.4%	3.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.1%	(MISS)
MISSING	98	14	1.2%	(MISS)
LEGITIMATE SKIP	99	969	84.5%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 83

Many teachers have considered leaving teaching at some time during careers. Please indicate if you would leave your current teaching job for any of the following reasons. (CIRCLE ONE FOR EACH REASON LISTED)

Question 83A

Deck 8 Column 60
Format: I2

FTS3A OFFERED POSITION IN ADMINISTRATION

a. Offered a position in educational administration

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Would not leave	1	171	14.9%	37.0%
Would consider leaving	2	165	14.4%	36.4%
Would probably leave	3	53	4.6%	13.8%
Would definitely leave	4	83	5.5%	12.9%
RESERVED CODES:				
MISSING	98	20	1.7%	(MISS)
LEGITIMATE SKIP	99	675	58.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 83B

Deck 8 Column 62
Format: I2

FTS3B OFFERED NON-TEACHING JOB AT $5,000 MORE

b. Offered a full-time non-teaching job (12 months, 40 hours) for $5,000 per year more than current teaching salary

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Would not leave	1	214	18.7%	45.7%
Would consider leaving	2	125	10.9%	27.1%
Would probably leave	3	63	5.5%	16.9%
Would definitely leave	4	49	4.3%	10.3%
RESERVED CODES:				
MISSING	98	21	1.8%	(MISS)
LEGITIMATE SKIP	99	675	58.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 83C

Deck 8 Column 64
Format: I2

FTS3C OFFERED TEACHING JOB AT SAME SALARY

c. Offered a teaching job in an elite private school at current teaching salary

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Would not leave	1	225	19.6%	48.4%
Would consider leaving	2	150	13.1%	36.3%
Would probably leave	3	41	3.6%	8.5%
Would definitely leave	4	36	3.1%	6.8%
RESERVED CODES:				
MISSING	98	20	1.7%	(MISS)
LEGITIMATE SKIP	99	675	58.9%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question 83D

Deck 8 Column 66
Format: I2

FTS3D OFFRD NON-TEACHNG JOB - FIELD OF INTERES

d. Offered a non-teaching job in a field in which I were interested

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Would not leave	1	94	8.2%	21.9%
Would consider leaving	2	227	19.8%	47.1%
Would probably leave	3	75	6.5%	18.8%
Would definitely leave	4	55	4.8%	12.2%
RESERVED CODES:				
MISSING	98	21	1.8%	(MISS)
LEGITIMATE SKIP	99	675	58.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question S3E — Deck 8 Column 68 — Format: I2

FTS3E OFFRD NON-TEACHNG JOB W BON,PROM DEP EFF

e. Offered a non-teaching job which promised bonuses and incentives depending on my own effort and preformance.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Would not leave	1	147	12.8%	34.6%
Would consider leaving	2	199	17.3%	39.3%
Would probably leave	3	83	6.9%	16.1%
Would definitely leave	4	43	3.7%	10.0%
RESERVED CODES:				
MISSING	98	20	1.7%	(MISS)
LEGITIMATE SKIP	99	675	58.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question S3F — Deck 8 Column 70 — Format: I2

FTS3F OFFRD NON-TEACHNG JOB W PROMOTION POSS.

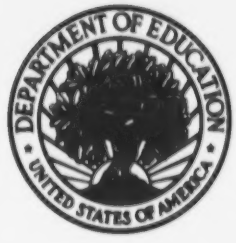
f. Offered a non-teaching job at my current teaching salary but with greater possibility for promotion

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Would not leave	1	179	15.6%	40.8%
Would consider leaving	2	167	14.6%	34.3%
Would probably leave	3	69	6.0%	17.8%
Would definitely leave	4	33	2.9%	7.1%
RESERVED CODES:				
DON'T KNOW	94	1	0.1%	(MISS)
MISSING	98	23	2.0%	(MISS)
LEGITIMATE SKIP	99	675	58.8%	(MISS)
TOTALS:		1147	100.0%	100.0%

Question TCHSUPWT — Deck 8 Column 72 — Format: F7.3

TCHSUPWT NLS-TEACHING SUPPLEMENT WEIGHT

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
38.072 TO 4430.418		1147	100.0%	100.0%
TOTALS:		1147	100.0%	100.0%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